

Institute for Computational and Experimental Research in Mathematics

# Annual Report August 1, 2013 – July 31, 2014

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#### Mission

"The mission of the Institute for Computational and Experimental Research in Mathematics (ICERM) is to support and broaden the relationship between mathematics and computation: specifically, to expand the use of computational and experimental methods in mathematics, to support theoretical advances related to computation, and address problems posed by the existence and use of the computer through mathematical tools, research and innovation."

# **Core Programs and Events**

| ТҮРЕ                | TITLE  | DATE   | # ATTENDED     |
|---------------------|--|--|----------------|
| Topical<br>Workshop | Issues in Solving the Boltzmann<br>Equation for Aerospace<br>Applications  | June 3 – 7, 2013                               | 41             |
| Summer<br>Program   | IdeaLab 2013: Weeklong<br>Program for Early Career<br>Researchers  | July 15 - 19, 2013                             | 34             |
| Summer<br>Program   | Research Experiences for<br>Undergraduate Faculty (REUF)<br>(co-sponsored by ICERM and<br>AIM)   | July 22 - 26, 2013                             | 28 (10 funded) |
| Semester<br>Program | Low-dimensional Topology,<br>Geometry, and Dynamics  | September 9 -<br>December 6, 2013              | 83             |
| Program<br>Workshop | Exotic Geometric Structures  | September 15 - 20,<br>2013                     | 113            |
| Public<br>Lecture   | Simons Public Lecture: On<br>Growth and Form: Mathematics,<br>Physics and Biology  | September 24, 2013                             | 575            |
| Special Event       | Modern Math Workshop<br>(preceding SACNAS), Keynote<br>Speaker: Professor Federico<br>Ardila and Mini-Course Speakers:<br>Edray Goins and Araceli Bonifant | October 2 - 3, 2013<br>(in San Antonio,<br>TX) | 178            |
| Special Event       | Biological Sense and Mechanisms<br>of Death, led by Andrei Gudkov  | October 7, 2013                                | 15             |
| Program<br>Workshop | Topology, Geometry, and Group<br>Theory Informed by Experiment   | October 21 - 25,<br>2013                       | 114            |
| Program<br>Workshop | Geometric Structures in Low-<br>Dimensional Dynamics   | November 18 - 22,<br>2013                      | 111            |
| Public<br>Lecture   | Toy Models   | November 21, 2013                              | 75             |
| Topical<br>Workshop | From the Clinic to Partial<br>Differential Equations and Back:<br>Emerging challenges for<br>Cardiovascular Mathematics                                    | January 20 - 24,<br>2014                       | 75             |

ICERM's scheduled programs and events from July 2013 through June 2014

| Semester<br>Program | Network Science and Graph<br>Algorithms   | February 3 - May<br>9, 2014 | 79                    |
|---------------------|---|-----------------------------|-----------------------|
| Research<br>Cluster | Geometric analysis methods for graph algorithms   | February 3 -28, 2014        | 26                    |
| Program<br>Workshop | Semidefinite Programming and Graph Algorithms   | February 10 - 14,<br>2014   | 104                   |
| Research<br>Cluster | Graphs with incomplete information  | 17 Feb-14 March<br>2014     | 5                     |
| Special Event       | Interlacing Families and Kadison-<br>Singer, Adam Marcus, Crisply<br>LLC and Yale University  | February 26, 2014           | 50                    |
| Topical<br>Workshop | Mathematical Challenges in Cybersecurity  | March 13-14, 2014           | 21                    |
| Program<br>Workshop | Stochastic Graph Models   | March 17 - 21,<br>2014      | 82                    |
| Special Event       | Small Group Research meeting  | March 26-30, 2014           | 8                     |
| Special Event       | The Brown University<br>Symposium for Undergraduates in<br>the Mathematical Sciences<br>(SUMS): Math and Visualization<br>(co-sponsored by ICERM) | April 5, 2014               | 80                    |
| Program<br>Workshop | Electrical Flows, Graph<br>Laplacians, and Algorithms:<br>Spectral Graph Theory and<br>Beyond   | April 7 - 11, 2014          | 90                    |
| Research<br>Cluster | Towards Efficient Algorithms<br>Exploiting Graph Structure  | April 24 - May 2,<br>2014   | 23                    |
| Program<br>Workshop | Eigenvectors in graph theory and<br>related problems in numerical<br>linear algebra   | May 5-9, 2014               | 78                    |
| Topical<br>Workshop | Robust Discretization and Fast<br>Solvers for Computable Multi-<br>Physics Models   | May 12-16, 2014             | 62                    |
| Topical<br>Workshop | Computational Nonlinear Algebra   | June 6, 2014                | 42<br>(as of 5/29/14) |

# Virtual Institute of Mathematical and Statistical Sciences (VI-MSS)

ICERM's supplemental proposal for the two-year pilot program "Virtual Institute of Mathematical and Statistical Sciences (VI-MSS)" was awarded in August 2011, creating a partnership that formally connects two US mathematical sciences institutes (ICERM and SAMSI) with several mathematics and statistics institutes in India.

# **VI-MSS Goals**

1. Collaborative workshops held in US and/or Indian Institutes

- 2. Research visits by Indian faculty, postdocs and students to ICERM semester programs and workshops
- 3. Satellite workshops associated long programs at ICERM held in India
- 4. Creation of joint online catalog of special lectures, courses, and workshops
- 5. Graduate/postdoc training event held in India
- 6. Research visits to India: 1-3 weeks

#### **Participating Institutions and Organizations**

### In US

- Institute for Computational and Experimental Research in Mathematics (ICERM), Providence, RI
- Statistical and Applied Mathematical Sciences Institute (SAMSI), Research Triangle Park, NC

### In India

- Chennai Mathematical Institute (CMI), Chennai
- Indian Institute of Science (IISc), Bangalore
- Indian Institute of Science Education and Research (IISER), Pune
- Institute of Mathematical Sciences (IMSc), Chennai
- Indian Statistical Institute (ISI), Kolkata, Delhi, Bangalore
- Tata Institute of Fundamental Research (TIFR), Mumbai
- University of Delhi (DU), Delhi

ICERM is also collaborating with ICTS.

During this reporting period, ICERM funded one plenary speaker at a VI-MSS workshop and 19 research visits to partner Indian Institutes. See the VI-MSS section later in this report for more details.

### **Participant Summaries by Program Type**

For this reporting terms (May 1, 2013 to May 1, 2014) 801 unique participants were enrolled in two semester long programs and/or nine workshops, Summer@ICERM, IdeaLab, and REUF. Of the 801, 517 received some sort of funding to attend an ICERM program. ICERM actively seeks women and members of underrepresented ethnic groups to participate in its programs as speakers and participants. While most participants choose to report their gender and ethnicity, some choose not to do so. All data below includes all organizers and is as of May 2, 2014. For example Summer@ICERM funded 10 students and 6 faculty leaders and TA's. **ICERM Funded Participants** 

|         | Gender and Ethnicity |                       |        |                       |                       |                    |       |          |                          |                 | Geographical Point of Origin |            |           |        |      |        |        |                             |         |  |
|---------|----------------------|-----------------------|--------|-----------------------|-----------------------|--------------------|-------|----------|--------------------------|-----------------|------------------------------|------------|-----------|--------|------|--------|--------|-----------------------------|---------|--|
| P       | rogram Type          | Total<br>Participants | Female | # Reporting<br>Gender | A frican<br>A merican | American<br>Indian | Asian | Hispanic | # Reporting<br>Ethnicity | US -<br>Midwest | US -<br>Northeast            | US - South | US - West | Africa | Asia | Canada | Europe | Latin &<br>South<br>America | Oceania |  |
| S       | ummer@ICERM 2013     | 16                    | 4      | 7                     | 0                     | 0                  | 1     | 0        | 6                        | 6               | 8                            | 0          | 1         | 0      | 0    | 0      | 1      | 0                           | 0       |  |
|         | IdeaLab              | 25                    | 8      | 23                    | 1                     | 0                  | 5     | 1        | 21                       | 2               | 8                            | 9          | 3         | 0      | 0    | 2      | 1      | 0                           | 0       |  |
|         | REUF                 | 0                     | 0      | 0                     | 0                     | 0                  | 0     | 0        | 0                        | 0               | 0                            | 0          | 0         | 0      | 0    | 0      | 0      | 0                           | 0       |  |
| 6       | Semester Program     | 64                    | 15     | 47                    | 0                     | 0                  | 12    | 1        | 45                       | 12              | 18                           | 3          | 3         | 0      | 6    | 0      | 17     | 0                           | 5       |  |
| er '1   | Workshop 1           | 74                    | 17     | 54                    | 1                     | 0                  | 14    | 1        | 51                       | 7               | 15                           | 8          | 6         | 0      | 7    | 1      | 27     | 1                           | 2       |  |
| neste   | Workshop 2           | 73                    | 16     | 60                    | 0                     | 0                  | 11    | 2        | 55                       | 13              | 22                           | 4          | 8         | 0      | 4    | 2      | 14     | 0                           | 6       |  |
| Sen     | Workshop 3           | 74                    | 15     | 52                    | 0                     | 0                  | 8     | 3        | 46                       | 20              | 15                           | 5          | 4         | 0      | 4    | 2      | 22     | 1                           | 1       |  |
| all     | Total                | 285                   | 63     | 213                   | 1                     | 0                  | 45    | 7        | 197                      | 52              | 70                           | 20         | 21        | 0      | 21   | 5      | 80     | 2                           | 14      |  |
| _       | % of # Reporting     |                       | 30%    |                       | 1%                    | 0%                 | 23%   | 4%       |                          | 18%             | 25%                          | 7%         | 7%        | 0%     | 7%   | 2%     | 28%    | 1%                          | 5%      |  |
|         | Semester Program     | 57                    | 8      | 33                    | 0                     | 0                  | 5     | 1        | 28                       | 3               | 16                           | 2          | 15        | 0      | 4    | 0      | 16     | 1                           | 0       |  |
|         | Workshop 1           | 80                    | 11     | 48                    | 0                     | 0                  | 8     | 0        | 46                       | 4               | 32                           | 4          | 19        | 0      | 4    | 0      | 16     | 1                           | 0       |  |
| 14      | Workshop 2           | 57                    | 8      | 31                    | 0                     | 1                  | 7     | 0        | 30                       | 2               | 15                           | 3          | 11        | 0      | 5    | 3      | 16     | 2                           | 0       |  |
| ster    | Workshop 3           | 50                    | 5      | 21                    | 1                     | 0                  | 6     | 0        | 20                       | 4               | 14                           | 3          | 13        | 0      | 5    | 1      | 9      | 1                           | 0       |  |
| mes     | Workshop 4           | 44                    | 4      | 18                    | 0                     | 0                  | 2     | 0        | 18                       | 7               | 21                           | 5          | 6         | 0      | 3    | 0      | 1      | 1                           | 0       |  |
| e<br>Se | Research Cluster 1   | 26                    | 5      | 21                    | 0                     | 0                  | 2     | 1        | 20                       | 1               | 6                            | 1          | 13        | 0      | 0    | 0      | 5      | 0                           | 0       |  |
| Dring   | Research Cluster 2   | 5                     | 1      | 2                     | 0                     | 0                  | 1     | 0        | 2                        | 0               | 0                            | 0          | 2         | 0      | 0    | 0      | 3      | 0                           | 0       |  |
| Š       | Research Cluster 3   | 17                    | 0      | 5                     | 0                     | 0                  | 2     | 0        | 5                        | 1               | 4                            | 5          | 1         | 0      | 2    | 0      | 4      | 0                           | 0       |  |
|         | Total                | 336                   | 42     | 179                   | 1                     | 1                  | 33    | 2        | 169                      | 22              | 108                          | 23         | 80        | 0      | 23   | 4      | 70     | 6                           | 0       |  |
|         | % of # Reporting     |                       | 23%    |                       | 1%                    | 1%                 | 20%   | 1%       |                          | 7%              | 32%                          | 7%         | 24%       | 0%     | 7%   | 1%     | 21%    | 2%                          | 0%      |  |
|         | 6/3/13 Workshop      | 31                    | 7      | 26                    | 0                     | 0                  | 10    | 1        | 24                       | 7               | 5                            | 7          | 2         | 0      | 2    | 1      | 7      | 0                           | 0       |  |
|         | 1/20/14 Workshop     | 47                    | 3      | 14                    | 0                     | 0                  | 2     | 1        | 11                       | 3               | 19                           | 15         | 1         | 0      | 0    | 0      | 8      | 1                           | 0       |  |
| -       | 1                    |                       |        |                       |                       | 1                  |       | 1        |                          |                 |                              |            |           |        |      |        |        | 1                           |         |  |

# All Participants (ICERM funded and Non-ICERM funded)

|        |                    |                       |        | Geogr<br>Point o         | raphical<br>of Origin |                    |       |          |                             |             |                  |
|--------|--------------------|-----------------------|--------|--------------------------|-----------------------|--------------------|-------|----------|-----------------------------|-------------|------------------|
| Pro    | ogram Type         | Total<br>Participants | Female | #<br>Reporting<br>Gender | African<br>American   | American<br>Indian | Asian | Hispanic | #<br>Reporting<br>Ethnicity | US<br>Based | Foreign<br>Based |
| Su     | mmer@ICERM 2013    | 22                    | 4      | 8                        | 0                     | 0                  | 2     | 0        | 7                           | 21          | 1                |
|        | IdeaLab            | 34                    | 8      | 27                       | 1                     | 1                  | 5     | 1        | 25                          | 31          | 3                |
|        | REUF               | 8                     | 2      | 2                        | 1                     | 0                  | 0     | 0        | 2                           | 8           | 0                |
|        | Semester Program   | 83                    | 17     | 64                       | 0                     | 0                  | 16    | 1        | 55                          | 48          | 35               |
| or '1. | Workshop 1         | 113                   | 24     | 91                       | 1                     | 0                  | 23    | 2        | 79                          | 59          | 54               |
| leste  | Workshop 2         | 114                   | 20     | 99                       | 0                     | 0                  | 21    | 4        | 90                          | 79          | 35               |
| Sem    | Workshop 3         | 111                   | 22     | 87                       | 0                     | 0                  | 13    | 3        | 73                          | 66          | 45               |
| fall   | Total              | 421                   | 83     | 341                      | 1                     | 0                  | 73    | 10       | 297                         | 252         | 169              |
| H      | % of # Reporting   |                       | 24%    |                          | 0%                    | 0%                 | 25%   | 3%       |                             | 60%         | 40%              |
|        | Semester Program   | 79                    | 9      | 42                       | 0                     | 0                  | 6     | 1        | 37                          | 56          | 23               |
|        | Workshop 1         | 104                   | 15     | 65                       | 0                     | 11                 | 1     | 0        | 63                          | 79          | 25               |
| 14     | Workshop 2         | 82                    | 10     | 51                       | 0                     | 1                  | 10    | 0        | 48                          | 48          | 34               |
| ter '  | Workshop 3         | 90                    | 9      | 54                       | 1                     | 0                  | 14    | 0        | 53                          | 69          | 21               |
| mes    | Workshop 4         | 78                    | 6      | 43                       | 1                     | 1                  | 7     | 0        | 42                          | 72          | 6                |
| g Se   | Research Cluster 1 | 26                    | 5      | 21                       | 0                     | 0                  | 2     | 0        | 20                          | 21          | 5                |
| Dring  | Research Cluster 2 | 5                     | 1      | 2                        | 0                     | 0                  | 1     | 0        | 2                           | 2           | 3                |
| SI     | Research Cluster 3 | 23                    | 0      | 6                        | 0                     | 0                  | 2     | 0        | 6                           | 15          | 8                |
|        | Total              | 487                   | 55     | 284                      | 2                     | 13                 | 43    | 1        | 271                         | 362         | 125              |
|        | % of # Reporting   |                       | 19%    |                          | 1%                    | 5%                 | 16%   | 0%       |                             | 74%         | 26%              |
|        | 6/3/13 Workshop    | 41                    | 9      | 35                       | 0                     | 0                  | 11    | 1        | 30                          | 31          | 10               |
|        | 1/20/14 Workshop   | 75                    | 11     | 42                       | 0                     | 0                  | 12    | 2        | 37                          | 52          | 23               |
| oical  | 3/17/14 Workshop   | 21                    | 2      | 6                        | 0                     | 0                  | 0     | 0        | 4                           | 18          | 3                |
| Top    | 5/12/14 Workshop   | 62                    | 6      | 39                       | 0                     | 0                  | 20    | 3        | 38                          | 47          | 15               |
|        | Total              | 199                   | 28     | 122                      | 0                     | 0                  | 43    | 6        | 109                         | 148         | 51               |
|        | % of # Reporting   |                       | 23%    |                          | 0%                    | 0%                 | 39%   | 6%       |                             | 74%         | 26%              |

# **ICERM Funded Speakers**

|          |                    |                    |        | (                  | Gender           | and E           | thnicity |          |                       | Geographical Point of Origin |                |            |           |        |      |        |        |                          |         |
|----------|--------------------|--------------------|--------|--------------------|------------------|-----------------|----------|----------|-----------------------|------------------------------|----------------|------------|-----------|--------|------|--------|--------|--------------------------|---------|
| P        | rogram Type        | Total Participants | Female | # Reporting Gender | African American | American Indian | Asian    | Hispanic | # Reporting Ethnicity | US - Midwest                 | US - Northeast | US - South | US - West | Africa | Asia | Canada | Europe | Latin & South<br>America | Oceania |
| S        | ummer@ICERM 2013   | 3                  | 1      | 1                  | 0                | 0               | 0        | 0        | 0                     | 1                            | 2              | 0          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
|          | IdeaLab            | 1                  | 0      | 1                  | 0                | 0               | 0        | 0        | 1                     | 1                            | 0              | 0          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
|          | REUF               | 0                  | 0      | 0                  | 0                | 0               | 0        | 0        | 0                     | 0                            | 0              | 0          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
| Э        | Semester Program   | 2                  | 1      | 1                  | 0                | 0               | 1        | 0        | 1                     | 0                            | 1              | 1          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
| er '1    | Workshop 1         | 23                 | 3      | 13                 | 0                | 0               | 1        | 0        | 13                    | 1                            | 2              | 2          | 3         | 0      | 1    | 1      | 12     | 1                        | 0       |
| nest     | Workshop 2         | 20                 | 3      | 14                 | 0                | 0               | 2        | 0        | 17                    | 6                            | 6              | 2          | 2         | 0      | 0    | 0      | 2      | 0                        | 2       |
| Sen      | Workshop 3         | 22                 | 3      | 12                 | 0                | 0               | 0        | 0        | 9                     | 6                            | 3              | 3          | 0         | 0      | 1    | 1      | 8      | 0                        | 0       |
| fall     | Total              | 67                 | 10     | 40                 | 0                | 0               | 4        | 0        | 40                    | 13                           | 12             | 8          | 5         | 0      | 2    | 2      | 22     | 1                        | 2       |
|          | % of # Reporting   |                    | 25%    |                    | 0%               | 0%              | 2%       | 0%       |                       | 5%                           | 4%             | 3%         | 2%        | 0%     | 1%   | 1%     | 8%     | 0%                       | 1%      |
|          | Semester Program   | 0                  | 0      | 0                  | 0                | 0               | 0        | 0        | 0                     | 0                            | 0              | 0          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
|          | Workshop 1         | 24                 | 0      | 9                  | 0                | 0               | 3        | 0        | 9                     | 0                            | 10             | 1          | 6         | 0      | 2    | 0      | 5      | 0                        | 0       |
| 14       | Workshop 2         | 22                 | 1      | 8                  | 0                | 0               | 0        | 0        | 6                     | 0                            | 6              | 1          | 6         | 0      | 1    | 1      | 7      | 0                        | 0       |
| ter      | Workshop 3         | 21                 | 1      | 2                  | 0                | 0               | 1        | 0        | 1                     | 2                            | 5              | 2          | 8         | 0      | 2    | 0      | 1      | 1                        | 0       |
| mes      | Workshop 4         | 24                 | 1      | 3                  | 0                | 0               | 0        | 0        | 3                     | 5                            | 9              | 4          | 6         | 0      | 0    | 0      | 0      | 0                        | 0       |
| se<br>Se | Research Cluster 1 | 0                  | 0      | 0                  | 0                | 0               | 0        | 0        | 0                     | 0                            | 0              | 0          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
| Dring    | Research Cluster 2 | 0                  | 0      | 0                  | 0                | 0               | 0        | 0        | 0                     | 0                            | 0              | 0          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
| S        | Research Cluster 3 | 0                  | 0      | 0                  | 0                | 0               | 0        | 0        | 0                     | 0                            | 0              | 0          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
|          | Total              | 91                 | 3      | 22                 | 0                | 0               | 4        | 0        | 19                    | 7                            | 30             | 8          | 26        | 0      | 5    | 1      | 13     | 1                        | 0       |
|          | % of # Reporting   |                    | 14%    |                    | 0%               | 0%              | 2%       | 0%       |                       | 2%                           | 9%             | 2%         | 8%        | 0%     | 1%   | 0%     | 4%     | 0%                       | 0%      |
|          | 6/3/13 Workshop    | 23                 | 5      | 20                 | 0                | 0               | 8        | 0        | 19                    | 6                            | 4              | 5          | 0         | 0      | 2    | 1      | 5      | 0                        | 0       |
|          | 1/20/14 Workshop   | 34                 | 0      | 2                  | 0                | 0               | 0        | 0        | 1                     | 1                            | 16             | 12         | 1         | 0      | 0    | 0      | 3      | 1                        | 0       |
| cal      | 3/17/14 Workshop   | 15                 | 1      | 3                  | 0                | 0               | 0        | 0        | 2                     | 0                            | 4              | 2          | 6         | 0      | 0    | 0      | 2      | 0                        | 1       |
| Topi     | 5/12/14 Workshop   | 25                 | 1      | 7                  | 0                | 0               | 2        | 1        | 6                     | 2                            | 6              | 5          | 3         | 0      | 3    | 0      | 6      | 0                        | 0       |
|          | Total              | 57                 | 5      | 22                 | 0                | 0               | 8        | 0        | 20                    | 7                            | 20             | 17         | 1         | 0      | 2    | 1      | 8      | 1                        | 0       |
|          | % of # Reporting   |                    | 23%    |                    | 0%               | 0%              | 14%      | 0%       |                       | 5%                           | 15%            | 13<br>%    | 1%        | 0%     | 1%   | 1%     | 6%     | 1%                       | 0%      |

# All Speakers (ICERM funded and Non-ICERM funded)

|       |                    |                       |        |                          | Gend                | ler and Ethnic     | city  |          |                             | Geogr<br>Point c | raphical<br>of Origin |
|-------|--------------------|-----------------------|--------|--------------------------|---------------------|--------------------|-------|----------|-----------------------------|------------------|-----------------------|
| Prog  | gram Type          | Total<br>Participants | Female | #<br>Reporting<br>Gender | African<br>American | American<br>Indian | Asian | Hispanic | #<br>Reporting<br>Ethnicity | US<br>Based      | Foreign<br>Based      |
| Sur   | mmer@ICERM 2013    | 3                     | 1      | 1                        | 0                   | 0                  | 0     | 0        | 0                           | 3                | 0                     |
|       | IdeaLab            | 5                     | 0      | 2                        | 0                   | 0                  | 0     | 0        | 3                           | 5                | 0                     |
|       | REUF               | 0                     | 0      | 0                        | 0                   | 0                  | 0     | 0        | 0                           | 0                | 0                     |
|       | Semester Program   | 2                     | 1      | 1                        | 0                   | 0                  | 1     | 0        | 1                           | 2                | 0                     |
| r 1.  | Workshop 1         | 26                    | 3      | 13                       | 0                   | 0                  | 1     | 0        | 13                          | 10               | 16                    |
| leste | Workshop 2         | 22                    | 3      | 14                       | 0                   | 0                  | 2     | 0        | 17                          | 18               | 4                     |
| Sem   | Workshop 3         | 23                    | 3      | 12                       | 0                   | 0                  | 0     | 0        | 9                           | 13               | 10                    |
| all   | Total              | 73                    | 10     | 40                       | 0                   | 0                  | 4     | 0        | 40                          | 43               | 30                    |
| H     | % of # Reporting   |                       | 25%    |                          | 0%                  | 0%                 | 1%    | 0%       |                             | 10%              | 7%                    |
|       | Semester Program   | 7                     | 0      | 1                        | 0                   | 0                  | 1     | 0        | 1                           | 7                | 0                     |
|       | Workshop 1         | 24                    | 0      | 9                        | 0                   | 0                  | 3     | 0        | 9                           | 17               | 7                     |
| 14    | Workshop 2         | 25                    | 1      | 10                       | 0                   | 0                  | 0     | 0        | 8                           | 13               | 12                    |
| ter ' | Workshop 3         | 21                    | 1      | 2                        | 0                   | 0                  | 1     | 0        | 1                           | 17               | 4                     |
| mes   | Workshop 4         | 24                    | 1      | 3                        | 0                   | 0                  | 0     | 0        | 3                           | 24               | 0                     |
| g Se  | Research Cluster 1 | 0                     | 0      | 0                        | 0                   | 0                  | 0     | 0        | 0                           | 0                | 0                     |
| oring | Research Cluster 2 | 0                     | 0      | 0                        | 0                   | 0                  | 0     | 0        | 0                           | 0                | 0                     |
| St    | Research Cluster 3 | 0                     | 0      | 0                        | 0                   | 0                  | 0     | 0        | 0                           | 0                | 0                     |
|       | Total              | 101                   | 3      | 25                       | 0                   | 0                  | 5     | 0        | 22                          | 78               | 23                    |
|       | % of # Reporting   |                       | 12%    |                          | 0%                  | 0%                 | 2%    | 0%       |                             | 16%              | 5%                    |
|       | 6/3/13 Workshop    | 24                    | 5      | 21                       | 0                   | 0                  | 8     | 0        | 20                          | 16               | 8                     |
| _     | 1/20/14 Workshop   | 36                    | 1      | 3                        | 0                   | 0                  | 1     | 0        | 3                           | 31               | 5                     |
| oical | 3/17/14 Workshop   | 17                    | 2      | 4                        | 0                   | 0                  | 0     | 0        | 2                           | 14               | 3                     |
| Top   | 5/12/14 Workshop   | 25                    | 1      | 7                        | 0                   | 0                  | 2     | 1        | 6                           | 16               | 9                     |
|       | Total              | 102                   | 9      | 35                       | 0                   | 0                  | 11    | 1        | 31                          | 77               | 25                    |
|       | % of # Reporting   |                       | 26%    |                          | 0%                  | 0%                 | 10%   | 1%       |                             | 39%              | 13%                   |

# **ICERM Funded Postdocs**

| Gender and Ethnicity |                    |                           |        |                    |                  |                 |       |          |                       |              | Geographical Point of Origin |            |           |        |      |        |        |                          |         |
|----------------------|--------------------|---------------------------|--------|--------------------|------------------|-----------------|-------|----------|-----------------------|--------------|------------------------------|------------|-----------|--------|------|--------|--------|--------------------------|---------|
| P                    | rogram Type        | <b>Total Participants</b> | Female | # Reporting Gender | African American | American Indian | Asian | Hispanic | # Reporting Ethnicity | US - Midwest | US - Northeast               | US - South | US - West | Africa | Asia | Canada | Europe | Latin & South<br>America | Oceania |
| S                    | ummer@ICERM 2013   | 2                         | 1      | 1                  | 0                | 0               | 0     | 0        | 1                     | 1            | 1                            | 0          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
|                      | IdeaLab            | 14                        | 2      | 14                 | 0                | 0               | 3     | 0        | 12                    | 0            | 5                            | 4          | 2         | 0      | 0    | 2      | 1      | 0                        | 0       |
|                      | REUF               | 0                         | 0      | 0                  | 0                | 0               | 0     | 0        | 0                     | 0            | 0                            | 0          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
| Э                    | Semester Program   | 12                        | 3      | 8                  | 0                | 0               | 1     | 1        | 8                     | 3            | 3                            | 0          | 0         | 1      | 0    | 0      | 4      | 0                        | 1       |
| er '1                | Workshop 1         | 14                        | 3      | 10                 | 0                | 0               | 4     | 1        | 9                     | 3            | 3                            | 2          | 1         | 0      | 2    | 0      | 3      | 0                        | 0       |
| leste                | Workshop 2         | 16                        | 5      | 12                 | 0                | 0               | 2     | 1        | 11                    | 3            | 4                            | 1          | 1         | 0      | 1    | 1      | 4      | 0                        | 1       |
| Sen                  | Workshop 3         | 22                        | 6      | 18                 | 0                | 0               | 3     | 2        | 15                    | 7            | 4                            | 1          | 1         | 0      | 2    | 1      | 6      | 0                        | 0       |
| fall                 | Total              | 64                        | 17     | 48                 | 0                | 0               | 10    | 5        | 43                    | 16           | 14                           | 4          | 3         | 1      | 5    | 2      | 17     | 0                        | 2       |
| I                    | % of # Reporting   |                           | 35%    |                    | 0%               | 0%              | 5%    | 3%       |                       | 6%           | 5%                           | 1%         | 1%        | 0%     | 2%   | 1%     | 6%     | 0%                       | 1%      |
|                      | Semester Program   | 9                         | 2      | 7                  | 0                | 0               | 0     | 0        | 7                     | 1            | 2                            | 0          | 5         | 0      | 1    | 0      | 0      | 0                        | 0       |
|                      | Workshop 1         | 13                        | 2      | 11                 | 0                | 0               | 1     | 0        | 11                    | 1            | 7                            | 0          | 4         | 0      | 1    | 0      | 0      | 0                        | 0       |
| 14                   | Workshop 2         | 6                         | 2      | 4                  | 0                | 0               | 0     | 0        | 4                     | 0            | 2                            | 1          | 1         | 0      | 1    | 1      | 0      | 0                        | 0       |
| ter'                 | Workshop 3         | 7                         | 1      | 5                  | 0                | 0               | 1     | 0        | 5                     | 1            | 3                            | 0          | 0         | 0      | 1    | 0      | 1      | 0                        | 0       |
| mes                  | Workshop 4         | 6                         | 1      | 3                  | 0                | 0               | 1     | 0        | 3                     | 1            | 3                            | 1          | 0         | 0      | 1    | 0      | 0      | 0                        | 0       |
| se<br>Se             | Research Cluster 1 | 5                         | 1      | 2                  | 0                | 0               | 0     | 0        | 5                     | 0            | 0                            | 0          | 5         | 0      | 0    | 0      | 0      | 0                        | 0       |
| ring                 | Research Cluster 2 | 0                         | 0      | 0                  | 0                | 0               | 0     | 0        | 0                     | 0            | 0                            | 0          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
| S                    | Research Cluster 3 | 2                         | 0      | 1                  | 0                | 0               | 0     | 0        | 1                     | 1            | 0                            | 0          | 0         | 0      | 1    | 0      | 0      | 0                        | 0       |
|                      | Total              | 48                        | 9      | 33                 | 0                | 0               | 3     | 0        | 36                    | 5            | 17                           | 2          | 15        | 0      | 6    | 1      | 1      | 0                        | 0       |
|                      | % of # Reporting   |                           | 27%    |                    | 0%               | 0%              | 2%    | 0%       |                       | 1%           | 5%                           | 1%         | 4%        | 0%     | 2%   | 0%     | 0%     | 0%                       | 0%      |
|                      | 6/3/13 Workshop    | 4                         | 0      | 4                  | 0                | 0               | 0     | 0        | 3                     | 3            | 0                            | 1          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
|                      | 1/20/14 Workshop   | 0                         | 0      | 0                  | 0                | 0               | 0     | 0        | 0                     | 0            | 0                            | 0          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
| ical                 | 3/17/14 Workshop   | 1                         | 0      | 0                  | 0                | 0               | 0     | 0        | 0                     | 0            | 1                            | 0          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
| Top                  | 5/12/14 Workshop   | 2                         | 0      | 2                  | 0                | 0               | 2     | 0        | 2                     | 0            | 1                            | 1          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
|                      | Total              | 7                         | 0      | 6                  | 0                | 0               | 2     | 0        | 5                     | 3            | 2                            | 2          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
|                      | % of # Reporting   |                           | 0%     |                    | 0%               | 0%              | 4%    | 0%       |                       | 2%           | 1%                           | 1%         | 0%        | 0%     | 0%   | 0%     | 0%     | 0%                       | 0%      |

# All Postdocs (ICERM funded and Non-ICERM funded)

| $\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$ |   |    |     |    |    |    |    |    |    |     |    |  |  |  |  |
|--|---|----|-----|----|----|----|----|----|----|-----|----|--|--|--|--|
| Pro  | Program TypeProgram Type </td |    |     |    |    |    |    |    |    |     |    |  |  |  |  |
| Su   | mmer@ICERM 2013   | 2  | 1   | 1  | 0  | 0  | 0  | 0  | 1  | 2   | 0  |  |  |  |  |
|  | IdeaLab   | 15 | 2   | 14 | 0  | 0  | 3  | 0  | 12 | 12  | 3  |  |  |  |  |
|  | REUF  | 0  | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0   | 0  |  |  |  |  |
| 3  | Semester Program  | 17 | 5   | 13 | 0  | 0  | 2  | 1  | 13 | 9   | 8  |  |  |  |  |
| 3r '1.   | Workshop 1  | 19 | 5   | 15 | 0  | 0  | 6  | 1  | 14 | 12  | 7  |  |  |  |  |
| neste  | Workshop 2  | 22 | 8   | 18 | 0  | 0  | 5  | 1  | 17 | 13  | 9  |  |  |  |  |
| Sen  | Workshop 3  | 28 | 9   | 24 | 0  | 0  | 4  | 2  | 21 | 18  | 10 |  |  |  |  |
| Fall   | Total   | 86 | 27  | 70 | 0  | 0  | 17 | 5  | 65 | 52  | 34 |  |  |  |  |
| Γ  | % of # Reporting  |    | 39% |    | 0% | 0% | 6% | 2% |    | 12% | 8% |  |  |  |  |
|  | Semester Program  | 9  | 2   | 7  | 0  | 0  | 0  | 0  | 7  | 8   | 1  |  |  |  |  |
|  | Workshop 1  | 13 | 2   | 11 | 0  | 0  | 1  | 0  | 11 | 12  | 1  |  |  |  |  |
| 14   | Workshop 2  | 8  | 2   | 6  | 0  | 0  | 0  | 0  | 5  | 5   | 3  |  |  |  |  |
| ter'   | Workshop 3  | 12 | 3   | 10 | 0  | 0  | 2  | 0  | 10 | 9   | 3  |  |  |  |  |
| mes  | Workshop 4  | 10 | 1   | 7  | 0  | 0  | 3  | 0  | 7  | 9   | 1  |  |  |  |  |
| g Se   | Research Cluster 1  | 5  | 1   | 2  | 0  | 0  | 0  | 0  | 5  | 5   | 0  |  |  |  |  |
| prin   | Research Cluster 2  | 0  | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0   | 0  |  |  |  |  |
| S  | Research Cluster 3  | 3  | 0   | 1  | 0  | 0  | 0  | 0  | 1  | 2   | 1  |  |  |  |  |
|  | Total   | 60 | 11  | 44 | 0  | 0  | 6  | 0  | 46 | 50  | 10 |  |  |  |  |
|  | % of # Reporting  |    | 25% |    | 0% | 0% | 2% | 0% |    | 10% | 2% |  |  |  |  |
|  | 6/3/13 Workshop   | 4  | 0   | 4  | 0  | 0  | 0  | 0  | 3  | 4   | 0  |  |  |  |  |
|  | 1/20/14 Workshop  | 10 | 2   | 10 | 0  | 0  | 4  | 1  | 9  | 6   | 4  |  |  |  |  |
| oica   | 3/17/14 Workshop  | 1  | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 1   | 0  |  |  |  |  |
| Tof  | 5/12/14 Workshop  | 8  | 1   | 6  | 0  | 0  | 6  | 0  | 6  | 8   | 0  |  |  |  |  |
|  | Total   | 23 | 3   | 20 | 0  | 0  | 10 | 1  | 18 | 19  | 4  |  |  |  |  |
|  | % of # Reporting  |    | 15% |    | 0% | 0% | 9% | 1% |    | 10% | 2% |  |  |  |  |

# **ICERM Funded Graduate Students**

| Gender and Ethnicity Geographical Point of Origin |                    |                           |        |                    |                  |                 |       |          |                       |              |                |            |           |        |      |        |        |                          |         |
|---|--------------------|---------------------------|--------|--------------------|------------------|-----------------|-------|----------|-----------------------|--------------|----------------|------------|-----------|--------|------|--------|--------|--------------------------|---------|
| P   | ogram Type         | <b>Total Participants</b> | Female | # Reporting Gender | African American | American Indian | Asian | Hispanic | # Reporting Ethnicity | US - Midwest | US - Northeast | US - South | US - West | Africa | Asia | Canada | Europe | Latin & South<br>America | Oceania |
| S   | ummer@ICERM 2013   | 0                         | 0      | 0                  | 0                | 0               | 0     | 0        | 0                     | 0            | 0              | 0          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
|   | IdeaLab            | 1                         | 1      | 1                  | 0                | 0               | 0     | 0        | 1                     | 0            | 0              | 1          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
|   | REUF               | 0                         | 0      | 0                  | 0                | 0               | 0     | 0        | 0                     | 0            | 0              | 0          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
| 3   | Semester Program   | 14                        | 4      | 13                 | 0                | 0               | 4     | 0        | 13                    | 2            | 4              | 0          | 1         | 0      | 2    | 0      | 4      | 0                        | 1       |
| er '1   | Workshop 1         | 17                        | 5      | 16                 | 0                | 0               | 6     | 0        | 16                    | 2            | 4              | 1          | 1         | 0      | 3    | 0      | 5      | 0                        | 1       |
| leste   | Workshop 2         | 14                        | 3      | 13                 | 0                | 0               | 5     | 0        | 13                    | 2            | 6              | 0          | 1         | 0      | 2    | 0      | 2      | 0                        | 1       |
| Sen   | Workshop 3         | 13                        | 3      | 12                 | 0                | 0               | 3     | 0        | 12                    | 4            | 4              | 0          | 1         | 0      | 1    | 0      | 2      | 0                        | 1       |
| fall  | Total              | 58                        | 15     | 54                 | 0                | 0               | 18    | 0        | 54                    | 10           | 18             | 1          | 4         | 0      | 8    | 0      | 13     | 0                        | 4       |
| Γ   | % of # Reporting   |                           | 28%    |                    | 0%               | 0%              | 9%    | 0%       |                       | 4%           | 6%             | 0%         | 1%        | 0%     | 3%   | 0%     | 5%     | 0%                       | 1%      |
|   | Semester Program   | 14                        | 3      | 13                 | 0                | 0               | 2     | 1        | 12                    | 0            | 7              | 2          | 3         | 0      | 0    | 0      | 2      | 0                        | 0       |
|   | Workshop 1         | 17                        | 5      | 16                 | 0                | 0               | 4     | 1        | 13                    | 0            | 9              | 2          | 4         | 0      | 0    | 0      | 2      | 0                        | 0       |
| 14  | Workshop 2         | 10                        | 3      | 10                 | 0                | 0               | 2     | 0        | 9                     | 1            | 3              | 0          | 2         | 0      | 1    | 3      | 0      | 0                        | 0       |
| ter'  | Workshop 3         | 8                         | 3      | 8                  | 1                | 0               | 2     | 0        | 8                     | 1            | 2              | 0          | 1         | 0      | 0    | 0      | 4      | 0                        | 0       |
| mes   | Workshop 4         | 4                         | 0      | 4                  | 0                | 0               | 0     | 0        | 3                     | 0            | 3              | 0          | 0         | 0      | 0    | 0      | 1      | 0                        | 0       |
| Se  | Research Cluster 1 | 7                         | 2      | 7                  | 0                | 0               | 1     | 1        | 6                     | 0            | 3              | 1          | 3         | 0      | 0    | 0      | 0      | 0                        | 0       |
| orin  | Research Cluster 2 | 2                         | 1      | 2                  | 0                | 0               | 1     | 0        | 2                     | 0            | 0              | 0          | 0         | 0      | 0    | 0      | 2      | 0                        | 0       |
| Š   | Research Cluster 3 | 4                         | 0      | 3                  | 0                | 0               | 1     | 0        | 3                     | 0            | 2              | 2          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
|   | Total              | 66                        | 17     | 63                 | 1                | 0               | 13    | 3        | 56                    | 2            | 29             | 7          | 13        | 0      | 1    | 3      | 11     | 0                        | 0       |
|   | % of # Reporting   |                           | 27%    |                    | 1%               | 0%              | 8%    | 2%       |                       | 1%           | 9%             | 2%         | 4%        | 0%     | 0%   | 1%     | 3%     | 0%                       | 0%      |
|   | 6/3/13 Workshop    | 5                         | 1      | 4                  | 0                | 0               | 2     | 0        | 4                     | 0            | 1              | 1          | 1         | 0      | 0    | 0      | 2      | 0                        | 0       |
| _   | 1/20/14 Workshop   | 6                         | 1      | 6                  | 0                | 0               | 2     | 1        | 6                     | 2            | 3              | 0          | 0         | 0      | 0    | 0      | 1      | 0                        | 0       |
| pica  | 3/17/14 Workshop   | 0                         | 0      | 0                  | 0                | 0               | 0     | 0        | 0                     | 0            | 0              | 0          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
| To  | 5/12/14 Workshop   | 3                         | 1      | 2                  | 0                | 0               | 2     | 0        | 2                     | 0            | 3              | 0          | 0         | 0      | 0    | 0      | 0      | 0                        | 0       |
|   | Total              | 14                        | 3      | 12                 | 0                | 0               | 6     | 1        | 12                    | 2            | 7              | 1          | 1         | 0      | 0    | 0      | 3      | 0                        | 0       |
|   | % of # Reporting   |                           | 25%    |                    | 0%               | 0%              | 11%   | 2%       |                       | 1%           | 5%             | 1%         | 1%        | 0%     | 0%   | 0%     | 2%     | 0%                       | 0%      |

# All Graduate Students (ICERM funded and Non-ICERM funded)

|              |                    |                       |        |                          | Geno                | ler and Ethnic     | ity   |          |                             | Geographical<br>Point of Origin |                  |
|--------------|--------------------|-----------------------|--------|--------------------------|---------------------|--------------------|-------|----------|-----------------------------|---------------------------------|------------------|
| Program Type |                    | Total<br>Participants | Female | #<br>Reporting<br>Gender | African<br>American | American<br>Indian | Asian | Hispanic | #<br>Reporting<br>Ethnicity | US<br>Based                     | Foreign<br>Based |
| Sur          | nmer@ICERM 2013    | 0                     | 0      | 0                        | 0                   | 0                  | 0     | 0        | 0                           | 0                               | 0                |
|              | IdeaLab            | 2                     | 1      | 2                        | 0                   | 1                  | 0     | 0        | 2                           | 2                               | 0                |
| REUF         |                    | 0                     | 0      | 0                        | 0                   | 0                  | 0     | 0        | 0                           | 0                               | 0                |
| r '13        | Semester Program   | 18                    | 4      | 17                       | 0                   | 0                  | 5     | 0        | 15                          | 8                               | 10               |
|              | Workshop 1         | 32                    | 9      | 31                       | 0                   | 0                  | 10    | 1        | 27                          | 15                              | 17               |
| leste        | Workshop 2         | 27                    | 3      | 26                       | 0                   | 0                  | 8     | 2        | 24                          | 18                              | 9                |
| Sem          | Workshop 3         | 33                    | 7      | 31                       | 0                   | 0                  | 6     | 0        | 28                          | 19                              | 14               |
| all          | Total              | 110                   | 23     | 105                      | 0                   | 0                  | 29    | 3        | 94                          | 60                              | 50               |
| I            | % of # Reporting   |                       | 22%    |                          | 0%                  | 0%                 | 10%   | 1%       |                             | 14%                             | 12%              |
|              | Semester Program   | 20                    | 4      | 18                       | 0                   | 0                  | 2     | 1        | 17                          | 17                              | 3                |
|              | Workshop 1         | 30                    | 9      | 27                       | 0                   | 0                  | 6     | 1        | 23                          | 26                              | 4                |
| 14           | Workshop 2         | 20                    | 4      | 17                       | 0                   | 0                  | 3     | 0        | 15                          | 15                              | 5                |
| ter '        | Workshop 3         | 25                    | 4      | 22                       | 1                   | 0                  | 7     | 0        | 21                          | 20                              | 5                |
| mes          | Workshop 4         | 11                    | 0      | 10                       | 0                   | 0                  | 0     | 0        | 9                           | 10                              | 1                |
| g Se         | Research Cluster 1 | 7                     | 2      | 7                        | 0                   | 0                  | 1     | 1        | 6                           | 7                               | 0                |
| pring        | Research Cluster 2 | 2                     | 1      | 2                        | 0                   | 0                  | 1     | 0        | 2                           | 0                               | 2                |
| SI           | Research Cluster 3 | 6                     | 0      | 4                        | 0                   | 0                  | 1     | 0        | 4                           | 6                               | 0                |
|              | Total              | 121                   | 24     | 107                      | 1                   | 0                  | 21    | 3        | 97                          | 101                             | 20               |
|              | % of # Reporting   |                       | 22%    |                          | 0%                  | 0%                 | 8%    | 1%       |                             | 21%                             | 4%               |
|              | 6/3/13 Workshop    | 7                     | 1      | 6                        | 0                   | 0                  | 3     | 0        | 6                           | 5                               | 2                |
|              | 1/20/14 Workshop   | 11                    | 5      | 11                       | 0                   | 0                  | 3     | 1        | 11                          | 9                               | 2                |
| oical        | 3/17/14 Workshop   | 0                     | 0      | 0                        | 0                   | 0                  | 0     | 0        | 0                           | 0                               | 0                |
| Top          | 5/12/14 Workshop   | 10                    | 3      | 9                        | 0                   | 0                  | 4     | 1        | 9                           | 7                               | 3                |
|              | Total              | 28                    | 9      | 26                       | 0                   | 0                  | 10    | 2        | 26                          | 21                              | 7                |
|              | % of # Reporting   |                       | 35%    |                          | 0%                  | 0%                 | 9%    | 2%       |                             | 11%                             | 4%               |

| TO ENTITY I unded virtuites intervenes intervenes intervenes who travered to man for research and workshops. |
|--|
|--|

|                     |                    |        |                    | Gend             | er and E        | thnicity |          |                       | Geographical Point of Origin |                |            |           |        |      |        |        |                          |         |
|---------------------|--------------------|--------|--------------------|------------------|-----------------|----------|----------|-----------------------|------------------------------|----------------|------------|-----------|--------|------|--------|--------|--------------------------|---------|
| Program Type        | Total Participants | Female | # Reporting Gender | African American | American Indian | Asian    | Hispanic | # Reporting Ethnicity | US - Midwest                 | US - Northeast | US - South | US - West | Africa | Asia | Canada | Europe | Latin & South<br>America | Oceania |
| Fall Semester '13   | 20                 | 2      | 12                 | 0                | 0               | 2        | 1        | 8                     | 0                            | 9              | 2          | 5         | 0      | 4    | 0      | 0      | 0                        | 0       |
| % of # Reporting    |                    | 17%    |                    | 0%               | 0%              | 25%      | 13%      | 8                     | 0%                           | 45%            | 10%        | 25%       | 0%     | 20%  | 0%     | 0%     | 0%                       | 0<br>%  |
| Spring Semester '14 | 5                  | 0      | 2                  | 0                | 0               | 2        | 0        | 2                     | 1                            | 3              | 0          | 0         | 0      | 1    | 0      | 0      | 0                        | 0       |
| % of # Reporting    |                    | 0%     |                    | 0%               | 0%              | 100%     | 0%       |                       | 20%                          | 60%            | 0%         | 0%        | 0%     | 20%  | 0%     | 0%     | 0%                       | 0<br>%  |

During this time, 3 graduate students were sent to ICERM from India's Department of Science and Technology to participate in the Fall Semester program 2013.

## **Additional Participant Data**

The charts below display breakdowns of ICERM's confirmed participants (including organizers) by category during the reporting period for all funded programs. Note that VI-MSS program data is no included.

















**Figure 4:** Applied/Did Not Attend includes applicants who were not qualified as well as applicants who were accepted without full funding but could not attend, or who declined without a reason given.







All Semester Program Workshop Attendees US Based VS Foreign Based







#### All Topical Workshop Attendees US Based VS Foreign Based

### Figure 7

#### **Semester Programs**

Since its inaugural semester program in September 2011, a large portion of the Institute's activity has taken place in the context of semester long thematic programs together with their associated workshops.

#### **Semester Program Process**

ICERM's Scientific Advisory Board (SAB) meets annually in November, and schedules conference calls as needed throughout the year. The 2013 annual meeting and a subsequent conference call in June resulted in the selection of semester programs and topical workshops through Spring 2015. Gabor Szekely (NSF) was invited to the annual meeting, but was not able to attend.

The semester program selection process follows these steps:

#### **1. Solicitation of Proposals**

ICERM hosts two semester programs per year. Each has 5-10 organizers and typically incorporates three week-long associated workshops. Semester program proposers are asked to contact the ICERM Director to discuss program ideas prior to starting a pre-proposal.

#### **Pre-Proposal Requirements**

A 2-3 page document which describes the scientific goals, lists the organizers of the program, and identifies the key participants.

#### **Pre-Proposal Target Deadline**

All pre-proposals should be submitted to the ICERM Director. Target deadlines are early September and mid-April. The ICERM directors and a subcommittee of the Scientific Advisory Board (SAB) review all pre-proposals. Proposers receive feedback within a few weeks of their submission.

## Semester Program Full Proposal Requirements

Full Proposals for semester programs consist of 6-10 pages containing:

- A description of the program area/theme (written with a general mathematical audience in mind),
- A description of the central scientific challenges to be addressed by the program,
- A list of organizers (normally around 5-10), most of whom will be in residence for the semester program,
- A list of 8-10 high priority senior scientists who are likely to visit ICERM as long-term participants (for a month or more),
- An additional ranked list of up to 20 (or more) potential long-term participants the organizing committee feels will help form a critical mass for the scientific program,
- A main contact (chair) of organizing committee,
- A description of the three proposed workshops (including potential organizers if possible),
- A discussion of the experimental and computational aspects of the program,
- Concrete plans for involving and mentoring graduate students, postdocs, and early-career mathematicians in the program (tutorials at the beginning of the program and/or before workshops, weekly student/postdoc seminars, advising and other structured mentoring activities from the senior participants),
- An assigned organizer responsible for coordination of mentoring,
- Plans for ensuring the participation of underrepresented groups (organizers are expected to work with ICERM directors on diversity issues).

# Semester Program Full Proposal Deadline

All full proposals should be submitted to the ICERM Director. Target deadlines are November 1st and May 15th. The ICERM directors and the Scientific Advisory Board (SAB) review all proposals. Proposers receive feedback within a few weeks of their submission.

#### 2. Proposal Selection

The Science Advisory Board (SAB) approves the semester programs. The deadline for proposals is at least a week prior to the annual November SAB meeting (typically the end of the month). Proposals are usually sent out for review. Once a proposal is accepted, an ICERM Director and members of a SAB subcommittee are assigned to assist the organizers and the organizers are provided with a semester program planning timeline. The "high priority" list of senior scientists are contacted and invited to participate immediately upon approval of the program and this list by the SAB. Program dates are scheduled with details posted on the ICERM website and various on-line math organization calendars (SIAM, AMS, European Mathematical Society, National Math Institutes, and Conference Service Mandl). Program and/or workshop ads are placed in appropriate publications if recommended by the organizers and directors. In addition, ICERM reserves some funds for applicants to the program.

From this point on, organizers are involved in making decisions on the following: ICERM postdoc selection; applications for long-term visitors, graduate students, and workshop participants; mentoring of students and postdocs (an institute Director assists organizers with mentor coordination). The Directors make the final decision on all invitations. 'The chair of the organizing committee (or other designated organizer) assists ICERM staff by providing appropriate program images for web and print ads, and may be asked to review marketing materials.

#### 3. Selection of Long-term Visitors/Research Fellows

The organizers propose a ranked list of 15 to 20 research fellows. ICERM Directors approve and/or suggest additions or re-rankings in consultation with assigned SAB members. The standard model for long-term participation for senior faculty is through paid leaves such as sabbatical.

#### 4. Offers to Research Fellows

Once the list of research fellows has been finalized and funding determined, an invitation is sent to each. The invitation describes the program and outlines the support to be provided. Using its Discovery database, ICERM tracks demographic information about, and all interactions with, research fellows.

#### 5. Semester Workshops

The semester program proposal should include a list of organizers for each of its three workshops. The organizers propose an initial ranked list of 20-25 possible speakers and a list of 10 alternates. The ICERM Directors approve and/or suggest additions or re-rankings in consultation with assigned SAB members. Formal invitations are sent by ICERM staff (describing the program and outlining the support to be provided) to those who indicate an interest.

The chair of each workshop's organizing committee (or other designated organizer) assists ICERM staff by providing appropriate program images for the workshop's web and print ads, and may be asked to review marketing materials.

#### **6.** Application Process

Once the organizers and Directors agree there is enough critical mass in terms of confirmed long-term visitors and/or workshop speakers, the on-line application for that particular program is opened on the ICERM website. All applications are stored in the institute's Application database. The ICERM postdoctoral fellow applicants who were not hired are either automatically entered into the online applicant pool, or they are alerted that these positions have closed and that they should apply online for partial support to attend if they are still interested.

#### 7. Applicant Selection

The Application database allows program organizers, ICERM Directors and staff to view each candidate's application. Every two weeks or so, the organizers are asked to recommend a ranking of applicants for their program (graduate students, participants). ICERM Directors review the ranked list, re-rank as appropriate and make the final selections, taking into consideration the remaining budget for the program, diversity, participant support requested, and whether or not the applicant (if a young researcher) has an advisor already participating in the program. ICERM staff then updates the applicant about their status, and any support they are eligible for, as appropriate. This process continues until funds for the program run out.

#### **Financial Decisions for Semester Programs**

Financial decisions are made by ICERM Directors based on discussions with organizers. On average, the institute provides stipends for 5 semester postdoctoral fellows and support for travel and shared housing for 12-15 graduate students per program. There is support for housing and travel for around 15-20 long-term visitors (including organizers) who stay for 4 months, and up to 60 additional shorter term visitors who stay for 1-4 weeks. In addition, there is support for workshop attendees. The institute has very limited funds for stipends and buyout of teaching for key participants. Some funds are reserved for support for applicants to the program. In general, ICERM will aim to help participants negotiate sabbatical leaves and teaching release from their departments to participate in institute programs.

## **Opening, "Middle" and Closing Events**

Semester program opening and closing events are tailored to each program. Here are some examples of planned events during semester programs.

#### **Opening event**

Lasts about 1-2 days, beginning on first day of program and includes:

- 10-15 minute introductory presentations by the postdocs and grad students, designed to get everyone acquainted
- Opening reception on first day of program
- Talks related to upcoming workshops
- IT tutorial (led by ICERM's IT staff)

#### Weekly Seminar (non workshop weeks)

• The weekly seminar includes talks by visitors in residence at ICERM. Program organizers are provided with names and dates to facilitate scheduling.

#### **Mini-Series (Optional)**

• Mini-courses or other multi-session events are encouraged.

#### **Research Clusters (Optional)**

A Research Cluster takes place during a semester program and is an independently organized research group activity in a focused subfield of that semester program.

A typical Research Cluster lasts at least 10 days, and as long as 4-6 weeks, and focuses on immediate progress on a major problem or on several problems of significance in the field of the program. In addition to the invited participants, interested faculty, postdocs or graduate students in residence at ICERM may participate in the research cluster.

The activity period begins with a collection of tutorials or a short (possibly two day) workshop. The research activities, planned by the organizer(s), may consist of teamwork, daily/weekly seminars, and closing presentations. In collaboration with an ICERM director, Research Cluster organizer(s) develop a list of 6-15 key scientists to form the core cohort of the cluster.

#### Prior to each of semester workshops

- Full-day tutorials the Thursday and Friday the week before each workshop.
- Tutorials are given by long term visitors to the program

#### Note: Sample schedules can be found in Appendix A

#### **During Semester Workshops**

- Workshops last 1 week and consist of 50-minute talks with 10 minutes of Q&A.
- Typically one afternoon is left "open" for collaborations and small groups
- A poster session is scheduled midweek, usually in the early evening with refreshments
- Workshops include a "wrap-up" session to discuss ideas and new directions among all of the workshop participants together

#### Non-workshop weeks

 Lectures occur through either mini courses, research seminars, special talks, and/or computational working group meetings

- Young Researcher Seminar, where graduate students and postdocs meet sans faculty and discuss scientific questions
- Postdocs and grad students are mentored throughout the program, both informally and with formal professional development seminars and meetings

#### **Final Event**

During the first week of the program a 1 to 3 day closing event is planned with input from the organizing committee. Some possible models include:

- 3 days of short talks from all long term visitors who are still in residence
- Special Colloquium to close out the event on the last day of the program
- Time set aside for takeaways
- Closing reception

#### 2013-2014 Semester Programs

# Fall Semester 2013: Low-dimensional Topology, Geometry, and Dynamics

September 9, 2013 - December 6, 2013

#### **Organizing Committee**

Marc Culler, University of Illinois, Chicago Nathan Dunfield, University of Illinois, Urbana-Champaign Walter Neumann, Barnard College, Columbia University Richard Schwartz, Brown University Caroline Series, University of Warwick Dylan Thurston, Indiana University Genevieve Walsh, Tufts University Anton Zorich, IMJ, University of Paris-7

#### **Program Description**

The program focuses on the recent impact of computation and experiment on the study of the pure mathematics sides of topology, geometry, and dynamics. Specific areas include 3-dimensional topology, the study of locally symmetric spaces, low-dimensional dynamics, and geometric group theory. Included are areas where computation has not yet had an impact, but might do so in the near future.

#### Workshop 1: Exotic Geometric Structures September 16-20, 2013 Number of Participants: 113

#### **Organizing Committee**

Richard Schwartz, Brown University Bill Goldman, University of Maryland John Parker, University of Durham Caroline Series, Warwick University Genevieve Walsh, Tufts University

#### Speakers

Thierry Barbot, Université d'Avignon Yves Benoist, Université de Paris XI (Paris-Sud) Martin Bridgeman, Boston College Marc Burger, Swiss Federal Institute of Technology Virginie Charette, University of Sherbrooke Daryl Cooper, University of California, Santa Barbara Jeffrey Danciger, University of Texas at Austin Martin Deraux, Université de Grenoble I (Joseph Fourier) David Dumas, University of Illinois Olivier Guichard, Université de Strasbourg I (Louis Pasteur) Alessandra Iozzi, ETH Fanny Kassel, Université de Lille I (Sciences et Techniques de Lille Flandres Artois) Ruth Kellerhals, Université de Fribourg Steve Kerckhoff, Stanford University Francois Labourie, Université de Paris XI (Paris-Sud) Darren Long, University of California, Santa Barbara Ludovic Marguis, Université de Rennes I Curtis McMullen, Harvard University Yair Minsky, Yale University Frederic Palesi, Aix-Marseille University Julien Paupert, Arizona State University Jose Seade, National Autonomous University of Mexico (UNAM) Ser Peow Tan, National University of Singapore Pierre Will, Université de Grenoble I (Joseph Fourier) Michael Wolf, Rice University Maxime Wolff, Université de Paris VI (Pierre et Marie Curie)

#### **Workshop Description**

This workshop will focus on recent advances in the study of geometric structures and their associated group representations. As well as featuring hyperbolic structures, the workshop will also consider more exotic structures, such as projective structures, complex hyperbolic and spherical CR-structures and locally homogeneous space-times. A related focus includes aspects of coarse or non-positively curved geometry such as Gromov hyperbolic spaces and CAT(0) complexes. We will explore the interaction between experimental evidence and rigorous proof.

#### Some Workshop Organizer Comments for "Briefly describe workshop highlights":

"This was a very fruitful workshop. There were many people gathered from a variety of related fields. The talks were great, in the main. It helps to gain an overview of current research in a number of parallel areas with common underlying themes."

"I thought that the talks were generally excellent and the speakers and participants were of a very high caliber. The conference was sort of like a who's-who in geometric structures."

#### Some Workshop Participant Comments for "Briefly describe workshop highlights":

"There were a couple of especially nice talks and helpful discussions. The atmosphere has been very relaxed, and I haven't felt awkward about not knowing many people, which can often be a problem at conferences. Having a mentor is helpful in that regard also. The different groups seem to mix well."

"Meeting my colleagues from the US and Europe, all together. Very creative atmosphere. Intense scientific communication, new collaborators found."

"I got some very interesting new perspectives from this workshop. There were several talks which were highlights for me, among them definitely the relation between cubic differentials and hyperbolic convex sets of Yves Benoist. I further did not know much about spacetimes before and found the sequence of talks very interesting, especially the relation to arc-complex. I thought it was a good and charming idea to have sequences of talks from coauthors, so that they could build up their topic over several talks."

"The ability and ease of casual math conversations. I talked to D. about projective geometry, I talked to S. about 3D printing, J. cleared up my confusion about the boundary of complex hyperbolic space, etc. The talks were good and indicated the direction the field was heading."

#### Workshop 2: Topology, Geometry and Group Theory, Informed by Experiment

October 21-25, 2013 Number of Participants: 114

#### **Organizing Committee**

Danny Calegari, Cambridge University Marc Culler, University of Illinois, Chicago David Gabai, Princeton University Joel Hass, UC Davis Robert Lipshitz, Columbia University Karen Vogtmann, Cornell University Genevieve Walsh, Tufts University

#### **Speakers**

Ian Agol, University of California, Berkeley Joshua Batson, Massachusetts Institute of Technology Benjamin Burton, University of Queensland Danny Calegari, University of Chicago Ruth Charney, Brandeis University Nathan Dunfield, University of Illinois at Urbana-Champaign Mark Feighn, Rutgers University Matthias Gorner, University of Maryland Daniel Groves, University of Illinois Matthew Hedden, Michigan State University Jennifer Hom, Columbia University Jason Manning, University at Buffalo (SUNY) Robert Meyerhoff, Boston College Luisa Paoluzzi, Aix-Marseille University Jessica Purcell, Brigham Young University Alan Reid, University of Texas at Austin Sucharit Sarkar, Princeton University Saul Schleimer, University of Warwick Dylan Thurston, Indiana University Nathaniel Thurston, Google Inc. Stephan Tillmann, University of Sydney Alden Walker, University of Chicago

#### **Workshop Description**

The mathematical focus of this workshop will include all aspects of the topology and geometry of lowdimensional manifolds and geometric group theory. It has been understood for over a century that these subjects are tightly connected, but the connections have become even deeper as the subjects have matured. Recent advances have given dramatic evidence of this. The workshop aims to further extend the interplay between these subjects. Algorithms have been an important and consistent feature of all of these mathematical areas from the beginning. This includes both questions about the existence of algorithms and the development of practical algorithms for computing natural invariants. More recently, computer experiments and rigorous computer-assisted proofs have had a significant impact. It is natural to expect experimental and computational methods to play an expanding role in the theory of low dimensional spaces. Additional goals of the workshop are to explore the development of new computational tools and implementations of new algorithms, and to provide opportunities for researchers to become more familiar with existing tools and how they can be applied in research.

The exit survey comments below represent some that were positive as well as those that were found to be particularly constructive

#### Some Workshop Organizer Comments for "Briefly describe workshop highlights":

"There were several [highlights]. One was the degree to which we were able to encourage communication between the three related, but relatively isolated areas of geometric group theory, 3manifolds and Floer theory. Another was the live computer demonstration. A third highlight was that we were able to create an ambience in which computer experiment was accepted as a legitimate part of mathematical research. Those who don't do it gave some thought to how it might be beneficial. Those who do were allowed to discuss it in public as a legitimate component of their research. I think this represents a noticeable cultural shift."

"Many excellent discussions, including a great discussion over dinner about showing that knot genus is in co-NP. Many wonderful talks, for instance the presentation by Ben Burton"

#### Some Workshop Participant Comments for "Briefly describe workshop highlights":

"The highlight for me was how problems seemingly from a continuous setting can be effectively discretized, and then be solved via computers. There is a genuine overlap between pure mathematics and techniques from computer science."

"Very good talks. I particularly enjoyed the Wednesday afternoon session which people presented various computational computer packages. Some of these I'd heard of before, but most of them were completely new to me. I was overall VERY impressed by the capabilities of these programs and am now inspired to start using them to do computations and experiments."

"I am more a foliation geometer than 3-dimensional (experimental) geometer/topologist but I was very impressed by the scientific and technological level of aspect presented during the workshop. Now I am sure that the tiny bridge between these topics would (and should) be more wider."

"This workshop was somewhat outside my field, but the questions people asked me following my talk have already led me to some new ideas and a possible new collaboration. Bringing together a non-standard group of people along some common theme is a great idea. I very much appreciated that this conference was both focused on a specific topic, but at the same time very broad in its scope, which allowed me to see many different subjects viewed through a computational lens."

Workshop 3: Geometric Structures in Low-Dimensional Dynamics November 18, 2013 - 22, 2013 Number of Participants: 111

#### **Organizing Committee**

Moon Duchin, Tufts University Pascal Hubert, l'Université Paul Cézanne Richard Schwartz, Brown University Howard Masur, University of Chicago Anton Zorich, IMJ, University Paris-7

#### Speakers

Matthew Bainbridge, Indiana University Jon Chaika, University of Chicago Diana Davis, Northwestern University Vincent Delecroix, Université de Paris VII (Denis Diderot) Alex Eskin, University of Chicago Simion Filip, University of Chicago Giovanni Forni, University of Maryland Ursula Hamenstaedt, Rheinische Friedrich-Wilhelms-Universität Bonn Sa'ar Hersonsky, University of Georgia Patrick Hooper, City College, CUNY Erwan Lanneau, Université de Grenoble I (Joseph Fourier) John Lowenstein, New York University Carlos Matheus Silva Santos, Université de Paris XIII (Paris-Nord) Curtis McMullen, Harvard University Martin Möller, Johann Wolfgang Goethe-Universität Frankfurt Kasra Rafi, University of Toronto Martin Schmoll, Clemson University Richard Schwartz, Brown University Giulio Tiozzo, Harvard University Corinna Ulcigrai, University of Bristol Franco Vivaldi, University of London Barak Weiss, Tel Aviv University Gabriella Weitze-Schmithuesen, Karlsruhe Institute of Technology Alexander Wright, University of Chicago

#### **Workshop Description**

This workshop will present topics in low-dimensional dynamics such as billiards, flows on flat surfaces, dynamics on moduli spaces, and piecewise isometric maps. One theme in the workshop will be the appearance of geometric structures such as hyperbolic space and Teichmüller space in connection with dynamical systems which are basically defined in terms of the Euclidean plane. Computer experiments are common in these areas, and will be discussed, but the emphasis will be on the mathematics that comes out of the experiments.

#### Some Workshop Organizer Comments for "Briefly describe workshop highlights":

"I finally met people whose papers I had been reading for years, like H. Masur, A. Eskin and M. Möller. It was a great experience to be able to speak to them in person. I also got to know some of my younger colleagues and they made me aware that I have to finish certain calculations whose results would be very useful to them."

"1. Touching base with seldom seen colleagues 2. Extended conversations with young talent 3. Networking (for our postdoc positions, e.g.) 4. Several outstanding lectures. I love this place; 3rd time back..."

Some Workshop Participant Comments for "Briefly describe workshop highlights":

"I've had great opportunities to learn many different areas which I didn't know before I had come here. These experiences will influence my future research direction."

"Learnt about applications of algebraic geometry to dynamical systems; about computational methods in algebraic geometry; both are relevant to my research."

"Networking; several international collaborators were present, and I had the rare opportunity to be in the same physical location as them."

#### All Visitors to Fall 2013 Semester Program

Gray highlight represents anyone staying over 9 days

| Name                        | Organization  | Time Spent at<br>ICERM<br>(days) |
|-----------------------------|---|----------------------------------|
| Acosta, Miguel Camilo       | Institut Mathématique de Jussieu  | 7                                |
| Adeboye, Ilesanmi           | Wesleyan University   | 6                                |
| Agol, Ian                   | University of California, Berkeley  | 5                                |
| Artigiani, Mauro            | University of Bristol   | 6                                |
| Askaripour, Nadya           | University of Cincinnati  | 6                                |
| Athreya, Jayadev Sidditanta | University of Illinois at Urbana-Champaign                                      | 7                                |
| Atkinson, Christopher K     | University of Minnesota   | 7                                |
| Aulicino, David             | University of Chicago   | 6                                |
| Avni, Nir                   | Northwestern University   | 6                                |
| Baba, Shinpei               | California Institute of Technology  | 6                                |
| Baik, Hyungryul             | Cornell University  | 7                                |
| Bainbridge, Matthew         | Indiana University  | 5                                |
| Ballas, Samuel Aaron        | University of California, Santa Barbara   | 6                                |
| Barbot, Thierry             | Université d'Avignon  | 6                                |
| Batson, Joshua              | Massachusetts Institute of Technology   | 1                                |
| Bedaride, Nicolas           | Aix-Marseille University  | 6                                |
| Bell, Mark Christopher      | University of Warwick   | 64                               |
| Benedetti, Bruno            | Freie Universität Berlin  | 62                               |
| Benoist, Yves               | Université de Paris XI (Paris-Sud)  | 6                                |
| Benson, Brian Allen         | University of Illinois at Urbana-Champaign                                      | 89                               |
| Boissy, Corentin            | Aix-Marseille University  | 7                                |
| Bowman, Joshua Paul         | Smith College   | 5                                |
| Bradlow, Steven             | University of Illinois at Urbana-Champaign                                      | 8                                |
| Bray, Sarah                 | Tufts University  | 3                                |
| Bridgeman, Martin           | Boston College  | 59                               |
| Brock, Jeffrey              | Institute for Computational and<br>Experimental Research in Mathematics (ICERM) | 89                               |
| Burelle, Jean-Philippe      | University of Maryland  | 7                                |
| Burger, Marc                | Swiss Federal Institute of Technology   | 5                                |
| Burton, Benjamin            | University of Queensland  | 46                               |

| Calegari, Danny                | University of Chicago   | 5   |
|--------------------------------|---|-----|
| Canary, Richard Douglas        | University of Michigan  | 3   |
| Capogna, Luca                  | Worcester Polytechnic Institute                               | 5   |
| Carr. Michael Patrick          | Brandeis University   | 5   |
| Cashen, Christopher H.         | University of Vienna  | 15  |
| Chaika, Jon                    | University of Chicago   | 5   |
| Charette, Virginie             | University of Sherbrooke                                      | 6   |
| Charney, Ruth                  | Brandeis University   | 5   |
| Choi Suhvoung                  | Korea Advanced Institute of Science and<br>Technology (KAIST) | 6   |
| Church Thomas                  | Stanford University   | 10  |
| Clark Aaron                    | Southern Connecticut State University                         | 5   |
| Clavier, Lucien Pierre, Odilon | Cornell University  | 93  |
| Cooper, Daryl                  | University of California, Santa Barbara                       | 9   |
| Crane, Daniel William          | University of Oueensland                                      | 69  |
| Culler. Marc                   | University of Illinois  | 106 |
| Czarnecki, Maciei Andrzej      | University of Łódź  | 7   |
| Danciger, Jeffrey              | University of Texas at Austin                                 | 6   |
| Davis, Diana                   | Northwestern University                                       | 5   |
| Delecroix, Vincent             | Université de Paris VII (Denis Diderot)                       | 37  |
| Deraux, Martin                 | Université de Grenoble I (Joseph Fourier)                     | 82  |
| Dimos, Joseph Jacob            | Dislocated/Independent Research                               | 7   |
| Disarlo, Valentina             | Indiana University  | 7   |
| Dowdall, Spencer Dale          | University of Illinois at Urbana-Champaign                    | 20  |
| Drumm, Todd                    | Howard University   | 5   |
| Duchin, Moon                   | Tufts University  | 89  |
| Dumas, David                   | University of Illinois  | 103 |
| Dunbar, William Dart           | Bard College at Simons Rock                                   | 89  |
| Dunfield, Nathan               | University of Illinois at Urbana-Champaign                    | 114 |
| Durham, Matthew Gentry         | University of Illinois  | 7   |
| Duryev, Eduard                 | Harvard University  | 11  |
| Dye, Heather Ann               | McKendree University  | 5   |
| Emme, Jordan Hugo              | Aix-Marseille University                                      | 7   |
| Eskin, Alex                    | University of Chicago   | 5   |
| Feighn, Mark                   | Rutgers University  | 5   |
| Fickenscher, Jon               | Princeton University  | 6   |
| Filip, Simion                  | University of Chicago   | 7   |
| Forni, Giovanni                | University of Maryland  | 5   |
| Fortier Bourque, Maxime F      | City University of New York (CUNY)                            | 4   |
| Fougeron, Charles              | École Normale Supérieure                                      | 13  |
| Francoeur, Dominik             | University of Sherbrooke                                      | 6   |
| Fu, Ser-Wei                    | University of Illinois at Urbana-Champaign                    | 6   |

| Futer, David                   | Temple University                                  | 61  |
|--------------------------------|--|-----|
| Gabai, David                   | Princeton University                               | 5   |
| Gadre, Vaibhav Suresh          | University of Warwick                              | 6   |
| García Tec, Mauricio Benjamín  | National Autonomous University of Mexico<br>(UNAM) | 7   |
| Gekhtman, Ilya                 | University of Chicago                              | 10  |
| Ghosh, Sourav                  | Université de Paris XI (Paris-Sud)                 | 8   |
| Gilman, Jane Piore             | Rutgers University                                 | 42  |
| Goldman, William Mark          | University of Maryland                             | 16  |
| Görner, Matthias Rolf Dietrich | University of Maryland                             | 5   |
| Goujard, Elise                 | Université de Rennes I                             | 13  |
| Granier, Jordane               | Université de Fribourg                             | 40  |
| Greene, Ryan                   | Ohio State University                              | 122 |
| Groves, Daniel                 | University of Illinois                             | 5   |
| Gudkov, Andrei                 | Roswell Park Cancer Institute                      | 1   |
| Guichard, Olivier              | Université de Strasbourg I (Louis Pasteur)         | 6   |
| Guillot, Adolfo                | National Autonomous University of Mexico<br>(UNAM) | 8   |
| Gultepe, Funda                 | University of Illinois at Urbana-Champaign         | 5   |
| Guzman, Rosemary Kay           | University of Iowa                                 | 90  |
| Hamenstaedt, Ursula            | Rheinische Friedrich-Wilhelms-Universität Bonn     | 5   |
| Han, Jiyoung                   | Seoul National University                          | 8   |
| Haraway, Robert Cyrus          | Boston College                                     | 5   |
| Harrison, Michael              | Pennsylvania State University                      | 98  |
| Hass, Joel                     | University of California, Davis                    | 13  |
| Hedden, Matthew                | Michigan State University                          | 5   |
| Hersonsky, Sa'ar               | University of Georgia                              | 5   |
| Hironaka, Eriko                | Florida State University                           | 41  |
| Ho, Son Lam                    | University of Maryland                             | 6   |
| Hodgson, Craig David           | University of Melbourne                            | 13  |
| Hoffman, Neil Reardon          | University of Melbourne                            | 17  |
| Hom, Jennifer                  | Columbia University                                | 5   |
| Hooper, Patrick                | City College, CUNY                                 | 89  |
| Hu, Hengnan                    | National University of Singapore                   | 50  |
| Huang, Zheng                   | City University of New York (CUNY)                 | 4   |
| Hubert, Pascal                 | University Paul Cézanne                            | 5   |
| Hulin, Dominique               | Université de Paris XI (Paris-Sud)                 | 8   |
| Hurtado, Sebastian             | University of California, Berkeley                 | 6   |
| Iozzi, Alessandra              | ETH  | 6   |
| Irmer, Ingrid                  | National University of Singapore                   | 89  |
| Ivrii, Oleg                    | Harvard University                                 | 5   |
| Jacquemet, Matthieu            | Université de Fribourg                             | 15  |

| Jeon, BoGwang                | University of Illinois at Urbana-Champaign                                 | 122 |
|------------------------------|--|-----|
| Johnson, Charles Christopher | Clemson University   | 7   |
| Judge, Christopher           | Indiana University   | 7   |
| Kabaya, Yuichi               | Osaka University   | 13  |
| Kassel, Fanny                | Université de Lille I (Sciences et Techniques de<br>Lille Flandres Artois) | 6   |
| Kellerhals, Ruth             | Université de Fribourg   | 12  |
| Kent, Richard Peabody        | University of Wisconsin  | 9   |
| Kerckhoff, Steve             | Stanford University  | 27  |
| Kim, Joonhyung               | Kon-Kuk University   | 9   |
| Kim, Sang-hyun               | Korea Advanced Institute of Science and<br>Technology (KAIST)              | 84  |
| Kim, Sungwoon                | Korea Institute for Advanced Study (KIAS)                                  | 8   |
| Kim, Youngju                 | Korea Institute for Advanced Study (KIAS)                                  | 8   |
| Kin, Eiko                    | Osaka University   | 7   |
| Knapp, Adam C                | American University  | 5   |
| Ko, Kihyoung                 | Korea Advanced Institute of Science and<br>Technology (KAIST)              | 10  |
| Kolpakov, Alexander          | Vanderbilt University  | 8   |
| Kutluhan, Cagatay            | University at Buffalo (SUNY)   | 2   |
| Labourie, Francois           | Université de Paris XI (Paris-Sud)   | 6   |
| Lanneau, Erwan               | Université de Grenoble I (Joseph Fourier)                                  | 5   |
| Laun, Greg David             | University of Maryland   | 6   |
| Lecuire, Cyril               | Université de Toulouse III (Paul Sabatier)                                 | 42  |
| Lee, Gye-Seon                | Université de Paris XI (Paris-Sud)   | 8   |
| Leitner, Arielle Mira        | University of California, Santa Barbara                                    | 93  |
| Li, Qiongling                | Rice University  | 8   |
| Lindsey, Kathryn             | Cornell University   | 89  |
| Lipshitz, Robert             | Columbia University  | 6   |
| Long, Darren                 | University of California, Santa Barbara                                    | 6   |
| Louwsma, Joel Ryan           | University of Oklahoma   | 7   |
| Lowenstein, John             | New York University  | 5   |
| Maloni, Sara                 | Brown University   | 89  |
| Mangahas, Johanna            | Brown University   | 79  |
| Manning, Jason               | University at Buffalo (SUNY)   | 5   |
| Marchese, Luca               | Université de Paris XIII (Paris-Nord)                                      | 8   |
| Marquis, Ludovic             | Université de Rennes I   | 6   |
| Martin, Gaven                | Massey University  | 55  |
| Martinez Pedroza, Eduardo    | Memorial University of Newfoundland  | 6   |
| Masai, Hidetoshi             | Tokyo Institute of Technology  | 72  |
| Masur, Howard                | University of Chicago  | 5   |
| Matheus Silva Santos, Carlos | Université de Paris XIII (Paris-Nord)                                      | 5   |

| McMullen, Curtis         | Harvard University                                    | 11  |
|--------------------------|---|-----|
| Melnick, Karin H         | University of Maryland                                | 5   |
| Méndez, Mayra            | National Autonomous University of Mexico<br>(UNAM)    | 8   |
| Merenkov, Sergiy         | University of Illinois at Urbana-Champaign            | 12  |
| Meyerhoff, Robert        | Boston College  | 5   |
| Minervino, Milton        | Montanuniversität                                     | 15  |
| Minsky, Yair             | Yale University                                       | 6   |
| Mitra, Mahan             | Ramakrishna Mission Vivekananda College               | 21  |
| Möller, Martin           | Johann Wolfgang Goethe-Universität Frankfurt          | 5   |
| Mondello, Gabriele       | Università di Roma "La Sapienza"                      | 8   |
| Monin, Leonid            | University of Toronto                                 | 9   |
| Mukamel, Ronen           | University of Chicago                                 | 3   |
| Neumann, Walter          | Barnard College                                       | 4   |
| Niemeyer, Robert Garrett | University of New Mexico                              | 15  |
| Norton, Chaya            | Stony Brook University                                | 4   |
| Palesi, Frederic         | Aix-Marseille University                              | 6   |
| Paoluzzi, Luisa          | Aix-Marseille University                              | 71  |
| Parker, John             | University of Durham                                  | 90  |
| Parlier, Hugo            | Université de Fribourg                                | 6   |
| Paupert, Julien          | Arizona State University                              | 12  |
| Pfaff, Catherine         | Université d'Aix-Marseille I (Université de Provence) | 14  |
| Pilgrim, Kevin           | Indiana University                                    | 5   |
| Pinsky, Tali             | University of British Columbia                        | 6   |
| Pratoussevitch, Anna     | University of Liverpool                               | 10  |
| Purcell, Jessica         | Brigham Young University                              | 6   |
| Pushkar, Petr            | Columbia University                                   | 5   |
| Qing, Yulan              | Tufts University                                      | 7   |
| Quinn, Joseph Anthony    | City University of New York (CUNY)                    | 3   |
| Racz, Bela Andras        | Princeton University                                  | 5   |
| Rafalski, Shawn          | Fairfield University                                  | 5   |
| Rafi, Kasra              | University of Toronto                                 | 5   |
| Ralston, David           | College at Old Westbury, SUNY                         | 5   |
| Randecker, Anja Silke    | Karlsruhe Institute of Technology (KIT)               | 88  |
| Reeve-Black, Heather     | Queen Mary, University of London                      | 7   |
| Reid, Alan               | University of Texas at Austin                         | 5   |
| Rios-Zertuche, Rodolfo   | Princeton University                                  | 122 |
| Rivin, Igor              | Temple University                                     | 255 |
| Ruane, Kim               | Tufts University                                      | 2   |
| Sakuma, Makoto           | Hiroshima University                                  | 20  |
| Salem, Eliane            | Université de Paris VI (Pierre et Marie Curie)        | 5   |

| Sanki, Bidyut               | Indian Institute of Science   | 92  |
|-----------------------------|---|-----|
| Sapir, Jenya                | Stanford University   | 7   |
| Sarkar, Sucharit            | Princeton University  | 5   |
| Schleimer, Saul             | University of Warwick   | 95  |
| Schmidt, Thomas A           | Oregon State University   | 5   |
| Schmoll, Martin             | Clemson University  | 5   |
| Schwartz, Richard           | Brown University  | 89  |
| Seade, Jose                 | National Autonomous University of Mexico<br>(UNAM)                              | 6   |
| Sengun, Mehmet Haluk        | University of Warwick   | 43  |
| Seppi, Andrea               | Università di Pavia   | 8   |
| Singh, Nitin                | Indian Institute of Science   | 94  |
| Smillie, John               | Cornell University  | 89  |
| Soloviev, Fedor L           | Fields Institute  | 7   |
| Stoltzfus, Neal             | Louisiana State University  | 5   |
| Stover, Matthew             | Temple University   | 5   |
| Strenner, Balazs            | University of Wisconsin   | 5   |
| Sun, Chunyi                 | University of Oklahoma  | 5   |
| Suzuki, Masaaki             | Meiji University  | 7   |
| Tabachnikov, Sergei         | Institute for Computational and<br>Experimental Research in Mathematics (ICERM) | 89  |
| Tan, Ser Peow               | National University of Singapore  | 30  |
| Tang, Robert                | University of Warwick   | 91  |
| Tao, Jing                   | University of Oklahoma  | 5   |
| Tholozan, Nicolas Olivier   | University of Nice-Sophia Antipolis   | 9   |
| Thompson, Abigail           | UC Davis  | 6   |
| Thomson, Scott Andrew       | Université de Fribourg  | 23  |
| Thurston, Dylan             | Indiana University  | 5   |
| Thurston, Nathaniel         | Google Inc.   | 5   |
| Tillmann, Stephan Dirk      | University of Sydney  | 5   |
| Tiozzo, Giulio              | Harvard University  | 272 |
| Toulisse, Jérémy            | Université Paul Sabatier  | 6   |
| Trevino, Rodrigo            | Tel Aviv University   | 8   |
| Tsvietkova, Anastasiia      | Louisiana State University  | 101 |
| Turaga, Venkata             | Indian Institute of Science   | 93  |
| Ulcigrai, Corinna           | University of Bristol   | 5   |
| Valdez Lorenzo, Jose Ferran | UNAM  | 9   |
| Vivaldi, Franco             | University of London  | 5   |
| Vogtmann, Karen             | Cornell University  | 89  |
| Voight, John                | University of Vermont   | 5   |
| Volk, Denis                 | КТН   | 7   |
| Walker, Alden               | University of Chicago   | 5   |

| Walsh, Genevieve               | Tufts University                               | 89  |
|--------------------------------|--|-----|
| Wang, Biao                     | Wesleyan University                            | 11  |
| Watson, Liam                   | University of Glasgow                          | 31  |
| Weiss, Barak                   | Tel Aviv University                            | 5   |
| Weitze-Schmithuesen, Gabriella | Karlsruhe Institute of Technology              | 91  |
| Will, Pierre                   | Université de Grenoble I (Joseph Fourier)      | 6   |
| Wolf, Michael                  | Rice University                                | 6   |
| Wolff, Maxime                  | Université de Paris VI (Pierre et Marie Curie) | 6   |
| Work, Grace                    | University of Illinois at Urbana-Champaign     | 105 |
| Wright, Alexander Murray       | University of Chicago                          | 5   |
| Wu, Chenxi                     | Cornell University                             | 89  |
| Wu, Yunhui                     | Rice University                                | 7   |
| Xiu, Chris Yang                | Princeton University                           | 6   |
| Yamashita, Yasushi             | Nara Womens University                         | 12  |
| Yaroslavtsev, Grigory          | Pennsylvania State University                  | 272 |
| Zhan, Bohua                    | Princeton University                           | 7   |
| Zorich, Anton                  | Institut Mathématique de Jussieu               | 75  |
| Zufelt, Nicholas Troy          | University of Texas at Austin                  | 8   |

Here follows a sample of the most substantive comments from our long-term visitors.

## Some Semester Organizer Comments for "Briefly describe program highlights":

"I can hardly imagine it being better! It was great."

# Some Semester Organizers Comments for "What, if any, specific projects or collaborations did you pursue during this program?":

"Joint projects with (separately) Marc Culler, Jeff Brock, and Rich Schwartz. Extensive discussions with Eko Hironaka, Heluk Sengun, Ben Burton, Saul Schleimer, Marc Bell and others."

"Nathan Dunfield and I started thinking about searching for non-arithmetic lattices in PU(2,1), starting with groups generated by two order-3 elliptic elements. Since Nathan was on sabbatical and I wasn't, Nathan put a lot more time into this. I've also been writing a paper on a projectively natural iteration on polygons which mimics heat flow in some sense. This is sort of a complex dynamics. I also have been polishing up 2 books for publication with the AMS, one a research monograph about polygon exchange transformations and another one a children's book about big numbers. I also spent some time thinking about the square peg conjecture, and about the layout problem for triangulated surfaces quasi-isometric to the hyperbolic plane."

"... 'Windtree models' with Vincent Delecroix. We plan to finish our paper around December 31."

# Some Long-Term Participant Comments for "Briefly describe program highlights":

"It allowed me to get acquainted with topics that, in spite of being related to my field of research, I wouldn't have possibly explored otherwise. Discovering more computational approaches to address certain problems was also interesting. it also gave me the opportunity to interact with some of the participants to the program: these interactions will hopefully develop into future collaborations."

"The program met my expectations in the sense that there was a great mix of researchers that I already knew, and researchers whose work I knew but had never had the opportunity to interact with. The program was an ideal blend of material I find interesting with a collection of researchers that was just different enough from the usual crowd, so to speak. Again, peripheral to the question, I think it is worth mentioning that the ICERM staff were phenomenal before and during the program. This is an important component to a healthy research institute: I spent less time settling and more time working. It was a very productive time for me."

"I was pleased with the wide variety of math discussed and presented by the short- and long-term visitors. It was a great chance to find out what is happening in the field and to have experts around for consultation about specific questions. On the other hand, I was interested in doing some computational and experimental research while at ICERM, however the IT setup here is not conducive to that. The virtual machines are reset on a weekly basis (making nontrivial computational experiments impossible), and the persistent storage ICERM purchased on the CCV cluster is completely full."

"While I was at ICERM I worked quite closely with Luisa Paoluzzi. This was very productive, and I expect we will continue to work together, building on conversations that started at ICERM. Also, while this does not constitute collaboration in any sense, I had great conversations with other long term members. These were conversations that would not have occurred otherwise, that were directly facilitated by the program at ICERM, and that were well-timed with regards to problems that I have been meaning to pursue. While this comment does not fit the billing of 'collaboration' (i.e. the question asked!), I think that this is precisely the type of interaction that ICERM can view as a success vis-a-vis the program goals."

# Some Long-term Visitor Comments for "What, if any, specific projects or collaborations did you pursue during this program?":

"I continued work on a joint project with Purcell and Schleimer to find effective estimates on the volume of fibered hyperbolic 3-manifolds. This work strengthens previous results of Brock, so conversations with him were also very helpful. I also continued work on a geometric group theory project that is joint with Wise. While he was not present at ICERM, conversations with ICERM visitors (Genevieve Walsh, Kim Ruane, Craig Hodgson) have informed our project."

"Johanna Mangahas -- Constructions of small dilatation mapping classes, Coxeter mapping classes Nathan Dunfiield -- Branched surfaces, combinatorial semiflows and the BNS invariant Kasra Rafi -completed paper on McMullen cone and cycle polynomials for free-by-cyclic groups Giulio Tiozzo -began discussions about zeros of Teichmueller polynomials"

I found that I spent most of my time gathering information that I might be able to use in future projects. For example, I developed in interest in complex hyperbolic geometry. I had originally planned to study the geometry (as opposed to the combinatorics) of hyperbolic 2-bridge link complements. At the start of the program, I worked on a programming project aimed at visualizing the diameter of an orbifold (starting with Euclidean 2-dimensional geometry), which I plan to continue work on next year (2014); I found a couple of people, during my stay at ICERM, to whom I can turn for help."

"(1) Joint project with Gaven Martin: This project aims to understand the space of 2-bridge knot groups and the Riley slice. (2) Joit project with Anastasiia Tsvietkova: We are trying to understand the relation between the polynomials constructed for 2-bridge links by Sakuma-Weeks and those constructed by Tsvietkova. (3) I am tryng to understand the model manifold theory established by Jeff Brock, Yair Minsky, Houssein Namazi, and Joan Souto, by talking with Jeff Brock and Yair Minsky, because it plays an essetial role in my joint work with Ken'ichi Ohshika."
## Some Postdoc Comments for "Briefly describe program highlights":

"I was greatly looking forward to this opportunity to work at ICERM during my research leave. I had several projects I wanted to work on and ICERM provided an ideal environment, especially as one of my collaborators was also visiting at the same time. In addition, there were many interesting people visiting, some of whom I already knew and some who I met for the first time. The program of seminars, conferences and discussions provided a stimulating research environment. I had many conversations that may lead to research projects in the future."

"I was not sure what to expect regarding the experimental aspects of the program, but I very much enjoyed learning about the computational tools that are out there and what people are able to do with them."

"The conferences and workshops were great, better than I expected. The intellectual environment was also amazing. I was impressed by the number of prominent researchers ICERM was able to bring together for this program and the setting for collaboration and discussion the facility provides."

## Some Postdoc Comments for "What, if any, specific projects or collaborations did you pursue during this program?":

"Hironaka's special constructions of mapping classes; following up with Mark Bell about mapping classes via triangulations; continuing on RAAGs and MCGs (with conversations with Sam Kim, Thomas Koberda, Sam Taylor, though not sure if latter two were affiliated with the program), project on Out(Fn) (with Pettet and Clay, not at the program, but useful related conversations with Catherine Pfaff and Funda Gultepe who did participate in the program), relevant conversations with Robert Tang about curve complex."

"(1) Joint project with Martin Deraux and Julien Paupert on construction of non-arithmetic lattices. Since Martin was also in ICERM for the semester and Julien made two visits, we were able to make significant progress on this project. We expect to submit a paper for publication by the end of 2013. (2) I have written a key section in a book project. I will have a first draft ready by January 2013. (3) I worked on a project with Pierre Will when he visited ICERM and by email afterwards."

"I may have found a way to incorporate my research team's new techniques into existing software (i.e. Ben Burton's Regina). This was directly facilitated because of the visit to ICERM and should lead an implementation in a more user friendly way than it is currently available."

#### Some Graduate Student Comments for "Briefly describe program highlights":

"I learned TONS of math, and I feel like I have a better feel for the different 'flavors' of things that are going on in this area. I also know who is who."

"I learned a lot on topics like projective structures and computational methods in 3-manifolds, and have a lot of opportunities to collaborate with other people in my field."

"There were more people than I expected and I found most of what they did to be quite interesting. The week long conferences brought together many of the influential people in my field and the talks were graded in difficulty."

## Some Graduate Student Comments for "What, if any, specific projects or collaborations did you pursue during this program?":

"Continued my individual research projects. -Worked with two collaborators who visited during the 3rd week-long conference on two ongoing research paper projects -Worked with collaborator who visited during the 2nd week-look conference on another ongoing research paper project -Attended Rich

Schwartz's course "Topics in Geometric Structures" -Participated in informal seminar on "Translation Surfaces""

"Collaborations with students of Smillie to write code to calculate saddle connections."

"Began collaboration with John Parker which seems to be moving in a great direction"

Note: for upcoming programs please see Appendix B.

**Spring Semester 2014: Network Science and Graph Algorithms** February 3 - May 9, 2014

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## **Organizing Committee**

Andrea Bertozzi, University of California, Los Angeles Jonathan Kelner, Massachusetts Institute of Technology Philip Klein, Brown University Claire Mathieu, CNRS, Ecole Normale Supérieure and Brown University David Shmoys, Cornell University Eli Upfal, Brown University

### **Program Description**

The study of computational problems on graphs has long been a central area of research in computer science. However, recent years have seen qualitative changes in both the problems to be solved and the tools available to do so. Application areas such as computational biology, the web, social networks, and machine learning give rise to large graphs and complex statistical questions that demand new algorithmic ideas and computational models. A wide variety of techniques are emerging for addressing these challenges: from semidefinite programming and combinatorial preconditioners.

In addition to three international conferences, the program will support several research clusters, concentrated periods of activity organized around a specific and timely approach to graph algorithms.

## Workshop 1: Semidefinite Programming and Graph Algorithms

February 10 - 14, 2014 Number of Participants: 104

#### **Organizing Committee**

Monique Laurent, CWI and Tilburg University, Netherlands David Phillips, United States Naval Academy David Steurer, Cornell University Kilian Weinberger, Washington University, St Louis

#### Speakers

Sanjeev Arora, Princeton University Nikhil Bansal, Technische Universiteit Eindhoven Boaz Barak, Microsoft Research Jop Briët, New York University Venkat Chandrasekeran, California Institute of Technology Krzysztof Choromanski, Google Inc. Daniel Dadush, New York University Michel Goemans, Massachusetts Institute of Technology Satyen Kale, Yahoo! Inc. Jonathan Kelner, Massachusetts Institute of Technology Jean Lasserre, Centre National de la Recherche Scientifique (CNRS) Anthony Man-Cho So, Chinese University of Hong Kong Claire Mathieu, École Normale Supérieure Assaf Naor, New York University Pablo Parrilo, Massachusetts Institute of Technology Sebastian Pokutta, Georgia Institute of Technology Prasad Raghavendra, University of California, Berkeley Benjamin Recht, University of California, Berkeley Amit Singer, Princeton University Ali Sinop, Institute for Advanced Study Renata Sotirov Tilburg University Frank Vallentin, Universität zu Köln Stephanie Wehner, National University of Singapore Yuan Zhou, Carnegie Mellon University

### **Workshop Description**

Semidefinite programming is playing an ever increasing role in many areas of computer science and mathematics, including complexity theory, approximation algorithms for hard graph problems, discrete geometry, machine learning, and extremal combinatorics. This workshop will bring together researchers from these different fields. The goal is to explore connections, learn and share techniques, and build bridges.

### Some Workshop Organizer Comments for "Briefly describe workshop highlights":

"Most of the talks were first rate, and I learned several new very recent and exciting scientific developments."

"The talks were fantastic. Also, the administrative staff at ICERM were professional and efficient -- I was extremely impressed with them."

#### Some Workshop Participant Comments for "Briefly describe workshop highlights":

"Got exposure to a very broad class of problems. As my background is mainly in approximation algorithms typically restricted to LPs, it was rather illuminating to know the large avenues for research beyond linear programs and current advances in sdp."

"There were a few presentations by experts in the field whom I had never seen in real life. It was very inspiring to see them in person and hear what they were currently thinking about."

"... amazing breadth of applications of semidefinite programming discussed." "Linking different applications and techniques of semi-definite programming."

**Workshop 2: Stochastic Graph Models** March 17-21, 2014 *Number of Participants: 82* 

**Organizing Committee** Susanne Albers, Humboldt-Universitat, Berlin Ravi Kumar, Google Michael Mitzenmacher, Harvard University Eli Upfal, Brown University

#### Speakers

Suzanne Albers, Humboldt-Universität Chen Avin, Ben Gurion University of the Negev Flavio Chierichetti, Università di Roma "La Sapienza" Artur Czumaj, University of Warwick Robert Elsaesser, Universität Salzburg Alessandro Epasto, Università di Roma "La Sapienza" Alan Frieze, Carnegie Mellon University Leslie Goldberg, University of Oxford Michael Goodrich, University of California, Irvine Valerie King, University of Victoria Bobby Kleinberg, Cornell University Ravi Kumar, Google Inc. Silvio Lattanzi, Google Inc. Stefano Leonardi, Università di Roma "La Sapienza" Zvi Lotker, Ben Gurion University of the Negev Mohammad Mahdian, Google Inc. Vahab Mirrokni, Google Inc. Michael Mitzenmacher, Harvard University Gopal Pandurangan, Nanyang Technological University Rajmohan Rajaraman, Northeastern University Piotr Sankowski, University of Warsaw Devavrat Shah, Massachusetts Institute of Technology Alex Slivkins, Microsoft Research Aravind Srinivasan, University of Maryland Eli Upfal, Brown University

#### **Workshop Description**

Random graphs, stochastic processes on graphs and algorithms for computations on these structures continue to play a dominant role in algorithmic research and discrete mathematics, with recent applications ranging from web search and recommendation engines to social networks and system biology.

This workshop will be an opportunity for researchers from diverse fields to get together and share problems and techniques for handling and analyzing graphs structures. The connections---mathematical, computational, and practical---that arise between these seemingly-diverse problems and approaches will be emphasized.

### Some Workshop Organizer Comments for "Briefly describe workshop highlights":

"I was busy collaborating with some of the workshop attendees, on some project already started before the workshop, so the workshop was the occasion for us to all meet in the same place at the same time so as to advance our project. As a result, I didn't pay much attention to the talks, even though they were good."

#### Some Workshop Participant Comments for "Briefly describe workshop highlights":

"The open problem session. This should become part of the regular schedule!"

"Mix of academic and industrial perspectives."

"Gained knowledge of some of the best ongoing research on network algorithms and stochastic graph models. Excellent talks on models for evolving networks, probabilistic models of event generation and detection, peeling algorithms, markov chain sampling"

"I'm a big fan of the space at ICERM that is well-suited for collaborations. I think ICERM makes a great effort to bring people together. The space makes it easy to either attend a talk, or not attend it and work in the offices or collaborative spaces, or to sit in the upstairs space and half-attend a talk on the screens. I think this helps people use their time as effectively as possible. This whole program has been a great boost for my productivity and career."

## Workshop 3: Electrical Flows, Graph Laplacians, and Algorithms: Spectral Graph Theory and Beyond April 7 - 11, 2014

April 7 - 11, 2014 Number of Participants: 90

## **Organizing Committee**

Jonathan Kelner, Massachusetts Institute of Technology Yiannis Koutis, University of Puerto Rico Gary Miller, Carnegie Mellon University

## Speakers

Anima Anandkumar, University of California, Irvine Haim Avron, IBM Corporation Erik Boman, Sandia National Laboratories Christian Borgs, Microsoft Research Christos Boutsidis, Yahoo! Inc. Jennifer Chayes, Microsoft Research David Gleich, Purdue University Jonathan Kelner, Massachusetts Institute of Technology Alexandra Kolla, University of Illinois at Urbana-Champaign Yiannis Koutis, University of Puerto Rico James Lee, University of Washington Aleksander Madry, École Polytechnique Fédérale de Lausanne (EPFL) Lorenzo Orecchia, Massachusetts Institute of Technology Shayan Oveis-Gharan, Stanford University Debmalya Panigrahi, Duke University Richard Peng, Massachusetts Institute of Technology Oliva Simpson, University of California, San Diego Nikhil Srivastava, Microsoft Research India Evimaria Terzi. Boston University Nisheeth Vishnoi, Microsoft Research India Van Vu, Yale University

## **Workshop Description**

Spectral graph theory, which studies how the eigenvalues and eigenvectors of the graph Laplacian (and other related matrices) interact with the combinatorial structure of a graph, is a classical tool in both the theory and practice of algorithm design. The success of this approach has been rooted in the efficiency with which eigenvalues and eigenvectors can be computed, and in the surprisingly large number of ways that a graph's properties are connected to the Laplacian's spectrum---particularly to the value of its second smallest eigenvalue,  $\lambda 2$ .

However, while the eigenvalues and eigenvectors of the Laplacian capture a striking amount of the structure of the graph, they certainly do not capture all of it. Recent work in the field suggests that we have only scratched the surface of what can be done if we are willing to broaden our investigation to include more general linear-algebraic properties of the matrices we associate to graphs. A particularly fruitful example of this has been the study of Laplacian linear systems, where the interplay between linear algebra and graph theory has led to progress in both fields. On the one hand, researchers have used the combinatorial structure of the corresponding graphs to facilitate the solution of these linear systems, resulting in solvers that run in nearly-linear time. On the other hand, one can use these linear systems to describe the behavior of electrical flows on a graph, which has provided a powerful new primitive for algorithmic graph theory. This interaction has already led to improved algorithmic results for many of the basic problems in algorithmic graph theory, including finding maximum flows and minimum cuts, solving traveling salesman problems, sampling random trees, sparsifying graphs, computing multicommodity flows, and approximately solving a wide range of general clustering and partitioning problems. In addition, researchers have recently shown how to exploit a wide range of other algebraic properties of matrices associated to graphs, such as the threshold rank, cut norm, sensitivity to perturbation, or hypercontractivity of the eigenspaces, to achieve impressive algorithmic results.

In this workshop, we will bring researchers together to study and advance this new emerging frontier in algorithmic graph theory.

**Some Workshop Organizer Comments for "Briefly describe workshop highlights":** *None submitted* 

**Some Workshop Participant Comments for "Briefly describe workshop highlights":** *"Discussions with speakers after the talks! Long breaks! The poster session was just right. About 8-10 posters and 20-30 people. Perfect!"* 

"I am now aware of techniques/algorithms that may help my current research, since I discovered different ways of approaching the problem that I might not have thought on my own."

"There were several talks that I thought were really good, and I felt that I got a lot of suggestions for how to improve my current research. More importantly (and the main reason I came to the conference), the conference provided a lot of good ideas for research."

"This was an efficient way to be exposed to some very important and exciting new developments in graph algorithms. The organizers brought in the absolute best people in the area and we all had opportunities to talk with them one on one."

**Workshop 4: Eigenvectors in graph theory and related problems in numerical linear algebra** May 5 - 9, 2014

Number of Participants: 78

## **Organizing Committee**

Anna Gilbert, University of Michigan Peter Jones, Yale University Gunnar Martinsson, University of Colorado at Boulder Van Vu, Yale University

Speakers

Lawrence Carin, Duke University

Fan Chung, University of California, San Diego Raphy Coifman, Yale University Ioana Dumitriu, University of Washington Rong Ge, Microsoft Research Anna Gilbert, University of Michigan Peter Jones, Yale University James Lee, University of Washington Gilad Lerman, University of Minnesota Mauro Maggioni, Duke University Michael Mahoney, Stanford University Gunnar Martinsson, University of Colorado Ankur Moitra, Massachusetts Institute of Technology Elchanan Mossel, University of California, Berkeley Joe Neeman, University of Texas at Austin Sean O'Rourke, Yale University Andrei Osipov, Yale University Vladimir Rokhlin, Yale University Mark Rudelson, University of Michigan Amit Singer, Princeton University Van Vu, Yale University Ke Wang, University of Minnesota Rachel Ward, University of Texas at Austin Rebecca Willett, University of Wisconsin

#### **Workshop Description**

The analysis of problems modeled by large graphs is greatly hampered by a lack of efficient computational tools. The purpose of the workshop is to explore possibilities for designing appropriate computational methods that draw on recent advances in numerical methods and scientific computation. Specifically, the questions of how to form the matrices representing graph Laplacians, and how to compute the leading eigenvectors of such matrices will be addressed. It seems likely that these problems will be amenable to algorithms based on randomized projections that dramatically reduce the effective dimensionality of the underlying problems. Such techniques has recently proven highly effective for the related problems of how to find approximate lists of nearest neighbors for clouds of points in high dimensional spaces, and for constructing approximate low-rank factorizations of large matrices. In both cases, a key observation is that the problem of distortions of distances that is inherent to randomized projection techniques can be overcome by using the randomized projections only as pre-conditioners; they inform the algorithm of where to look, and then highly accurate deterministic techniques are used to compute the actual output. The resulting algorithms scale extra-ordinarily well on modern parallel and multicore architectures. To successfully address the enormous problems arising in the analysis of graphs, it is expected that additional machinery will be needed, such as the use of multi-resolution data structures, and more efficient scalable randomized projections.

## Some Workshop Organizer Comments for "Briefly describe workshop highlights":

"Hearing the talk on several recent results in my field"

#### Some Workshop Participant Comments for "Briefly describe workshop highlights":

"Having my first exposure to a high level workshop with many well known academics associated with the field of graph theory, and to gain experience presenting a poster for the first time as well."

"There were several highlights: -Peter Jones talk on the heat kernel and its application to data analysis. -Rong Ge's talk on an Algorithm for Learning Incoherent and Overcomplete Dictionaries -Larry Carin's talk -Anuk Moitra's talk".

"Meeting people from very different areas of mathematics and its applications."

Research Cluster 1: Geometric analysis methods for graph algorithms

February 3 - 28, 2014 Number of Participants: 26

## **Organizing Committee**

Andrea Bertozzi, University of California, Los Angeles Thomas Laurent, Loyola Marymount University

### **Participants**

Milan Bradonjic, Lucent Technologies Bell Laboratories Xavier Bresson, Universita de Lausanne Mihai Cucuringu, University of California, Los Angeles Arjuna Flenner, Naval Air Warfare Center Cristina Garcia, Claremont Graduate University Nicolas Garcia. Carnegie Mellon University Steven Heilman, Courant Institute of Mathematical Sciences Huiyi Hu, University of California, Los Angeles Blake Hunter, University of California, Los Angeles Slav Assenov Kirov, Carnegie Mellon University Gitta Kutyniok, TU Berlin Thomas Laurent, Loyola Marymount University Ekaterina Merkurjev, University of California, Los Angeles Francois Meyer, University of Colorado Braxton Osting, University of California, Los Angeles Yuan Oi, Purdue University Michaela Puck Rombach, University of California, Los Angeles Dejan Slepcev, Carnegie Mellon University Arthur David Szlam, City College, CUNY Xue-Cheng Tai, University of Bergen Yves van Gennip, University of Nottingham James von Brecht, University of California, Los Angeles Ulrike von Luxburg, Universitat Hamburg Christopher Dale White, University of Texas at Austin Joseph Thomas Woodworth, University of California, Los Angeles Dominique Patrice Zosso, University of California, Los Angeles

### **Research Cluster Description**

This working group will develop new mathematics at the interface between graph structures and high dimensional data and geometric analysis. In the last ten years we have seen an explosion of work in both (a) compressive sensing (sparsity, L1-based methods) and in (b) machine learning involve graphical structures for large scale and high dimensional data. The focus is on both analysis and algorithm development. In the case of new algorithms - codes will be tested against state of art machine learning algorithms. In the case of analytical results - we will draw on expertise in diverse areas of mathematics including differential geometry, nonlinear PDE, optimization, and spectral analysis of graphs. Application

areas represented include machine learning, social network data, modularity optimization, L1compressive sensing methods, and image processing.

One area of focus is community detection in large networks. A current approach for community detection consists in minimizing the so-called modularity functional. Preliminary experiments using fast compress sensing algorithms shows very promising results for modularity optimization. A second area of focus is data retrieval, where L1 approaches could lead to significant advances. Thirdly, graph matching is another problem in which compressed sensing and total variation methods for graphs could have an impact.

## Some Research Cluster Organizer Comments for "Briefly describe cluster highlights":

"Connections between researchers from the machine learning community and from the computational PDE community were established. Various collaborations were started. This was one of the main goals of this research cluster and I think it was successful."

"The collaboration started with Bresson, Hu, Szlam and von Brecht looks very promising."

## Some Research Cluster Organizer Comments for "What, if any, specific projects did you initiate or continue while participating in this research cluster?"

"Continue a project on gamma convergence of balanced graph cuts toward toward balanced domain cuts (collaboration with Bresson, Garcia, Slepcev and von Brecht) 2) Started a project on fast clustering algorithms for large data sets. (collaboration with Bresson, Hu, Szlam and von Brecht)"

## Some Research Cluster Participant Comments for "Briefly describe cluster highlights":

"The main highlight of this research cluster for me was professional networking; I met many new people and solidified old professional relationships. I expected to begin new projects while at ICERM, but was not successful."

"Finding the key idea for a proof of a conjecture I've been working on since a year. Meeting many new people with whom my research interests overlap significantly, but who come from a different community that I am. I learned a lot about their techniques. BTW, you should have a field in your survey with "open comments". Because I'd like to mention the following: This has been the nicest research stay I've had in a very long time. I think it is a great idea to collect 10-20 people for an extended period, so people actually can start working together. This is so much better than just a conference where everybody leaves with lots of ideas, but no time to pursue these ideas. I'd also like to mention that the staff at ICERM extremely helpful, also in the phase of planning travel, accommodation, etc."

# Some Research Cluster Participant Comments for "What, if any, specific projects did you initiate or continue while participating in this research cluster?"

"Found a proof for a conjecture about density estimation in unweighted k nearest neighbor graphs. I've been looking for such a proof since a year, and here I found the most stimulating environment, so I got the key idea ;-) Also, with a couple of participants we are planning to organize a Banff workshop as a follow-up of this meeting."

"Continued work with existing collaborators and talked about new work with existing collaborators."

"Continued my project on eigenvalue optimization with Braxton Osting. I attempted initiating new projects but was not successful."

"Comparison of current graph-based data classification methods using the Ginzburg-Landau functional with alternative convex techniques."

### **Research Cluster 2: Graphs with incomplete information**

February 17 – March 14, 2014 Number of Participants: 5

### **Organizing Committee**

Claire Mathieu, École Normale Supérieure

### **Participants**

Mihai Cucuringu, University of California, Los Angeles Nathanael Francois, Universite de Paris VII Howard Karloff, Yahoo! Inc. Claire Mathieu, École Normale Supérieure Hang Zhou, École Normale Supérieure

### **Research Cluster Description**

How can we handle graph problems when the graph is only known imperfectly?

In one setting, the input is a noisy version of some unknown ground truth graph, to which random edges have been added, destroying the structure : planarity, clustering, distances for example. In another setting, the graph itself can only be accessed via queries such as shortest path queries, distance queries, or cut queries, and must be inferred from the result to well-chosen queries ; this comes up in internet tomography. In a third setting, the graph evolves dynamically over time and solutions must adapt to edge additions and removals.

The cluster will gather researchers around a bi-weekly working group drawing on the skills of the participants in random graphs and discrete probability, optimization and linear, semi-definite or convex programming methods, structural graph properties, and randomized dynamic data structures.

The research cluster organizer, Claire Matthieu, reported that this cluster was not very successful in part because she was the only cluster leader and the main research project turned out to be subsumed in the work of a previously published paper.

**Research Cluster Participant Comment for "Briefly describe cluster highlights" and "What, if any, specific projects did you initiate or continue while participating in this research cluster?":** *"Spectral analysis on correlation clustering."* 

## **Research Cluster 3: Towards Efficient Algorithms Exploiting Graph Structure**

April 24 – May 2, 2014 Number of Participants: 23

### **Organizing Committee**

Blair D. Sullivan, North Carolina State University Erik D. Demaine, Massachusetts Institute of Technology Daniel Marx, Hungarian Academy of Sciences

#### **Participants**

Aaron Adcock, Stanford University Yixin Cao, Hungarian Academy of Sciences (MTA) Rajesh Hemant Chitnis, University of Maryland Erik Demaine, Massachusetts Institute of Technology Hossein Esfandiari, University of Maryland Fedor Fomin, University of Bergen Kyle Jordan Fox, University of Illinois at Urbana-Champaign MohammadTaghi Hajiaghayi, University of Maryland Philip Klein, Brown University Michael Langston, University of Tennessee Vahid Liaghat, University of Maryland Daniel Lokshtanov, University of Bergen Daniel Marx, Hungarian Academy of Sciences (MTA) Morteza Monemizadeh, University of Maryland Shay Mozes, Interdisciplinary Center for Neural Computation at Hebrew University Michael Patrick O'Brien, North Carolina State University Felix Reidl. RWTH Aachen Villaamil Fernando Sanchez, RWTH Aachen Saket Saurabh, Institute of Mathematical Sciences Aaron Schild, Princeton University Blair Sullivan, North Carolina State University Ali Vakilian, Massachusetts Institute of Technology

## **Research Cluster Description**

This working group will develop new theoretically grounded approaches to practical problems on graphs and networks using the arsenal of graph structure theory and algorithms (treewidth, minors, fixed-parameter tractability, approximation algorithms, etc.).

Our approach is to combine the expertise of a mix of junior and senior researchers from three disciplines: mathematics (graph theory), computer science (fixed-parameter and approximation algorithms), and applied network analysis (social networks, power grid, bioinformatics, etc.). During this research cluster, we will identify specific practically motivated problems, and tackle the key associated mathematical challenges, with a goal of ultimately encouraging broader adoption of graph-structure-based tools in the computational community. This goal is particularly important given the emergence of vast quantities of relational data (a.k.a. networks) and increased need for analysis via scalable algorithms.

We face several challenges in making graph structure techniques applicable to real-world network analysis. First, many of the algorithms currently involve incredibly large constants (e.g., in their dependence on an excluded minor), so a natural goal is to improve or replace the relevant components with more reasonable dependencies. Second, we do not know which real-world networks fall into one or more of the mathematical graph classes where structural techniques are applicable. This problem can be tackled mathematically, through generative models, or experimentally, raising several questions about how to test whether specific graphs belong to parametrically defined classes. This problem becomes even more interesting when one considers that real-world networks are generally noisy, which means that the observed graph may have extra edges that place it outside the desired class, even if the intrinsic network satisfies the necessary conditions. For graphs that are "nearly" within a tractable graph class, can we detect which parts need modification to apply the efficient algorithms, and bound the effect of these modifications on the computed solution? We are excited by the new theoretical challenges raised by these practical questions, as well as the potential for significantly impacting the computability of many quantities of interest on real-world graphs.

## Some Research Cluster Organizer Comments for "Briefly describe cluster highlights":

"Enjoyed working with diverse group of researchers on problems that were a bit outside what would likely get focus at any single institution. Good mix of experienced and junior participants."

## Some Research Cluster Organizer Comments for "What, if any, specific projects did you initiate or continue while participating in this research cluster?"

"New projects on tournament bisection, a unique coverage graph domination-style problem, and algorithms for the Flow game were initiated and saw significant progress. Additional progress was made on ongoing work with random graph classes and bounded expansion. Several other open problems were discussed that may lead to future results."

"I think overall, the model we tried to employ was very effective - it looks like we'll end up with two or three new-start papers/collaborations coming out of it (and others that are just less well developed at this point; I'm counting those that we created mailing lists for and are discussing how to divvy up writing, etc). You'll be happy to hear there's a mix of discrete math and computer science represented (and we were even computational - one of the students wrote Python code to brute-force check a bunch of base cases in one of the reductions!)."

## Some Research Cluster Participant Comments for "Briefly describe cluster highlights":

"The tutorials were excellent and brought me up to speed on a lot of topics I was aware of but not familiar with. The large group collaborations were a great way to make new connections make progress on many problems."

"Working with very talented people."

"Very instructive talks on the selected subjects. And a very friendly atmosphere during the research hours."

## Some Research Cluster Participant Comments for "What, if any, specific projects did you initiate or continue while participating in this research cluster?"

"Two projects are initiated, a work on online dynamic Steiner connectivity, and a work on secretary prophet inequality."

"Several papers are planned as an outcome of the cluster. I was involved slightly with several and heavily with a problem geared towards solving a graph based game called flow."

"Studying the computational complexity of finding a single negative length clockwise cycle in a plane graph. Searching for a polynomial time approximation scheme for b-balanced cut in planar graphs. Studying the complexity of solving puzzles in the mobile game Flow."

## All Visitors to Spring 2014 Semester Program

| Name                       | Organization                          | Time spent at<br>ICERM (days) |
|----------------------------|---------------------------------------|-------------------------------|
| Abebe, Rediet Tesfaye      | University of Cambridge               | 5                             |
| Adcock, Aaron              | Stanford University                   | 9                             |
| Aghajani, Mohammadreza     | Brown University                      | 5                             |
| Ahmadi, Amir Ali           | Massachusetts Institute of Technology | 6                             |
| Albers, Suzanne            | Humboldt-Universität                  | 5                             |
| Alevy, Ian                 | Brown University                      | 2                             |
|                            | King Fahd University of Petroleum and | 7                             |
| Alfuraidan, Monther Rashed | Minerals                              |                               |

Gray highlight represents anyone staying over 9 days

| Allen-Zhu, Zeyuan             | Massachusetts Institute of Technology | 5  |
|-------------------------------|---------------------------------------|----|
| Anandkumar, Anima             | University of California, Irvine      | 5  |
| Arora, Sanjeev                | Princeton University                  | 15 |
| Augustine, John               | Indian Institute of Technology        | 91 |
| Avin, Chen                    | Ben Gurion University of the Negev    | 96 |
| Avron, Haim                   | IBM Corporation                       | 5  |
| Bansal, Nikhil                | Technische Universiteit Eindhoven     | 5  |
| Barak, Boaz                   | Microsoft Research                    | 5  |
| Bassu, Devasis                | Applied Communication Sciences        | 5  |
| Bauer, Frank                  | Harvard University                    | 5  |
| Beckage, Nicole Marie         | University of Colorado                | 7  |
| Ben-David, Emanuel            | Columbia University                   | 5  |
| Bercea, Ioana Oriana          | University of Maryland                | 7  |
| Berenbrink, Petra             | Simon Fraser University               | 13 |
| Bhamre, Tejal                 | Princeton University                  | 6  |
| Bienstock, Daniel             | Columbia University                   | 33 |
| Boman, Erik                   | Sandia National Laboratories          | 5  |
| Borgs, Christian              | Microsoft Research                    | 5  |
| Boutsidis, Christos           | Yahoo! Inc.                           | 5  |
| Bradonjic, Milan              | Lucent Technologies Bell Laboratories | 16 |
| Bresson, Xavier               | Université de Lausanne                | 8  |
| Briët, Jop                    | New York University                   | 4  |
| Cao, Yixin                    | Hungarian Academy of Sciences (MTA)   | 49 |
| Carin, Lawrence               | Duke University                       | 5  |
| Chambers, Erin                | St. Louis University                  | 5  |
| Chandrasekeran, Venkat        | California Institute of Technology    | 5  |
| Chayes, Jennifer              | Microsoft Research                    | 5  |
| Chierichetti, Flavio          | Università di Roma "La Sapienza"      | 5  |
| Chitnis, Rajesh Hemant        | University of Maryland                | 9  |
| Cho, Eungchun                 | Kentucky State University             | 5  |
| Choromanski, Krzysztof Marcin | Google Inc.                           | 5  |
| Chung, Fan                    | University of California, San Diego   | 5  |
| Coifman, Raphy                | Yale University                       | 5  |
| Cucuringu, Mihai              | University of California, Los Angeles | 71 |
| Czumaj, Artur                 | University of Warwick                 | 5  |
| Dadush, Daniel                | New York University                   | 5  |
| Das, Kinkar Chandra           | Sungkyunkwan University               | 6  |
| De Stefani, Lorenzo           | Università di Padova                  | 55 |
| Demaine, Erik                 | Massachusetts Institute of Technology | 9  |
| Dickerson, Thomas             | Brown University                      | 96 |
| Dubhashi, Devdatt             | Chalmers University of Technology     | 8  |

| Dumitriu, Ioana           | University of Washington                       | 5   |
|---------------------------|--|-----|
| Egidi, Michela            | Durham University                              | 7   |
| Elsaesser, Robert         | Universität Salzburg                           | 7   |
| Epasto, Alessandro        | Università di Roma "La Sapienza"               | 5   |
| Esquerra-Ortells, Lledó   | University of Colorado                         | 8   |
| Fawzi, Hamza              | Massachusetts Institute of Technology          | 5   |
| Flenner, Arjuna           | Naval Air Warfare Center                       | 22  |
| Fomin, Fedor              | University of Bergen                           | 10  |
| Fox-Epstein, Eli          | Brown University                               | 96  |
| Fox, Kyle Jordan          | University of Illinois at Urbana-Champaign     | 131 |
| Fraigniaud, Pierre        | Université de Paris VII (Denis Diderot)        | 13  |
| François, Nathanaël       | Université de Paris VII (Denis Diderot)        | 102 |
| Frieze, Alan              | Carnegie Mellon University                     | 2   |
| Garcia, Cristina          | Claremont Graduate University                  | 12  |
| Garcia, Nicolas           | Carnegie Mellon University                     | 27  |
| Ge, Rong                  | Microsoft Research                             | 5   |
|                           | Institut National de Recherche en              | 5   |
| Giakkoupis, George        | Informatique Automatique (INRIA)-Lorraine      |     |
| Gilbert, Anna C.          | University of Michigan                         | 5   |
| Gillman, David W.         | New College of the University of South Florida | 4   |
| Gleich, David             | Purdue University                              | 5   |
| Goemans, Michel           | Massachusetts Institute of Technology          | 5   |
| Goldberg, Leslie          | University of Oxford                           | 5   |
| Goodrich, Michael         | University of California, Irvine               | 5   |
| Gopal, Venu               | Brown University                               | 5   |
| Gruler, Sebastian         | Universität Konstanz                           | 7   |
| Gupta, Anupam             | Carnegie Mellon University                     | 9   |
| Hajiaghayi, MohammadTaghi | University of Maryland                         | 9   |
| Heilman, Steven           | Courant Institute of Mathematical Sciences     | 57  |
| Hendrickson, Bruce        | Sandia National Laboratories                   | 5   |
| Hill, William Andrew      | North Carolina State University                | 11  |
| Hobbs, WIll               | University of California, San Diego            | 4   |
| Hogan, Emilie Ann         | Pacific Northwest National Laboratory          | 7   |
| Hu, Huiyi                 | University of California, Los Angeles          | 28  |
| Hunter, Blake A           | University of California, Los Angeles          | 27  |
| Iyer, Sameer              | Brown University                               | 1   |
| Janzamin, Majid           | University of California, Irvine               | 7   |
| Jones, Peter              | Yale University                                | 5   |
| Kale, Satyen              | Yahoo! Inc.                                    | 5   |
| Karloff, Howard           | Yahoo! Inc.                                    | 5   |
| Kawarabayashi, Ken-ichi   | National Institute of Informatics              | 9   |
| Kelner, Jonathan          | Massachusetts Institute of Technology          | 10  |

| Kemper, Yvonne Suzanne   | National Institute of Standards and Technology       | 5  |
|--------------------------|--|----|
| Kenter, Franklin H. J.   | Rice University                                      | 6  |
| Kim, Chiheon             | Massachusetts Institute of Technology                | 5  |
| Kim, Steven              | Brown University                                     | 2  |
| Kim, Sungmin             | Ohio State University                                | 7  |
| King, Valerie            | University of Victoria                               | 5  |
| Kirov, Slav Assenov      | Carnegie Mellon University                           | 27 |
| Klein, Daniel            | Brown University                                     | 5  |
| Klein, Philip N.         | Brown University                                     | 96 |
| Kleinberg, Bobby         | Cornell University                                   | 5  |
| Knyazev, Andrew          | Mitsubishi Electric Research Laboratories            | 10 |
| Kolla, Alexandra         | University of Illinois at Urbana-Champaign           | 5  |
| Koutis, Ionnis           | University of Puerto Rico                            | 99 |
| Kumar, Ravi              | Google Inc.  | 5  |
| Kutyniok, Gitta          | TU Berlin  | 16 |
| Kyng, Rasmus             | Yale University                                      | 5  |
| Langston, Matthew Harper | Reservoir Inc  | 6  |
| Langston, Michael        | University of Tennessee                              | 9  |
| Lasserre, Jean           | Centre National de la Recherche Scientifique (CNRS)  | 5  |
| Lattanzi, Silvio         | Google Inc.  | 5  |
| Laurent, Monique         | Center for Mathematics and Computer Science<br>(CWI) | 5  |
| Laurent, Thomas          | Loyola Marymount University                          | 29 |
| Lee, Christina Esther    | Massachusetts Institute of Technology                | 5  |
| Lee, James               | University of Washington                             | 10 |
| Leonardi, Stefano        | Università di Roma "La Sapienza"                     | 5  |
| Lerman, Gilad            | University of Minnesota                              | 5  |
| Lezoray, Olivier         | Université de Caen                                   | 7  |
| Lippner, Gabor Peter     | Harvard University                                   | 15 |
| Liu, Shiping             | University of Durham                                 | 7  |
| Lokshtanov, Daniel       | University of Bergen                                 | 9  |
| Lotker, Zvi              | Ben Gurion University of the Negev                   | 7  |
| Louidor, Oren            | Technion-Israel Institute of Technology              | 7  |
| Lyubchich, Viacheslav    | University of Waterloo                               | 7  |
| Madry, Aleksander        | École Polytechnique Fédérale de Lausanne<br>(EPFL)   | 5  |
| Maggioni, Mauro          | Duke University                                      | 5  |
| Mahabadi, Sepideh        | Massachusetts Institute of Technology                | 4  |
| Mahdian, Mohammad        | Google Inc.  | 5  |
| Mahmoody, Ahmad          | Brown University                                     | 96 |
| Mahoney, Michael         | Stanford University                                  | 14 |

| Man-Cho So, Anthony           | Chinese University of Hong Kong                | 5   |
|-------------------------------|--|-----|
| Martin, William Joseph        | Worcester Polytechnic Institute                | 96  |
| Martinsson, Gunnar            | University of Colorado                         | 5   |
| Marx, Daniel                  | Hungarian Academy of Sciences (MTA)            | 8   |
| Mastrolilli, Monaldo          | IDSIA  | 7   |
| Mathieu, Claire               | École Normale Supérieure                       | 64  |
| McDonald, Patrick             | New College of the University of South Florida | 7   |
| Meierfrankenfeld, David Anton | Brown University                               | 96  |
| Merkurjev, Ekaterina          | University of California, Los Angeles          | 44  |
| Meyer, Francois G             | University of Colorado                         | 26  |
| Miller, Gary                  | Carnegie Mellon University                     | 5   |
| Mirrokni, Vahab               | Google Inc.                                    | 5   |
| Mitzenmacher, Michael         | Harvard University                             | 5   |
| Moitra, Ankur                 | Massachusetts Institute of Technology          | 5   |
| Morton, Jason Ryder           | Pennsylvania State University                  | 5   |
| Mossel, Elchanan              | University of California, Berkeley             | 5   |
|                               | Interdisciplinary Center for Neural            | 9   |
| Mozes, Shay                   | Computation at Hebrew University               |     |
| Naderi Parizi, Sobhan         | Brown University                               | 5   |
| Nanongkai, Danupon            | Nanyang Technological University               | 111 |
| Naor, Assaf                   | New York University                            | 5   |
| Neeman, Joe                   | University of Texas at Austin                  | 5   |
| Ness, Linda                   | Applied Communication Sciences                 | 11  |
| O'Brien, Michael Patrick      | North Carolina State University                | 11  |
| O'Rourke, Sean                | Yale University                                | 5   |
| Orecchia, Lorenzo             | Massachusetts Institute of Technology          | 5   |
| Osipov, Andrei                | Yale University                                | 5   |
| Osting, Braxton               | University of California, Los Angeles          | 26  |
| Oveis-Gharan, Shayan          | Stanford University                            | 5   |
| Pachocki, Jakub Wojciech      | Carnegie Mellon University                     | 5   |
| Pandurangan, Gopal            | Nanyang Technological University               | 217 |
| Panigrahi, Debmalya           | Duke University                                | 5   |
| Parrilo, Pablo                | Massachusetts Institute of Technology          | 5   |
| Peleg, David                  | Weizmann Institute of Science                  | 12  |
| Peng, Richard                 | Massachusetts Institute of Technology          | 5   |
| Perkins, Will                 | Georgia Institute of Technology                | 5   |
| Pham, Lam                     | Yale University                                | 5   |
| Phillips, David               | U.S. Naval Academy                             | 13  |
| Pietracaprina, Andrea         | Università di Padova                           | 32  |
| Pignolet, Yvonne Anne         | ABB Corporate Research                         | 5   |
| Pokutta, Sebastian            | Georgia Institute of Technology                | 5   |
| Porter, Mason                 | University of Oxford                           | 31  |

| Preciado, Victor Manuel           | University of Pennsylvania            | 7   |
|-----------------------------------|---------------------------------------|-----|
| Pucci, Geppino                    | Università di Padova                  | 33  |
| Purohit, Manish Deepak            | University of Maryland                | 5   |
| Qi, Yuan (Alan)                   | Purdue University                     | 12  |
| Quader, Saad                      | University of Connecticut             | 12  |
| Raghavendra, Prasad               | University of California, Berkeley    | 5   |
| Raghu, Maithra                    | University of Cambridge               | 5   |
| Rajaraman, Rajmohan               | Northeastern University               | 5   |
| Ramanan, Kavita                   | Brown University                      | 5   |
| Ramassamy, Sanjay                 | Brown University                      | 5   |
| Rao, Anup                         | Yale University                       | 6   |
| Raphael, Ben                      | Brown University                      | 96  |
| Ravi, R                           | Carnegie Mellon University            | 5   |
| Recht, Benjamin                   | University of California, Berkeley    | 5   |
| Redlich, Amanda Epping            | Bowdoin College                       | 120 |
| Richerby, David                   | University of Oxford                  | 7   |
| Riondato, Matteo                  | Brown University                      | 10  |
| Rivin, Igor                       | Temple University                     | 255 |
| Roche, Scott Thomas               | Northeastern University               | 96  |
| Rokhlin, Vladimir                 | Yale University                       | 5   |
| Rombach, Michaela Puck            | University of California, Los Angeles | 48  |
| Rudelson, Mark                    | University of Michigan                | 5   |
| Sachdeva, Sushant                 | Yale University                       | 5   |
| Saligrama, Venkatesh              | Boston University                     | 5   |
| Sankowski, Piotr                  | University of Warsaw                  | 5   |
| Sarpatwar, Kanthi Kiran           | University of Maryland                | 5   |
| Sauerwald, Thomas Michael         | University of Cambridge               | 5   |
| Saunderson, James                 | Massachusetts Institute of Technology | 5   |
| Saurabh, Saket                    | Institute of Mathematical Sciences    | 14  |
| Schroeder, Bernd Siegfried Walter | Louisiana Tech University             | 5   |
| Shah, Devavrat                    | Massachusetts Institute of Technology | 5   |
| Shmoys, David B.                  | Cornell University                    | 15  |
| Silas, Shashwat                   | Brown University                      | 5   |
| Simpson, Oliva                    | University of California, San Diego   | 3   |
| Singer, Amit                      | Princeton University                  | 10  |
| Sinop, Ali Kemal                  | Institute for Advanced Study          | 10  |
| Sjogren, Jon Arne                 | Towson State University               | 4   |
| Slepčev, Dejan                    | Carnegie Mellon University            | 16  |
| Slivkins, Alex                    | Microsoft Research                    | 5   |
| Snarski, Michael                  | Brown University                      | 1   |
| Sotirov, Renata                   | Tilburg University                    | 5   |

| Srinivasan, Aravind      | University of Maryland                | 5   |
|--------------------------|---------------------------------------|-----|
| Srivastava, Nikhil       | Microsoft Research India              | 5   |
| Steurer, David           | Cornell University                    | 5   |
| Stolz, Robert C          | University of the Virgin Islands      | 7   |
| Sudderth, Erik           | Brown University                      | 5   |
| Sullivan, Blair D.       | North Carolina State University       | 10  |
| Sun, He                  | Max Planck Institute for Informatics  | 16  |
| Szlam, Arthur David      | City College, CUNY                    | 28  |
| Tai, Xue-Cheng           | University of Bergen                  | 27  |
| Tamon, Christino         | Clarkson University                   | 7   |
| Terzi, Evimaria          | Boston University                     | 5   |
| Tiozzo, Giulio           | Harvard University                    | 272 |
| Tonchev, Vladimir D      | Michigan Technological University     | 6   |
| Tsourakakis, Charalampos | Carnegie Mellon University            | 131 |
| Turkel, Itzhak           | Ben Gurion University of the Negev    | 7   |
| Turner, Lara Ruth        | University of Vienna                  | 5   |
| Unda, Francisco          | Massachusetts Institute of Technology | 5   |
| Upfal, Eli               | Brown University                      | 96  |
| Vakilian, Ali            | MIT                                   | 15  |
| Vallentin, Frank         | Universität zu Köln                   | 5   |
| van Gennip, Yves         | University of Nottingham              | 28  |
| Vishnoi, Nisheeth        | Microsoft Research India              | 5   |
| Vladu, Adrian            | MIT                                   | 5   |
| von Brecht, James        | UCLA                                  | 22  |
| von Luxburg, Ulrike      | Universität Hamburg                   | 33  |
| Voroninski, Vladislav    | MIT                                   | 5   |
| Vu, Van                  | Yale University                       | 10  |
| Wang, Ke                 | University of Minnesota               | 5   |
| Ward, Rachel             | University of Texas at Austin         | 5   |
| Weaver, Chelsea Ann      | University of California, Davis       | 6   |
| Wehner, Stephanie        | National University of Singapore      | 5   |
| Weinberger, Kilian       | Washington University                 | 5   |
| White, Christopher Dale  | University of Texas at Austin         | 29  |
| Willett, Rebecca         | University of Wisconsin               | 5   |
| Woodworth, Joseph Thomas | University of California, Los Angeles | 27  |
| Wulff-Nilsen, Christian  | University of Copenhagen              | 6   |
| Xu, Shen Chen            | Carnegie Mellon University            | 5   |
| Yaroslavtsev, Grigory    | Pennsylvania State University         | 272 |
| Young, Neal              | University of California, Riverside   | 22  |
| Yu, Gexin                | College of William and Mary           | 7   |
| Zanetti, Luca            | Saarland University                   | 8   |

| Zhang, Teng              | Princeton University                  | 5  |
|--------------------------|---------------------------------------|----|
| Zhang, Xiangxiong        | MIT                                   | 5  |
| Zhou, Hang               | École Normale Supérieure              | 82 |
| Zhou, Yuan               | Carnegie Mellon University            | 2  |
| Zhu, Yao                 | Purdue University                     | 5  |
| Zosso, Dominique Patrice | Universtiy of California, Los Angeles | 7  |

Here follows a sample of the most substantive comments from our long-term visitors.

## Semester Organizer Comments for "Briefly describe program highlights":

None submitted

## Some Semester Organizer Comments for "What, if any, specific projects or collaborations did you pursue during this program?":

"I continued working on algorithms for solving semidefinite programs and started some new projects applying these algorithms to different problems of interested."

"Several papers are in writing phase."

## Some Long-Term Participant Comments for "Briefly describe program highlights":

"Meeting and listening to researchers from different communities working on a related set of problems."

## Some Long-Term Participant Comments for "What, if any, specific projects or collaborations did you pursue during this program?":

"... the project with von Brecht, Bresson Laurent and Garcia Trillos was greatly accelerated and new directions have been identified."

## Some Postdoc Comments for "Briefly describe program highlights":

"There were a number of interesting and enthralling talks."

## Some Postdoc Comments for "What, if any, specific projects or collaborations did you pursue during this program?":

"We started a project for comparing non-convex minimization techniques for learning on graphs that I have been working on with other convex techniques used for image processing."

"I mostly continued work on a graph partitioning problem and also thought about sparsification of graphs."

## Some Graduate Student Comments for "Briefly describe program highlights":

"There were two. The first was the stochastic graph workshop, which I really felt drew together some of the most important people in my field and provided a chance interact with them (open problem sessions, dinners, etc.) that I wouldn't have gotten at a large conference. The second was the ability to work with two of my collaborators who were also in residence at ICERM."

# Some Graduate Student Comments for "What, if any, specific projects or collaborations did you pursue during this program?":

"I finished this project: http://arxiv.org/abs/1403.0885 . I also continued to work on Unique Games hardness for the noncommutative Grothendieck inequality. I worked a bit on a conjecture of Mendel and

Naor related to Gaussian Poincare inequalities and expander graphs. I also talked a little with Will Perkins about a problem of his in geometric probability."

"Started a project on developing distributed algorithms to heal a P2P networks. Continued a project on modeling information dissemination in networks through epidemic-type models."

## **Topical Workshops**

ICERM hosts several topical workshops each year. These workshops typically last 5 days and focus on a timely and exciting theme of interest that aligns with ICERM's mission of supporting and broadening the relationship between mathematics and computation.

## **Pre-Proposal Requirements**

A 1-2 page pre-proposal document which describes the scientific goals, lists the organizers of the program, and identifies the key participants.

## **Pre-Proposal Deadline**

All pre-proposals should be submitted to the ICERM Director. The target deadlines for submissions are early September and mid-April. The ICERM directors and a subcommittee of the Scientific Advisory Board (SAB) will review all pre-proposals. Proposers will receive feedback within a few weeks of their submission.

## **Topical Workshop Full Proposal Deadline**

All full proposals should be submitted to the ICERM Director. Target deadlines are October 15th and May 15th. All full proposals are considered by the Scientific Advisory Board (SAB) potentially after an external review. Decisions are typically reached within one-to-two months of the target deadlines.

## **1. Solicitation of Topical Workshop Proposals**

A topical workshop proposal should be of 2-4 pages length and contain the following:

- A description of the program area/theme (written with a general mathematical audience in mind),
- A list of organizers (normally around 3-6),
- The main contact (chair) of the organizing committee,
- A discussion of the experimental and computational aspects of the program,
- Plans for ensuring the participation of underrepresented groups (organizers are expected to work with ICERM directors on diversity issues).

## 2. Proposal Selection

The Science Advisory Board (SAB) approves the topical workshops. The deadlines for proposals is mid-October, prior to the annual November SAB meeting, and mi May, prior to an annual conference call. Approved program dates will be scheduled with details posted on the ICERM website and various on-line math organization calendars (SIAM, AMS, European Mathematical Society, National Math Institutes).

From this point on, applications for graduate students and workshop participants will be considered; the chair of the workshop organizing committee (or other designated organizer) will assist ICERM staff by providing appropriate program images for web and print ads, and may be asked to review marketing materials.

#### 3. Recommendation of Speakers

The organizers will propose a ranked list of 20-25 speakers, which the ICERM Directors will approve and/or suggest additions or re-rankings in consultation with SAB members.

#### 4. Invitations to Speakers

Once the list of workshop speakers has been finalized and funding determined, an invitation will be sent to each. The invitation will describe the workshop and outline the support to be provided. Using its Discovery database, ICERM will track demographic information about, and all interactions with, speakers.

### **5. Application Process**

Once the organizers and Directors agree there is enough critical mass in terms of confirmed speakers, the on-line application for that particular workshop will be opened on the ICERM website. All applications will automatically be synced with ICERM's Discovery database.

### 6. Applicant Selection

The Discovery database allows workshop organizers, ICERM Directors and staff to view each candidate's application. Every two weeks or so, the organizers will be asked to recommend a ranking of applicants for their program (graduate students, participants). ICERM Directors will review the ranked list, re-rank as appropriate and make the final selections, taking into consideration the remaining budget for the program, diversity, participant support requested. ICERM staff will then update the applicant about their status, and any support they are eligible for, as appropriate. This process continues until funds for the program run out.

## **Financial Decisions for Topical Workshops**

Financial decisions are made by ICERM Directors based on discussions with organizers. There is support for housing and travel support for around 20-25 speakers (including organizers), who stay for 1 week. The institute reserves some funds to support uninvited applicants.

## **Topical Workshops in 2013-2014**

ICERM has hosted 5 topical workshops from June 2013 to June 2014. These workshops focus on topics of current interest in the mathematical sciences.

## **Topical Workshop 1: Issues in Solving the Boltzmann Equation for Aerospace Applications**

June 3-7, 2013 *Number of participants: 41* This workshop was externally funded by AFOSR with support from ICERM for accepted applicants

## **Organizing Committee**

Alex Alekseenko, California State University, Northridge/AFRL at Wright-Patterson AFB Jose Camberos, AFRL Wright-Patterson AFB Irene Gamba, University of Texas at Austin Sergey Gimelshein, University of Southern California Prakash Vedula, University of Oklahoma, Norman Ingrid Wysong, AFOSR

#### Speakers

Kazuo Aoki, Kyoto University Iain D. Boyd, University of Michigan Yingda Cheng, Michigan State University Irene Martinez Gamba, University of Texas at Austin Yaman Guclu, Michigan State University Jeffrey Haack University of Texas at Austin Nicolas Hadjiconstantinou, Massachusetts Institute of Technology Eswar Josyula, US Air Force Research Laboratory Vladimir I. Kolobov, CFD Research Corporation Elena Kustova, St. Petersburg State University Charles David Levermore, University of Maryland Deborah Levin, Pennsylvania State University Fengyan Li, Rensselaer Polytechnic Institute Thierry Magin, Von Karman Institute for Fluid Dynamics Luc Mieussens. Universita de Bordeaux I Taku Ohwada, Kyoto University Lorenzo Pareschi, Universita di Ferrara Leonid Pekker, Victor Technologies Gabriella Puppo, Universita dell'Insubria David C. Seal, Michigan State University Jie Shen, Purdue University Henning Struchtrup, University of Victoria Philip Leslie Varghese, University of Texas at Austin Prakash Vedula, University of Oklahoma Aihua Wood, Air Force Institute of Technology

### **Workshop Description**

Being central to gas dynamics, the Boltzmann equation describes gas flows at the microscopic level in regimes from free molecular to continuum. Its descriptive power makes it indispensable for predicting non-continuum phenomena in gases when experimental data is limited or not available. The Boltzmann equation is used in a wide range of applications, from external aerodynamics and thruster plume flows to vacuum facilities and microscale devices. Accurate solution of the Boltzmann equation for modeling gas flows arising in aerospace applications continues to be a challenge. Existing numerical capabilities fall short of capturing the complexities of engineering design. Reasons for this range from the absence of mathematical models that capture the physics properly to higher dimensionality of kinetic models and the resulting high cost of computations to the failure of mathematical theories to handle complex geometries of real life applications.

The goal of this workshop is to facilitate the development of high-fidelity computational capabilities for the solution of the Boltzmann equation in application to simulation of non-continuum flows. This will be accomplished by addressing the gaps in communication between mathematicians, engineers and researchers in various fields of research.

Topics of the workshop include but are not be limited to: different forms of the Boltzmann equation; reduced order models for the Boltzmann equation; mesh adaptation in velocity space; fast evaluation of the Boltzmann collision integral; simulations that account for real gas effects and chemical and electromagnetic interaction of particles; complex geometry simulations; coupling of continuum and non-continuum models; and quantification of numerical error and uncertainty of simulations.

To address the goal of the workshop, the presenters were asked to incorporate in their lectures at least one of the following three common topics:

- Communication of issues related to high computational costs of simulations;
- Communication of issues related to accuracy of models that is the accuracy in approximating the solutions to the Boltzmann equation and the accuracy in approximating physics of gas flows;

• Communication of progress in the analysis of numerical errors.

| Name                           | Organization   |
|--------------------------------|--|
| Alekseenko, Alexander          | California State University Northridge                                       |
| Aoki, Kazuo                    | Kyoto University   |
| Bernard, Florian               | Politecnico di Torino  |
| Boyd, Iain D.                  | University of Michigan   |
| Causley, Matthew               | Michigan State University  |
| Cheng, Yingda                  | Michigan State University  |
| Clarke, Peter                  | University of Texas at Austin  |
| Fahroo, Fariba                 | US Air Force Office of Scientific Research                                   |
| Gamba, Irene Martinez          | University of Texas at Austin  |
| Gorikhovsky, Igor              | Institute for Computational and Experimental Research in Mathematics (ICERM) |
| Guclu, Yaman                   | Michigan State University  |
| Guo, Yan                       | Brown University   |
| Gutierrez-Miravete,<br>Ernesto | Rensselaer Polytechnic Institute   |
| Haack, Jeffrey                 | University of Texas at Austin  |
| Hadjiconstantinou,<br>Nicolas  | Massachusetts Institute of Technology  |
| Hoffman, Jack Stewart          | Orange Coast College   |
| Josyula, Eswar                 | US Air Force Research Laboratory   |
| Kallman, Elizabeth Marie       | Harvard University   |
| Kolobov, Vladimir I.           | CFD Research Corporation   |
| Kustova, Elena                 | St. Petersburg State University  |
| Le, Hai                        | University of California, Los Angeles  |
| Levermore, Charles David       | University of Maryland   |
| Levin, Deborah                 | Pennsylvania State University  |
| Li, Fengyan                    | Rensselaer Polytechnic Institute   |
| Lu, Chunting                   | University of Maryland   |
| Magin, Thierry                 | Von Karman Institute for Fluid Dynamics                                      |
| Mieussens, Luc                 | Universita de Bordeaux I   |
| Munafo, Alessandro             | Von Karman Institute for Fluid Dynamics                                      |
| Ohwada, Taku                   | Kyoto University   |
| Pareschi, Lorenzo              | Universita di Ferrara  |
| Pekker, Leonid                 | Victor Technologies  |
| Puppo, Gabriella               | Universita dell'Insubria   |
| Seal, David C                  | Michigan State University  |
| Shen, Jie                      | Purdue University  |

Participants (Issues in Solving the Boltzmann Equation for Aerospace Applications Workshop)

| Strauss, Walter         | Brown University                  |
|-------------------------|-----------------------------------|
| Struchtrup, Henning     | University of Victoria            |
| Varghese, Philip Leslie | University of Texas at Austin     |
| Vedula, Prakash         | University of Oklahoma            |
| Wood, Aihua             | Air Force Institute of Technology |
| Yang, He                | Rensselaer Polytechnic Institute  |
| Yue, Yubei              | College of Staten Island, CUNY    |

This workshop was externally funded by AFOSR. No exit surveys were collected.

## **Topical Workshop 2: From the Clinic to Partial Differential Equations and Back: Emerging challenges for Cardiovascular Mathematics**

January 20-24, 2014 Number of participants: 75

## **Organizing Committee**

Leopold Grinberg, Brown University and IBM T. J. Watson Research Center
Anne Marie Robertson, University of Pittsburgh
Pablo Javier Blanco, National Laboratory for Scientific Computing and INCT in Medicine Assisted by Scientific Computing, Brazil
Alessandro Veneziani, Emory University
John N Oshinski, Emory University, School of Medicine
W. Robert Taylor, Emory University, School of Medicine

#### **Speakers:**

Pablo Javier Blanco, National Laboratory for Scientific Computing Daniela Calvetti, Case Western Reserve University Suncica Canic, University of Houston Juan Raul Cebral, George Mason University Luis Dorfmann, Tufts University Sam Dudley, Brown University Flavio Fenton, Georgia Institute of Technology Carlos Alberto Figueroa, King's College Leopold Grinberg, IBM Viatcheslav Gurev, IBM Jay Humphrey, Yale University Alain Karma, Northeastern University George Karniadakis, Brown University Gideon Koren, Brown University Dexter Liu, University of Georgia Torbjorn Lundh, Chalmers University of Technology Alison Marsden, University of California, San Diego Lucas Omar Muller, Università di Trento Mette Sofie Olufsen, North Carolina State University John Oshinski, Emory University Paris Perdikaris, Brown University Julie Phillippi, University of Pittsburgh Alfio Quarteroni, École Polytechnique Fédérale de Lausanne (EPFL) Erzsebet Regan, Harvard University John Jeremy Rice, IBM Anne Marie, Robertson, University of Pittsburgh Cody Rutledge, Brown University Habib Samady, Emory University W. Robert Taylor, Emory University Frank Tong, Emory University Arturo Valentin, University of Pittsburgh Alessandro Veneziani, Emory University Paul Watton, University of Oxford Raimond Winslow, Johns Hopkins University Ghomglei Xiong, Cornell University Yue Yu, Brown University Paolo Zunino, University of Pittsburgh

## **Workshop Description**

Mathematical models have been giving remarkable contributions in advancing knowledge and supporting decisions in several branches of medicine. Some progress in applying predictive mathematical tools has been made, for example: surgical planning of the Total Cavopulmonary Connection in cardiac pediatrics is, in some hospitals, based on extensive numerical simulation. However, despite the significance, the impact of predictive modeling in the routine medical treatment falls behind.

The ultimate goal of this workshop is to foster collaboration between mathematicians and medical doctors on modeling cardiovascular system. The workshop is organized into two lines that reflect the special format of the workshop: (a) "Core topics" are up-to-date research areas in mathematics and scientific computing that still present several open exciting challenges, which can require developing new numerical models, computational approaches and validation techniques; (b) "New challenges" are a set of cardiovascular (in broad sense) problems and diseases that have not been attacked extensively with numerical tools.

The "core topics" will include fluid-structure interaction, multi-scale dynamics, data assimilation, while the "new challenges" will focus on the liver circulation, cardiac re-synchronization therapy, chronic venous insufficiency and coiling of intracranial aneurysms. The workshop will be based on round-table discussions in smaller groups and lectures.

| Name                 | Organization                                 |
|----------------------|--|
| Alevy, Ian           | Brown University                             |
| Blanco, Pablo Javier | National Laboratory for Scientific Computing |
| Bukac, Martina       | University of Pittsburgh                     |
| Calvetti, Daniela    | Case Western Reserve University              |
| Canic, Suncica       | University of Houston                        |
| Cebral, Juan Raul    | George Mason University                      |
| Chung, Bong Jae      | George Mason University                      |
| Davidovic, Andjela   | INRIA  |
| Di Achille, Paolo    | Yale University                              |
| Dorfmann, Luis       | Tufts University                             |
| Duan, Xinjie         | University of Pittsburgh                     |

#### Participants (From the Clinic to Partial Differential Equations and Back... Workshop)

| Dudley, Sam               | Brown University                                |
|---------------------------|---|
| Dzinbek, Andrea           | SUNY  |
| Ellwein, Laura            | Virginia Commonwealth University                |
| Falke, Carrie Virginia    | Louisiana Tech University                       |
| Farina, Angiolo           | Università di Firenze                           |
| Fenton, Flavio            | Georgia Institute of Technology                 |
| Figueroa, Carlos Alberto  | King's College                                  |
| Forti, Davide             | École Polytechnique Fédérale de Lausanne (EPFL) |
| Fusi, Lorenzo             | Università di Firenze                           |
| Gatto, Paolo              | Brown University                                |
| Gerardo Giorda, Luca      | Basque Center for Applied Mathematics           |
| Golbert, Daniel Reis      | Brown University                                |
| Gopal, Venu               | University of Delhi                             |
| Greenwald, Stephen Edward | Queen Mary and Westfield College                |
| Gremaud, Pierre Alain     | North Carolina State University                 |
| Grinberg, Leopold         | IBM   |
| Gurev, Viatcheslav        | IBM   |
| Humphrey, Jay             | Yale University                                 |
| Iffrig, Elizabeth Marie   | Georgia Institute of Technology                 |
| Kandel, Sunil Mani        | Oakland University                              |
| Karma, Alain              | Northeastern University                         |
| Karniadakis, George       | Brown University                                |
| Kim, Tae Yun              | Brown University                                |
| Koren, Gideon             | Brown University                                |
| Lau, Kevin Daniel         | University of London                            |
| Li, Xuejin                | Brown University                                |
| Li, Zhen                  | Brown University                                |
| Liu, Dexter               | University of Georgia                           |
| Lundh, Torbjörn           | Chalmers University of Technology               |
| Marsden, Alison L.        | University of California, San Diego             |
| Muller, Lucas Omar        | Università di Trento                            |
| Olufsen, Mette Sofie      | North Carolina State University                 |
| Orizaga, Saulo I          | Iowa State University                           |
| Oshinski, John N.         | Emory University                                |
| Peng, Zhangli             | Massachusetts Institute of Technology           |
| Perdikaris, Paris         | Brown University                                |
| Perla Menzala, Gustavo    | Laboratorio Nacional de Computacao Científica   |
| Phillippi, Julie          | University of Pittsburgh                        |
| Quarteroni, Alfio         | École Polytechnique Fédérale de Lausanne (EPFL) |
| Rangarajan, Ramsharan     | Brown University                                |

| Regan, Erzsebet                  | Harvard University                            |
|----------------------------------|---|
| Rice, John Jeremy                | IBM   |
| Robertson, Anne Marie            | University of Pittsburgh                      |
| Rossmann, Jenn Stroud            | Lafayette College                             |
| Rutledge, Cody                   | Brown University                              |
| Samady, Habib                    | Emory University                              |
| Shaw, Simon                      | Brunel University                             |
| Somersalo, Erkki                 | Case Western Reserve University               |
| Spiteri, Raymond                 | University of Saskatchewan                    |
| Sun, Yi                          | University of South Carolina                  |
| Szopos, Marcela                  | Université de Strasbourg I (Louis Pasteur)    |
| Taylor, W. Robert                | Emory University                              |
| Tong, Frank                      | Emory University                              |
| Valentin, Arturo                 | University of Pittsburgh                      |
| Veneziani, Alessandro            | Emory University                              |
| Venturi, Daniele                 | Brown University                              |
| Watanabe, Mario Sansuke Maranhao | Laboratorio Nacional de Computacao Cientifica |
| Watton, Paul                     | University of Oxford                          |
| Winslow, Raimond L.              | Johns Hopkins University                      |
| Witthoft, Alexandra Elisabeth    | Brown University                              |
| Xiong, Ghomglei                  | Cornell University                            |
| Yazdani, Alireza                 | Brown University                              |
| Yu, Yue                          | Brown University                              |
| Zunino, Paolo                    | University of Pittsburgh                      |

## Some Workshop Organizer Comments for "Describe the highlight of this workshop":

"The possibility of bringing together mathematicians, engineers, computer scientists and physicians has been unique. The atmosphere of the workshop was great, the size of the workshop allowed people to get in real contact with senior and young researchers. The presentations were all of high quality and the discussions promoted at the end of each day were very exciting."

"The interdisciplinarity was excellent and stimulating. We need to prepare more carefully the scheduling to keep people more engaged and give more opportunity for discussions and networking."

"Collaborations were triggered. Research of our group was exposed with great reception. Atmosphere of the workshop was great for promoting exciting discussions. ICERM infrastructure was excellent."

## Some Workshop Participant Comments for "Describe the highlight of this workshop":

"The multidisciplinary background of the participants was certainly one of the most impressive highlights of the workshop. In general, we attend meetings where participants have similar backgrounds. This workshop was definitely different and much more informative. Actually, it probably was one of the very best events I ever attended. Being able to listen to presentations given by medical doctors where they ask for answers to specific problems is very refreshing."

"The most important aspect, as mathematician, has been the contact from medical people."

"I reconnected with several researchers I had not seen recently, including those from the math community who do not usually attend the biomedical / fluids meetings. The reception / poster session provided a nice opportunity for mixing. I enjoyed the discussion sessions at the end of each day."

"The multidisciplinary background of the participants was certainly one of the most impressive highlights of the workshop. In general, we attend meetings where participants have similar backgrounds. This workshop was definitely different and much more informative. Actually, it probably was one of the very best events I ever attended. Being able to listen to presentations given by medical doctors where they ask for answers to specific problems is very refreshing."

## **Topical Workshop 3: Mathematical Challenges in Cybersecurity**

March 13-14, 2014 *Number of participants: 21* This workshop was externally funded by SaTC

## **Organizing Committee**

Henry Cohn, Microsoft Research John Harer, Duke University John Johnson, Pacific Northwest National Laboratory Jill Pipher, ICERM

## **Workshop Description**

A two-day NSF-funded strategic workshop aimed at convening a diverse group of mathematicians, computer scientists and cybersecurity experts to discuss "mathematical challenges in cybersecurity". The organizers of this workshop planned some short lectures, panel discussions and working group discussions. The goal was to generate strategies for engaging the larger mathematical community in cybersecurity, to identify the areas of mathematics most likely to lead to contributions in this area, and to plan subsequent theme-oriented workshops to accelerate these contributions.

| Name               | Organization                           |
|--------------------|--|
| Aucsmith, David    | Microsoft Research                     |
| Benaloh, Josh      | Microsoft Research                     |
| Carvalho, Marco    | Florida Institute of Technology        |
| Chin, Peter        | Boston University                      |
| Cohn, Henry        | Microsoft Research                     |
| Harer, John        | Duke University                        |
| Heninger, Nadia    | University of Pennsylvania             |
| Hoffstein, Jeffrey | Brown University                       |
| Johnson, John R.   | Pacific Northwest National Laboratory  |
| Moran, Bill        | University of Melbourne                |
| Naccache, David    | École Normale Supérieure               |
| Ness, Linda        | Applied Communication Sciences         |
| Pavlovic, Dusko    | University of Hawaii at Manoa          |
| Pinch, Richard     | Government Communications Headquarters |

## **Participants (Mathematical Challenges in Cybersecurity)**

| Pipher, Jill Catherine | ICERM                              |
|------------------------|------------------------------------|
| Pollington, Andrew     | National Science Foundation        |
| Saltman, David         | Center for Communications Research |
| Silverman, Joseph      | Brown University                   |
| Sommers, Eric          | National Science Foundation        |
| Wachter, Ralph         | National Science Foundation        |
| Walker, Homer          | ICERM                              |

Because of the unique format of this workshop, no exit surveys were collected for this program.

#### **Topical Workshop 4: Robust Discretization and Fast Solvers for Computable Multi-Physics Models** May 12-May 16, 2014

Number of participants: 62

## **Organizing Committee**

Franco Brezzi, University of Pavia Jan Hesthaven, Ecole Polytechnique Fédérale de Lausanne Michael Holst, University of California, San Diego Jinchao Xu, Pennsylvania State University

## **Speakers:**

Douglas Arnold, University of Minnesota Yuri Bazilevs, University of California, San Diego Daniele Boffi, Università di Pavia Zhiming Chen, Chinese Academy of Sciences Leszek Demkowicz, University of Texas at Austin Roland Glowinski, University of Houston Jay Gopalakrishnan, Portland State University Leopold Grinberg, IBM Johnny Guzman, Brown University Ralf Hiptmair, ETH Jun Hu, Beijing (Peking) University George Karniadakis, Brown University Youngju Lee, Texas State University-San Marcos Mitchell Luskin, University of Minnesota Yvon Maday, Brown University Donatella Marini, Università di Pavia Ricardo Nochetto, University of Maryland Joachim Schöberl, Technische Universität Wien Chi-Wang Shu, Brown University Mary Wheeler, University of Texas at Austin Ragnar Winther, University of Oslo Carol Woodward, Lawrence Livermore National Laboratory Pingwen Zhang, Beijing (Peking) University Ludmil Zikatanov, Pennsylvania State University

## **Workshop Description**

Most systems targeted by mathematical modeling in modern science and engineering are fundamentally multi-physical and multi-scale in nature. As such, they involve solving complex coupled, generally

nonlinear, systems of partial differential equations (PDEs) built from subsystems of PDEs that mathematically model very different physical processes, often at very different scales.

Recent advances in high-performance computer hardware and advanced numerical algorithms have made it feasible to construct realistic mathematical models and to build corresponding numerical simulation software for these types of complex multi-physics/multi-scale problems. However, developing robust, efficient, and practical numerical algorithms for such simulation software that are capable of tackling these complex mathematical models is still extremely challenging in a number of fundamental ways. For example, we do not yet have robust methods that can handle strong coupling between different physics and/or scales, and we still do not have optimal linear solvers that can reliably and efficiently treat the discretized linearized systems.

This workshop will gather together experts in the core related fields in applied and computational mathematics to exchange ideas regarding the development of robust and efficient numerical schemes that preserve the key physics of these models, and to study the development of fast and efficient linear and nonlinear solvers that are scalable and optimal. This workshop will also target young researchers and members of under-represented groups to help launch their research in this area.

| Name                         | Organization                             |
|------------------------------|--|
| Afkhami, Shahriar            | New Jersey Institute of Technology       |
| Alexandersen, Joe            | Technical University of Denmark          |
| Antil, Harbir                | George Mason University                  |
| Arnold, Douglas              | University of Minnesota                  |
| Bacuta, Constantin           | University of Delaware                   |
| Bazilevs, Yuri               | University of California, San Diego      |
| Boffi, Daniele               | Università di Pavia                      |
| Borodachov, Sergiy           | Towson State University                  |
| Brannick, James              | Pennsylvania State University            |
| Brezzi, Franco               | Consiglio Nazionale delle Ricerche (CNR) |
| Cantin, Pierre               | Électricité de France                    |
| Chen, Feng                   | Brown University                         |
| Chen, Long                   | University of California, Irvine         |
| Chen, Yanlai                 | UMass Dartmouth                          |
| Chen, Zhiming                | Chinese Academy of Sciences              |
| Christiansen, Rasmus Ellebæk | Technical University of Denmark          |
| Demkowicz, Leszek            | University of Texas at Austin            |
| Erdelyi, Bela                | Northern Illinois University             |
| Falk, Richard                | Rutgers University                       |
| Gillette, Andrew Kruse       | University of Arizona                    |
| Glowinski, Roland            | University of Houston                    |
| Gopal, Venu                  | Brown University                         |
| Gopalakrishnan, Jay          | Portland State University                |
| Grinberg, Leopold            | IBM                                      |

## Participants (Robust Discretization and Fast Solvers for Computable Multi-Physics Models)

| Guzman, Johnny         | Brown University                           |
|------------------------|--|
| Hesthaven, Jan         | Ecole Polytechnique Federal de Lausanne    |
| Hiptmair, Ralf         | ETH  |
| Hirani, Anil N.        | University of Illinois at Urbana-Champaign |
| Holst, Michael         | University of California, San Diego        |
| Hu, Jun                | Beijing (Peking) University                |
| Hu, Xiaozhe            | Pennsylvania State University              |
| Karniadakis, George    | Brown University                           |
| Lee, Youngju           | Texas State University-San Marcos          |
| Leykekhman, Dmitriy    | University of Connecticut                  |
| Luskin, Mitchell       | University of Minnesota                    |
| Maday, Yvon            | Brown University                           |
| Mahadevan, Vijay S     | Argonne National Laboratory                |
| Marini, Donatella      | Università di Pavia                        |
| Neilan, Michael Joseph | University of Pittsburgh                   |
| Nochetto, Ricardo      | University of Maryland                     |
| Sarkis, Marcus         | Worcester Polytechnic Institute            |
| Schöberl, Joachim      | Technische Universität Wien                |
| Shi, Ke                | Texas A & M University                     |
| Shu, Chi-Wang          | Brown University                           |
| Sun, Pengtao           | University of Nevada                       |
| Walker, Shawn Wesley   | Louisiana State University                 |
| Wheeler, Mary          | University of Texas at Austin              |
| Winther, Ragnar        | University of Oslo                         |
| Woodward, Carol        | Lawrence Livermore National Laboratory     |
| Xing, Xiaoqing         | South China Normal University              |
| Xu, Jinchao            | Pennsylvania State University              |
| Yang, Kai              | Penn State University                      |
| Zhang, Pingwen         | Beijing (Peking) University                |
| Zhong, Liuqiang        | South China Normal University              |
| Zikatanov, Ludmil      | Pennsylvania State University              |

## Some Workshop Organizer Comments for "Describe the highlight of this workshop":

"Several talks on unpublished very recent work."

## Some Workshop Participant Comments for "Describe the highlight of this workshop":

"This was an extremely useful opportunity for me. I was able to get to see the cutting edge research of highly successful scientists in the field and learn more about new ideas in the direction of fast and robust numerical and computational solvers. The workshop provided the opportunity for me to get to learn about recent advances in the field of finite elements and numerical analysis. The exposure to high impact research will be most beneficial to my future research direction and I look forward to using my experience here at the workshop in my research." "The talks presented in the workshop have widely touched the area of the numerical methods of the partial differential equations occurring in different physical situations. In numerical methods, certainly the discretizations and the solvers play the most important role. So, in my opinion, the workshop is one of the successful attempt to gather some of the leading numerical analyst to present the recent development in the area of the numerical methods for PDEs occurring in the physical models."

"It is fantastic that a number of leading mathematicians in this area gathered in this conference, and there is time for free discussion. There are some interesting talks attracting the audience."

## **Topical Workshop 5: Computational Nonlinear Algebra**

June 2-6, 2014 Number of participants: 42 (as of 5/29/14)

## **Organizing Committee**

Greg Blekherman, Georgia Institute of Technology Lek-Heng Lim, University of Chicago Pablo Parrilo, MIT Andrew Sommese, University of Notre Dame Rekha Thomas, University of Washington

### **Speakers:**

Henry Cohn, Microsoft Research Harm Derksen, University of Michigan Sandra Rocco Di, Royal Institute of Technology (KTH) Jean-Charles Faugère, INRIA Shmuel Friedland, University of Illinois João Gouveia, University of Coimbra Wenrui Hao, University of Notre Dame Aram Harrow, Massachusetts Institute of Technology Jonathan Hauenstein, North Carolina State University Christopher Hillar, Mathematical Sciences Research Institute Zuzana Kúkelová, (Czech) Technical University of Prague (ČVUT) Abhinav Kumar, Massachusetts Institute of Technology Joseph Landsberg, Texas A & M University Anton Leykin, Georgia Institute of Technology Susan Margulies, U.S. Naval Academy Bernard Mourrain, Institut National de Recherche en Informatique Automatique (INRIA) Giorgio Ottaviani, Universite di Firenze James Renegar, Cornell University J. Maurice Rojas, Texas A & M University Agnes Szanto, North Carolina State University Russ Tedrake, Massachusetts Institute of Technology Frank Vallentin, Universität zu Köln Cynthia Vinzant, University of Michigan

#### **Workshop Description**

Over the last two decades, algebraic and numerical techniques for nonlinear problems have begun a steady and relentless transition from mostly academic constructions, to widely used tools across the mathematical sciences, engineering and industrial applications. The workshop will bring together participants from many diverse fields including computer vision, cryptography, optimization and control,

partial differential equations, robotics, and quantum computation, with the common interest in nonlinear algebraic computations. The main goal is to assess the state of the art, to stimulate further progress, and to accelerate developments by bringing together these diverse communities and have them share computational challenges and successes.

| Name                      | Organization  |
|---------------------------|---|
| Cheruvu, Vani             | University of Toledo  |
| Cifuentes, Diego Fernando | Massachusetts Institute of Technology                                 |
| Cohn, Henry               | Microsoft Research  |
| Derksen, Harm             | University of Michigan  |
| Di Rocco, Sandra          | Royal Institute of Technology (KTH)                                   |
| Faugère, Jean-Charles     | INRIA   |
| Fawzi, Hamza              | Massachusetts Institute of Technology                                 |
| Friedland, Shmuel         | University of Illinois  |
| Gopal, Venu               | Brown University  |
| Gouveia, João             | University of Coimbra   |
| Hao, Wenrui               | University of Notre Dame  |
| Harrow, Aram              | Massachusetts Institute of Technology                                 |
| Hauenstein, Jonathan      | North Carolina State University                                       |
| Hillar, Christopher       | Mathematical Sciences Research Institute                              |
| Kileel, Joseph David      | University of California, Berkeley                                    |
| Krone, Robert             | Georgia Institute of Technology                                       |
| Kúkelová, Zuzana          | (Czech) Technical University of Prague (ČVUT)                         |
| Landsberg, Joseph         | Texas A & M University  |
| Lasserre, Jean            | Centre National de la Recherche Scientifique<br>(CNRS)                |
| Lee, Hon Leung            | University of Washington  |
| Leykin, Anton             | Georgia Institute of Technology                                       |
| Liddell, Alan Claude      | North Carolina State University                                       |
| Lim, Lek-Heng             | University of Chicago   |
| Majumdar, Anirudha        | Massachusetts Institute of Technology                                 |
| Margulies, Susan          | U.S. Naval Academy  |
| Mata, Cristina            | Massachusetts Institute of Technology                                 |
| Mourrain, Bernard         | Institut National de Recherche en Informatique<br>Automatique (INRIA) |
| Ottaviani, Giorgio        | Universita di Firenze   |
| Parrilo, Pablo            | Massachusetts Institute of Technology                                 |
| Permenter, Frank          | Massachusetts Institute of Technology                                 |
| Renegar, James            | Cornell University  |
| Rojas, J. Maurice         | Texas A & M University  |
| Saunderson, James         | Massachusetts Institute of Technology                                 |

## Participants to date (Computational Nonlinear Algebra)

| Skau, Erik West  | North Carolina State University                |
|------------------|--|
| Sommese, Andrew  | University of Notre Dame                       |
| Stojanac, Zeljka | Rheinische Friedrich-Wilhelms-Universitat Bonn |
| Szanto, Agnes    | North Carolina State University                |
| Tedrake, Russ    | Massachusetts Institute of Technology          |
| Tetali, Prasad   | Georgia Institute of Technology                |
| Thomas, Rekha    | University of Washington                       |
| Vallentin, Frank | Universität zu Köln                            |
| Vinzant, Cynthia | University of Michigan                         |

This workshop had not yet been held at the time of this report; no participant comments available this time.

Note: for upcoming programs please see Appendix B.

## **VI-MSS Workshops**

During this reporting period, ICERM funded one plenary speaker at a VI-MSS workshop (Elias) and 19 research visits to partner Indian Institutes.

## VI-MSS Lecture Series: Soergel bimodules and Kazhdan-Lusztig theory

January 20 - February 3, 2014 - IMSc, Chennai, India

## **Organizing Committee**

Upendra Kulkarni, Chennai Mathematical Institute, Chennai K N Raghavan, The Institute of Mathematical Sciences, Chennai

## **Featured Lecturer:**

Benjamin Elias, Massachusetts Institute of Technology, Boston

## Description

Recently, Geordie Williamson and I proved Soergel's conjecture, which is the generalization to arbitrary Coxeter systems of the Kazhdan-Lusztig conjecture, thus realizing a long-standing program of Soergel. Our proof was an algebraic adaptation of de Cataldo and Migliorini's Hodge-theoretic proof of the Decomposition Theorem in geometry. Our goal in this lecture series is to provide a thorough introduction to Hecke algebras, Soergel bimodules, and the Hodge-theoretic techniques which went into the proof of the Soergel conjecture. We will also introduce the diagrammatic tools which are used to study Soergel bimodules.

| Name           | Home Organization          | Traveled To                       | <b>Travel Dates</b> |
|----------------|----------------------------|-----------------------------------|---------------------|
| Blanchet, Jose | Columbia University        | School of Technology and Computer | September 1 -       |
|                |                            | Science, TIFR, Mumbai             | 30, 2013            |
| Chari,         | University of California,  | IMSc, Chennai                     | August 1 -          |
| Vyjayanthi     | Riverside                  |                                   | 31, 2013            |
| Elias, Ben     | Massachusetts Institute of | IMSc, Chennai                     | January 1 -         |
|                | Technology                 |                                   | February 28,        |

## VI-MSS Research Visits to India 2013-2014

|                                 |  |   | 2014  |
|---------------------------------|--|---|---|
| Flicker, Yuval                  | Ohio State University                                  | School of Mathematics, TIFR,<br>Mumbai  | January 1 -<br>February 9,<br>2014            |
| Fouque, Jean<br>Pierre          | University of California,<br>Santa Barbara             | School of Technology and Computer<br>Science, TIFR, Mumbai                                | September 3 -<br>12, 2013                     |
| Goldberg,<br>David Alan         | Georgia Institute of<br>Technology                     | School of Mathematics, TIFR,<br>Mumbai  | December 1,<br>2013 -<br>January 31,<br>2014  |
| Goldfeld,<br>Dorian             | Columbia University                                    | School of Mathematics, TIFR,<br>Mumbai  | December 1,<br>2013 -<br>January 31,<br>2014  |
| Guzman,<br>Johnny               | Brown University                                       | IISc, Bangalore   | July 1 - July<br>31, 2013                     |
| Lorig, Matt                     | Princeton University                                   | School of Technology and Computer<br>Science, TIFR, Mumbai                                | December 31,<br>2013 -<br>January 14,<br>2014 |
| Lucia, Marcello                 | College of Staten Island,<br>CUNY                      | IISc, Bangalore and Tata Institute of<br>Fundamental Research Centre<br>(TIRF), Bangalore | December 17-<br>30, 2013                      |
| Lunde, Mathew A                 | University of California,<br>Riverside                 | IMSc, Chennai   | August 1 -<br>31, 2013                        |
| Ramanan,<br>Kavita              | Brown University                                       | ISI, Bangalore  | May 1 - June 30, 2013                         |
| Renardy,<br>Michael             | Virginia Polytechnic Institute<br>and State University | IISc, Bangalore and Tata Institute of<br>Fundamental Research Centre<br>(TIRF), Bangalore | May 19 -<br>June 26, 2013                     |
| Scrimshaw,<br>Travis Cole       | University of California,<br>Davis                     | IMSc, Chennai   | June 1 - July<br>31, 2013                     |
| Shereen, Peri                   | University of California,<br>Riverside                 | IMSc, Chennai   | July 22 -<br>August 15,<br>2013               |
| Sircar, Ronnie                  | Princeton University                                   | School of Technology and Computer<br>Science, TIFR, Mumbai                                | September 1 - 30, 2013                        |
| Tirupathi,<br>Seshu             | Brown University                                       | IISc, Bangalore   | October 4 -<br>21, 2013                       |
| Vinroot,<br>Christopher<br>Ryan | College of William and Mary                            | IMSc, Chennai   | June 9 - 23,<br>2014                          |
| Wang, Liyao                     | Yale University  | IISc, Bangalore   | January 1,<br>2014 -<br>February 25,<br>2014  |

Note: for upcoming programs please see Appendix B.

## **Program Promotions**

ICERM programs and events are marketed through a variety of outlets: its website, dedicated Facebook page and Twitter account, targeted blast emails, posters mailed to purchased targeted university and college lists, placement of advertisements in mathematical journals and newsletters, Director participation in conferences and exhibits, upcoming program fliers and announcements provided to all ICERM participants, and various on-line math organization calendars (SIAM, AMS, European Mathematical Society, National Math Institutes, and Conference Service Mandl).

ICERM's email database is made up of former and future participants, ICERM board members, academic and corporate sponsors, and the department managers from higher education math departments in both the US and overseas. It currently has over 4,000 contact emails. Posters for ICERM's summer undergraduate research program (Summer@ICERM) are target mailed to institutions known to have undergraduate programs in mathematics, applied math, and computer science.

During this reporting cycle, ICERM has had a speaker, a booth and/or joint representation with other institutions at the following locations and national events:

- Coalition for National Science Funding (CNSF), Spring 2013 (Washington, DC)
- MAA MathFest, Summer 2013 (Hartford, CT)
- Mathematical Field of Dreams Conference, Fall 2013 (Tempe, AZ)
- Modern Math Workshop at SACNAS, Fall 2013 (San Antonio, TZ)
- JMM, Winter 2014 (Baltimore, MD)
- SIAM Summer 2014 (Chicago, IL)

All program advertising emphasizes diverse participation and uses language encouraging minority and under-represented students to apply. More details about this can be found in the "Outreach/Diversity" section of this report.

## **Organization/Infrastructure**

ICERM's governing body is a Board of Trustees (BOT). The Scientific Advisory Board (SAB) oversees all scientific activities of the Institute and selects the scientific programs. The Education Advisory Board, or EAB coordinates the oversight of educational activities at all levels at ICERM.

## **Board of Trustees (BOT)**

The Board of Trustees oversees all institute activities. This includes being responsible for reviewing the budget for the coming year, developing policies and procedures, approving the appointment of the Director, and taking a leadership role in fundraising and public awareness. The Board of Trustees has a face-to-face meeting at ICERM for one day each year (usually in late spring), and one or two conference-call meetings if needed.

Initial terms of appointment are three to five years, with staggered appointments. Future appointments of the board will be for three years. Chairs from the Scientific Advisory Board (SAB) and the Education Advisory Board (EAB), as well as the ICERM Directors, act as ex officio members. The board meets in person once a year in April or May. There may be additional conferences and consultation.

| Name                    | Institution           |
|-------------------------|-----------------------|
| Barbara Keyfitz (Chair) | Ohio State University |
| Sir John Ball           | University of Oxford  |

## **ICERM Board of Trustees**
| Jennifer Chayes    | Microsoft Research                   |
|--------------------|--------------------------------------|
| Peter Jones        | Yale University                      |
| David Keyes        | Columbia University/KAUST            |
| Yvon Maday         | Université Pierre et Marie Curie     |
| Srinivasa Varadhan | New York University                  |
| Bin Yu             | University of California at Berkeley |

*Note: See Appendix C for the minutes of the May 17, 2013 annual Board of Trustees meeting and subsequent December 13, 2013 conference call.* 

# Scientific Advisory Board (SAB)

The Scientific Advisory Board (SAB) is responsible for approving the programs and scientific activities of the Institute. In addition, through direct communication with the Directors, Science Board members will be involved in shaping the direction of the scientific enterprise through specific suggestions of thematic programs, program organizers and participants.

Terms are three years, staggered for the initial appointments. Three of the seats on this Board are reserved for senior representatives of Google Research, IBM, and Microsoft Research. The ICERM Directors act as ex officio members of this committee.

| Name                                  | Institution                             |
|---------------------------------------|---|
| Andrea Bertozzi (Chair)               | University of California at Los Angeles |
| Henry Cohn                            | Microsoft Research                      |
| Charles Epstein (new member in 2014)  | University of Pennsylvania              |
| Anna Gilbert (new member in 2014)     | University of Michigan                  |
| Sally Goldman (new member in 2014)    | Google                                  |
| Jun Liu                               | Harvard University                      |
| Robert Pego                           | Carnegie Mellon University              |
| George Papanicolaou                   | Stanford University                     |
| Cynthia Phillips                      | Sandia                                  |
| Guillermo Sapiro (new member in 2014) | Duke University                         |
| Richard Schwartz                      | Brown University                        |
| Robert S. Sutor (new member in 2014   | IBM                                     |
| Yuri Tschinkel                        | University of California at Berkeley    |
| Peter Winkler                         | Dartmouth University                    |

## **ICERM Scientific Advisory Board**

Charles Epstein, Anna Gilbert, Sally Goldman, Guillermo Sapiro and Robert S. Sutor joined the SAB in 2014, replacing and adding to those rotating off: Tom Dean, Juan Meza, and Andrew Odlyzko. Michael Brenner rotated off due to scheduling conflicts.

Note: see Appendix D for the minutes of the November 22-23, 2013 annual Scientific Advisory Board meeting and subsequent conference call on May 1, 2014.

# **Education Advisory Board (EAB)**

The Education Advisory Board is charged with (1) oversight of the mentoring mechanisms and professional development of both graduate students and postdoctoral candidates, (2) oversight of undergraduate research programs, and helping to develop and identify successful proposals, and (3) developing proposals for K-12 outreach programs, including student internships and teacher education, and identifying alternative sources of funding.

Principally, the focus of the EAB will be the educational activities pertaining to Undergraduates, Secondary and Primary school students, Teachers in STEM fields, and the community at large. Subcommittees will have oversight over the following activities:

- Summer Undergraduate Research Programs: Oversight includes the task of reviewing and rank-ordering proposals for summer undergraduate research programs from faculty.
- **Outreach Activities:** Oversight includes proposing and reviewing all projects and programs involving the interaction between ICERM and the communities listed above. Review of such programs will include advice on assessment and evaluation.
- **External Funding:** The EAB will explore opportunities for external funding for outreach activities, and, where possible, facilitate and pursue such funding opportunities.
- **Public Outreach:** The EAB will identify potential speakers and topics for public lectures to the community at large.
- **Dissemination and Evaluation:** This subcommittee will recommend external evaluators and review evaluation processes.

Terms are three years, staggered for the initial appointments. The ICERM Directors act as ex officio members of this committee.

| Name                                 | Institution                                    |
|--------------------------------------|--|
| Thomas Banchoff (Chair)              | Brown University                               |
| Karen Haberstroh                     | Brown University                               |
| Irina Mitrea                         | Institute for Mathematics and its Applications |
| Frank Morgan                         | Williams College                               |
| Allison Pacelli (new member in 2014) | Williams College                               |
| Lynn Rakatansky (new member in       | RI Mathematics Teachers Association Executive  |
| 2013)                                | Board  |
| Kenneth Wong                         | Brown University                               |

# **ICERM Education Advisory Board**

Allison Pacelli, Lynn Rakatansky joined the EAB, replacing those rotating off: David Mumford, Mary Ann Sinder, and Philip Uri Treisman

*Note: see Appendix E or the minutes of the September 20, 2013 annual Education Advisory Board meeting.* 

# Mathematics Institute Directors Meeting (MIDs)

See Appendix F for the May 2, 2014 MIDs meeting minutes.

# **ICERM's Early Career Training and Mentorship**

A special focus of the operations of the institute is the training and mentorship of younger and early career mathematicians, through specific outreach programs and directed opportunities for connections between mathematicians at different stages in their career. This includes ICERM's postdoctoral program, integration and support of graduate students in the context of semester programs, summer research programs for undergraduates (Summer@ICERM), and IdeaLab for early career researchers. The addition

of postdoctoral fellows (as described above) and graduate students is essential to the success of ICERM's programs.

## **Postdoctoral Program**

ICERM's postdoctoral program brings early career mathematicians to the institute in order to support and expand their research and to create lasting career collaborations and connections. ICERM supports postdoctoral researchers in two different ways: postdoctoral fellows, who participate in a single semester program and are supported by a stipend, and a smaller number of institute fellows, who stay at ICERM for one year and are supported by a salary for 9 months with the possibility of additional summer support.

## **Recruiting and Selection of ICERM-Funded Postdocs**

ICERM's postdoctoral positions are widely advertised using MathJobs.org, print and online publications of the Society for Industrial and Applied Mathematics News, Notices of the American Mathematical Society, the Association of Women in Mathematics, the Society for the Advancement of Chicanos and Native Americans in Science, and on the ICERM website. These positions are also advertised at the NSF Institute Reception at the joint meetings of the AMS/MAA. ICERM collects applications via Mathjobs.org, an online job application service provided by the American Mathematical Society.

In all written material sent out, it is emphasized that Brown is an EEO/AA Employer and that ICERM encourages applications from women and minority candidates.

ICERM sets a mid-January deadline for postdoctoral applications. Application review begins immediately and continues until the positions are filled.

The Postdoctoral Fellow Search Committee consists of the ICERM Semester Program organizers for the upcoming programs and the ICERM Director and Deputy Directors.

The program organizers review all of the applications and provide a rank-ordered list to the ICERM Directors for each of the two types of positions (Institute and Semester postdocs). Directors review the total applicant pool and the ranked lists, and may suggest changes. The directors approve all offers, and Brown University's Dean of the Faculty generates the appointment paperwork.

| ICERM Postdoctoral Fellows (4 months; funds for travel to and from institute) |                                   |                 |
|---|-----------------------------------|-----------------|
| Name  | Previous Institution              | Semester        |
| BoGwang Jeon  | University of Illinois, Urbana-   | Fall 2013 TGD   |
|   | Champaign                         |                 |
| Rodolfo Rios-   | Princeton University (Lecturer)   | Fall 2013 TGD   |
| Zertuche  |                                   |                 |
| Ryan Greene   | The Ohio State University         | Fall 2013 TGD   |
| Anastasiia  | Louisiana State University        | Fall 2013 TGD   |
| Tsvietkova  | (VIGRE Postdoc)                   |                 |
| Danupon   | Nanyang Technological             | Spring 2014 NGA |
| Nanongkai   | University (Research Fellow)      |                 |
| Amanda Redlich  | Rutgers University                | Spring 2014 NGA |
| Kyle Fox  | University of Illinois at Urbana- | Spring 2014 NGA |
|   | Champaign                         |                 |
| Charalampos   | Carnegie Mellon University        | Spring 2014 NGA |
| Tsourakakis   | -                                 |                 |

## 2013-2014 ICERM Postdoctoral Cohort

| Name          | Previous Institution          | Semester                |
|---------------|-------------------------------|-------------------------|
| Giulio Tiozzo | Harvard University            | 2013-14: focus Fall TGD |
| Grigory       | Pennsylvania State University | 2013-14: focus Spring   |
| Yaroslavtsev  |                               | NGA                     |

Institute Fellows (9 months w/benefits; summer support may be available)

Based on available information, the ICERM-funded postdocs for 2013-2014 break down as follows:

|                                | Male | <u>Female</u>             |
|--------------------------------|------|---------------------------|
| Black                          | 0    | 0                         |
| Hispanic                       | 0    | 0                         |
| American Indian/Alaskan Native | 0    | 0                         |
| Asian/Pacific Islands          | 2    | 0                         |
| White                          | 6    | 2                         |
| Other (specify)                | 0    | + 0                       |
|                                | 8    | $\overline{2} = 10$ Total |

# Keeping Track of Former Postdocs (Institute and Semester)

ICERM Research Fellows are supported with a stipend for one semester. We expect that these postdoctoral fellows will be on leave from, or have deferred the start of, another position. The institute makes every effort to keep in touch with its postdoctoral alums in order to track their professional growth.

| ICERM-funded postdocs | Period of Stay                 | Plans After ICERM             |  |
|-----------------------|--------------------------------|-------------------------------|--|
| (to date)             |                                |                               |  |
| Emre Esenturk         | Fall 2011                      | Pohang University of Science  |  |
|                       |                                | and Technology (Korea)        |  |
| Jeffrey Haack         | Fall 2011                      | University of Texas/Austin    |  |
| Andong He             | Fall 2011- Spring 2012         | Tenure track University of HI |  |
| Ahmed Kaffel          | Fall 2011                      | University of Maryland        |  |
| Daniela Tonon         | Fall 2011                      | Université Pierre et Marie    |  |
|                       |                                | Curie                         |  |
| Dongming Wei          | Fall 2011                      | VP at PNC Bank                |  |
| Cecile Armana         | Spring 2012                    | University of Franche-Comté   |  |
| Anupam Bhatnagar      | Spring 2012                    | Tenure track at Borough of    |  |
|                       |                                | Manhattan Community           |  |
|                       |                                | College, CUNY                 |  |
| Alon Levy             | Fall 2011 – <i>Spring 2012</i> | University of British         |  |
|                       |                                | Colombia                      |  |
| Bianca Viray          | Spring 2012                    | Brown University              |  |
| Xiaoguang Wang        | Spring 2012                    | Tenure track at Zhejiang      |  |
|                       |                                | University                    |  |
| Daniel Cargill        | Fall 2012                      | Northwestern University       |  |
| Arnab Ganguly         | Fall 2012                      | Tenure track at University of |  |
|                       |                                | Louisville                    |  |
| Peng Hu               | Fall 2012                      | Oxford-Man University         |  |
| Hao Ni                | Fall 2012                      | Oxford-Man University         |  |
| Aaron Smith           | Fall 2012 - Spring 2013        | University of Waterloo        |  |
| Julio Andrade         | Fall 2012 - Spring 2013        | IHES through '14, then Univ.  |  |
|                       |                                | of Rochester                  |  |

| Kwangho Choiy           | Spring 2013                    | Oklahoma State University     |  |
|-------------------------|--------------------------------|-------------------------------|--|
| Zajj Daugherty          | Spring 2013                    | Dartmouth University          |  |
| Martina Lanini          | Spring 2013                    | University of Melbourne       |  |
| Ben Salisbury           | Spring 2013                    | Tenure track at University of |  |
|                         |                                | Michigan                      |  |
| BoGwang Jeon            | Fall 2013                      | Columbia University           |  |
| Rodolfo Rios-Zertuche   | Fall 2013                      | Max Planck Institute          |  |
| Ryan Greene             | Fall 2013                      | Lecturer at Ohio State        |  |
| Giulio Tiozzo           | <i>Fall 2013</i> – Spring 2014 | Tenure track at Yale          |  |
|                         |                                | University                    |  |
| Anastasiia Tsvietkova   | Fall 2013                      | Tenure track at UC-Davis      |  |
| Danupon Nanongkai       | Spring 2014                    | To be determined              |  |
| Amanda Redlich          | Spring 2014                    | Tenure track at Bowdoin       |  |
|                         |                                | College                       |  |
| Kyle Fox                | Spring 2014                    | Duke University               |  |
| Charalampos Tsourakakis | Spring 2014                    | At time of report: offers at  |  |
|                         |                                | Google, Yahoo Research,       |  |
|                         |                                | Harvard or Imperial College   |  |
| Grigory Yaroslavtsev    | Fall 2013 - Spring 2014        | University of Pennsylvania    |  |

# **Graduate Students**

# **Support for Graduate Students**

The research semester program budget includes partial support for a cohort of graduate students. A housing allowance (\$750/month) and travel to the institute is provided to about 10-14 graduate students each of whom applies to be in residence for the entire semester. Applicants include graduate students working with visitors to the program, as well as students who intend to come without an advisor. Graduate students must arrange for a letter of recommendation from their advisor to be sent separately. The graduate student applications are rank-ordered by the semester program organizing committee, and subsequently reviewed by the Deputy Director overseeing the development of that particular program. Final decisions are made by the director(s). The ability to provide a mentor for each graduate student in residence is a factor in the decision.

# **Training and Mentoring Programs**

Before an ICERM semester program starts, all postdocs and graduate students are assigned a mentor. The institute provides all senior mentors with written guidelines that spell out their responsibilities and the responsibilities of mentees. The institute also provided mentors and mentees with the AAMC Compact and the FASEB Individual Development Plan (IDP) to help them clarify mutual expectation and guide them in developing and setting goals for the mentees. Currently, Associate Director Bjorn Sandstede coordinates these efforts and works with the members of the Program Organizing Committee assigned to be responsible for mentorship.

In addition, at the beginning of each semester program, directors hold mentor/mentee introductory meetings. These meetings emphasize that mentors should help mentees start to build a research cohort, and help them create contacts and resources which will persist beyond the program.

The mentoring program for the Institute Postdoctoral Fellows necessarily includes a plan for the "off semester" when these postdocs are in residence at ICERM while there is no active research program in their area. So far, all such postdocs have been matched with mentors at Brown in Math, Applied Math, or Computer Science. However, we envision the possibility of different arrangements, including mentorship from faculty at local institutions or even arranging travel or extended visits to more distant locations.

| Postdoc                 | Mentor             | Program                               |  |
|-------------------------|--------------------|---------------------------------------|--|
| Bruno Benedetti         | Futer and Dunfield | Fall 2013 Postdoc/Independent         |  |
| Ryan Greene             | David Dumas        | Fall 2013 ICERM Postdoctoral Fellow   |  |
| Rosemary Guzman         | Luisa Paoluzzi     | Fall 2013 Postdoc/Independent         |  |
| Neil Hoffman            | Genevieve Walsh    | Fall 2013 Postdoc/Independent         |  |
| Ingrid Irmer            | Saul Schleimer     | Fall 2013 Postdoc/Independent         |  |
| BoGwang Jeon            | Nathan Dunfield    | Fall 2013 ICERM Postdoctoral Fellow   |  |
| Sara Maloni*            | Jeff Brock         | Fall 2013 Postdoc/Independent         |  |
| Johanna Mangahas*       | Jeff Brock         | Fall 2013 Postdoc/Independent         |  |
| Rodolfo Rios-Zertuche   | Anton Zorich       | Fall 2013 ICERM Postdoctoral Fellow   |  |
| Mehmet Sengun*          | Nathan Dunfield    | Fall 2013 Postdoc/Independent         |  |
| Scott Thomson           | N/A (only 30 days) | Fall 2013 Postdoc/Independent         |  |
| Giulio Tiozzo           | Rich Schwartz      | Fall 2013 ICERM Institute Postdoc     |  |
| Anastasiia Tsvietkova   | Marc Culler        | Fall 2013 ICERM Postdoctoral Fellow   |  |
| Kyle Fox                | Philip Klein       | Spring 2014 ICERM Postdoctoral Fellow |  |
| Blake Hunter*           | Andrea Bertozzi    | Spring 2014 Postdoc/Independent       |  |
| Danupon Nanongkai       | Gopal Pandurangan  | Spring 2014 ICERM Postdoctoral Fellow |  |
| Braxton Osting*         | Andrea Bertozzi    | Spring 2014 Postdoc/Independent       |  |
| Amanda Redlich          | Eli Upfal          | Spring 2014 ICERM Postdoctoral Fellow |  |
| Michaela Rombach        | Andrea Bertozzi    | Spring 2014 Postdoc/Independent       |  |
| Charalampos Tsourakakis | Eli Upfal          | Spring 2014 ICERM Postdoctoral Fellow |  |
| James von Brecht*       | Andrea Bertozzi    | Spring 2014 Postdoc/Independent       |  |
| Grigory Yaroslavtsev    | Philip Klein       | Spring 2014 ICERM Institute Postdoc   |  |

# **ICERM Postdoctoral Participant and Mentor list by Semester Program**

\*Advisor also attended the program

# **Graduate Student Mentoring**

| Graduate Student  | Mentor                          | Program   |
|-------------------|---------------------------------|-----------|
| Mark Bell*        | Saul Schleimer                  | Fall 2013 |
| Brian Benson*     | Nathan Dunfield                 | Fall 2013 |
| Lucien Clavier*   | John Smillie                    | Fall 2013 |
| Yongfei Ci        | Nathan Dunfield                 | Fall 2013 |
| Daniel Crane      | Benjamen Burton                 | Fall 2013 |
| Jordon Granier    | Ruth Kellerhals                 | Fall 2013 |
| Michael Harrison* | Sergei Tabachnikov              | Fall 2013 |
| Hengnan Hu        | Igor Rivin                      | Fall 2013 |
| Arielle Leitner   | David Dumas                     | Fall 2013 |
| Kathryn Lindsey*  | John Smillie                    | Fall 2013 |
| Hidetoshi Masai   | Marc Culler                     | Fall 2013 |
| Turaga Prathamesh | Igor Rivin                      | Fall 2013 |
| Anja Randecker*   | Gabriella Weitz-Schmithuesen    | Fall 2013 |
| Bidyut Sanki      | Jeff Brock                      | Fall 2013 |
| Nitin Singh       | David Futer and Igor Rivin      | Fall 2013 |
| Robert Tang       | Saul Schleimer and John Smillie | Fall 2013 |
| Grace Work        | John Smillie and David Dumas    | Fall 2013 |

| Chenxi Wu*          | John Smillie                 | Fall 2013   |
|---------------------|------------------------------|-------------|
| Rajesh Chitnis      | Philip Klein                 | Spring 2014 |
| Lorenzo De Stafani  | Eli Upfal                    | Spring 2014 |
| Thomas Dickerson*   | Paul Valiant                 | Spring 2014 |
| Eli Fox-Epstein*    | Philip Klein                 | Spring 2014 |
| Nathanael Francois  | Claire Mathieu               | Spring 2014 |
| Nicolas Garcia*     | Denan Slepcev                | Spring 2014 |
| Steven Heilman*     | Assaf Naor                   | Spring 2014 |
| Huiyi Hu*           | Andrea Bertozzi              | Spring 2014 |
| Slav Kirov*         | Andrea Bertozzi              | Spring 2014 |
| Ahmad Mahmoody*     | Eli Upfal                    | Spring 2014 |
| Ekaterina Merkujev* | Andrea Bertozzi              | Spring 2014 |
| Scott Roche*        | Rajmohan Rajaraman and Gopal | Spring 2014 |
|                     | Pandurangan                  |             |
| Christopher White*  | Rachel Ward                  | Spring 2014 |
| Joseph Woodworth*   | Andrea Bertozzi              | Spring 2014 |
| Hang Zhou*          | Claire Mathieu               | Spring 2014 |

\*Advisor also attended program/acted as mentor

Note: The 2014-2015 cohort of graduate students is still to be determined.

## **Roundtable Discussions**

To prepare graduate students and postdocs better for their future careers, the institute also organizes regular roundtable discussions with long-term visitors, Brown faculty, and directors, that in the course of each semester, cover the following topics:

- Preparing job applications
- Writing and submitting papers
- Writing grant proposals
- Ethics in research (as required by NSF) mandatory, attendance is taken
- Job opportunities in industry and government labs

## **Peer-to-Peer Discussions**

During semester programs, there are regularly scheduled postdoc-graduate student seminars, expressly limited to junior researchers. This gives participating postdocs and graduate students an opportunity to discuss research topics and any other issues openly, without senior people present. The format is completely flexible. For example, it could feature talks by postdocs or graduate students on their current research, or provide an opportunity to read and report on papers, or give an introduction to upcoming talks in other seminars. The group could even ask a senior participant to give a tutorial lecture and then follow up with a discussion session afterwards.

## Integration with Summer@ICERM undergraduate research program.

Ideally, our summer undergraduate research program has scientific connections to the themes of one of the surrounding semester program, and will attract applications from participating postdocs and graduate students to assist the summer faculty leaders.

## **Graduate Students and Postdocs as Mentors**

It is expected that some of the graduate students and postdocs may play an integral part in the Summer Undergraduate programs by supporting faculty in working with the undergraduate participants.

## Summer Undergraduate Research Program

The inaugural "Summer@ICERM" program "Geometry and Dynamics" ran from June 18, 2012 through August 10, 2012 with a cohort of 14 students. Ten students weree funded through the NSF, three via a Brown University Undergraduate Training and Research Award (UTRA), and another via a National University of Singapore research exchange program, co-funded by Brown, NUS, and Santander Bank.

#### **Summer Undergraduate Research Program Process**

The summer undergraduate research program selection process follows these steps:

#### **1. Solicitation of Proposals**

ICERM has started to solicit and recruit proposals from faculty nationwide. Ideally, a successful summer program will run two consecutive years (as it has during this reporting cycle: "Geometry and Dynamics" during both the summer of 2012 and 2013). Faculty leading the program will spend a period of 8 weeks in Providence during the summer, teaching and supervising the undergraduates, with the assistance of graduate student TAs and/or postdoctoral fellows.

## 2. Future Proposal Selection

Programs are selected from proposals submitted to ICERM in an open competition. Successful programs typically have a significant computational component. Summer research programs which pair with the semester programs are especially encouraged, but not required. A subcommittee of the EAB and an Associate Director vet proposals. External evaluations of proposals are solicited. Preliminary decisions on summer programs are made by the Directors and must be approved by the Scientific Advisory Board.

#### **3. Application Process**

Undergraduates apply to the program through MathPrograms.org and a ranked list of applicants aree made by the faculty program leaders and the Directors.

#### 4. Applicant Selection

Undergraduate participants are selected by instructional staff of the summer research program and the selections are finalized by ICERM Director(s). At all stages of recruitment, solicitation, and selection, committees are instructed about the diversity goals of the National Science Foundation, and ICERM in particular. To ensure a diverse group of applicants, ICERM advertises and recruits from minority serving organizations.

## **Financial Decisions for Program**

Each faculty member receives either salary or expenses, or some combination of the two. Both regular faculty members and senior postdoctoral researchers are eligible to serve as faculty mentors. An institute postdoc who wishes to participate in the summer program can receive summer support. Each graduate student supporting a program receives a stipend commensurate with a summer teaching stipend. Undergraduate participants funded by ICERM receive a stipend, travel funds within the United States, and meals and accommodation in a Brown dormitory.

# Summer 2013: Summer@ICERM – Geometry and Dynamics

June 17 – August 9, 2013

# **Organizing Committee**

Chaim Goodman-Strauss, University of Arkansas Sergei Tabachnikov, Pennsylvania State University

## **Program Description**

The Summer@ICERM: Geometry and Dynamics program is designed for a select group of 10-12 undergraduate scholars. Students will work in small groups of two or three, supervised by a faculty advisor and aided by a teaching assistant. The faculty advisors will describe a variety of enticing open questions in geometry and in dynamical systems of geometric origin. Topics discussed will include Euclidean, hyperbolic and projective geometry, iteration of geometric constructions, and mathematical billiards. A variety of activities around these research themes will allow participants to engage in collaborative research, communicate and examine their findings in formal and informal settings, and report-out their findings with a finished product.

Summer@ICERM students receive a \$3,000 stipend, support for travel within the U.S., and room and board.

| Name                      | Home Institute                    | Funding Source   |
|---------------------------|-----------------------------------|------------------|
| Eric Chen (M)             | Princeton University              | NSF              |
| Matthew Cole (M)          | University of Notre Dame          | NSF              |
| Benjamin DeMeo (M)        | Williams College                  | NSF              |
| Kelsey DiPietro (F)       | University of Illinois            | NSF              |
| Emily Fischer (F)         | Harvey Mudd College               | NSF              |
| Stephanie Ger (F)         | Boston College                    | NSF              |
| Nicholas Lourie (M)       | Brown University                  | Outside Funding  |
| Nakul Luthra (M)          | Brown University                  | Outside Funding* |
| Christian Munteanu (M)    | Jacobs University                 | NSF              |
| Jenny Rustad (F)          | Luther College                    | NSF              |
| Alex St. Laurent (M)      | Brown University                  | Outside Funding* |
| Xidian Sun (M)            | Wabash College                    | Outside Funding  |
| Ananya Uppal (F)          | University of IL/Urbana-Champaign | NSF              |
| Kamron Vachiraprasith (M) | Brown University                  | Outside Funding* |
| Yuwen Wang (F)            | Swarthmore College                | NSF              |
| Zijian Yao (M)            | Brown University                  | Outside Funding* |

## 2013 Summer@ICERM Cohort

\*UTRA funded

In addition to the 16 undergraduate researchers and 2 faculty organizers, 3 teaching assistants were key members of the Summer@ICERM program: Ryan Greene, an incoming ICERM semester posdoc, Diana Davis, Brown University graduate student, and Tarik Aougab, Yale University graduate student.

Here follows a sample of the most substantive comments from our Summer@ICERM participants.

# Summer@ICERM Participant Comments for "Describe the highlight of this program":

"Sarah Koch's mini-course on Complex Dynamics was very intriguing and inspiring."

"The fact that I am able to have my name on a published paper is the most important thing for me and also the fact that I could make so many new peers."

"I liked the opportunities I had in the colloquia to get a better feel for the different fields of mathematics."

"The highlight of this program for me was working in my research group with the other members as well as the professor and TA."

"The other young mathematicians with whom I became acquainted."

# Summer@ICERM TA Comments for "Describe the highlight of this program":

"The students becoming personally invested in the problems and working hard to figure them out."

"For me, the highlight was watching write-ups of new results emerging, particularly in the last two weeks."

# **Participant Selection Process**

The "Summer@ICERM" program ran from June 17, 2013 through August 9, 2013 with a cohort of 16 students. Ten students were funded through the NSF, and four via a Brown University Undergraduate Training and Research Award (UTRA), and one via outside funding.

ICERM accepts applications for its Summer@ICERM program via *Mathprograms.org*, an online service provided by the American Mathematical Society. The total number of applicants in the pool for the 2013 Summer@ICERM program (310) included many who were not qualified in the sense that their research interests did not fit within the research parameters of the program, they did not complete the application properly, or they were no longer undergraduate students and thus disqualified.

The selection committee reviewed the list of applicants and determined that 102 applicants were fully qualified for the 2013 Geometry and Dynamics program. With consideration towards diversity, a rank-ordered list was generated.

Based on available information, the 2013 Summer@ICERM *ICERM funded* cohort broke down as follows:

|                                | Male     | Female   |          |
|--------------------------------|----------|----------|----------|
| Black                          | 0        | 0        |          |
| Hispanic                       | 0        | 0        |          |
| American Indian/Alaskan Native | 0        | 0        |          |
| Asian/Pacific Islands          | 1        | 1        |          |
| White                          | 3        | 5        |          |
| Other (specify)                | <u>0</u> | <u>0</u> |          |
|                                | 4 -      | + 6 =    | 10 Total |

The 6 outside funded students were made up of 2 male Asian/Pacific Islanders, and 4 white males.

# Summer@ICERM Scientific Outcomes to Date

Like all ICERM programs, many of the scheduled scientific seminars for this program were announced and open to the Brown community. Throughout the Summer@ICERM program, approximately 32 individuals (graduate students, undergraduate students, and Brown visitors) came to ICERM in order to participate in the Summer@ICERM mini-courses.

# **Final Student Presentations**

Links to these final presentation PDFs can be found at: http://icerm.brown.edu/summerug 2013.

- "A Computer Model of Paper Models of Negative Curvature" by M. Cole and B. DeMeo.
- "Gutkin's Problem in Constant Curvature Geometries and Discrete Version" by X. Sun and Y. Wang

- "Negative Snell's Law" by K. DiPietro, J. Rustad, and A. St Laurent
- "Outer Billiard on Piecewise Circular Curves and Piecewise Hyperbola Curves" by K. Vachiraprasith and Z. Yao
- "Tripod Configurations" by E. Chen, N. Lourie, and N. Luthra

# **Completed Student Projects**

Links to these completed student project PDFs can be found at: http://icerm.brown.edu/summerug\_2013.

- A paper resulted from the study of curves and polygons:
  - T. Aougab, X. Sun, S. Tabachnikov, Y. Wang "On Curves and Polygons with the Equiangular Chord Property"
- A paper resulted from the study of the periodicity of outer billiards in the hyperbolic plane:
  - E. Fischer and C. M. Munteanu "Outer Billiards and Tilings of the Hyperbolic Plane"
- A paper resulted from the study outer billiards:
  - Z. Yao "Devil's Staircase Rotation Number of Outer Billiard with Polygonal Invariant Curves"

# Expanding Summer@ICERM

ICERM will continue to explore additional sources of funding for the undergraduate program. One such program, the Leadership Alliance (http://www.theleadershipalliance.org), supports minority participation in research projects at several dozen universities and colleges including Brown. For the past three years, attempts have been made to find qualified students through the Leadership Alliance; however, the Leadership Alliance summer program cycle does not easily align with the timing of Summer@ICERM, nor has the program found Leadership Alliance students whose research interests match the offered Summer@ICERM topics. ICERM will continue to network and create relationships with organizations that can help recruit minorities.

Two to four Brown-funded students and one to two self-funded students participate each summer in the program.

# The Evaluation Process: Measure to Evaluate Progress

ICERM is an institute that has a number of different programs, all with the aim of promoting and facilitating research at the intersection of mathematics and computation/experimentation. ICERM has been collecting pre and exit survey data to assess the immediate impact of its programs and determine the level of satisfaction of its participants. This type of evaluative effort is extremely important as participant satisfaction is the first step in measuring short term outputs, particularly in the area of maintaining, training, and expanding the number of researchers in the field. ICERM is currently working to further understand the impact of its programming on different subgroups and to begin measuring program outcomes in both the intermediate- and long-term.

It is important to note that not only is the conceptualization of these outcomes (e.g., advancement in computational and experimental methods in mathematics) difficult, but also the development of reliable and valid indicators (e.g., quality and impact of publications, promotion of research, collaborations and networking) presents challenges in identifying the impact of workshops and other programming on facilitating research and expanding the field. Programs can impact participants in numerous ways. Participants can benefit from training in the use of new tools, programs, and methodologies. Additionally, participants can be influenced through learning about other research in the field or by networking and developing collaborations. Consequently, measuring these types of longer-term outputs presents challenges. Yet, it is important to understand the program's impact, and thus, ICERM has fine-tuned its evaluation methods to learn from previous efforts and to refine its methods as it proceeds to develop the most useful measures.

ICERM has made several advances in the evaluation procedures used to appraise programs and events over the last few years, which will be briefly described. Additionally, ICERM has proposed two primary goals for future program evaluation: 1) identifying the differential impact of programming on various subgroups of participants and 2) specifically measuring intermediate and long-term outcomes of early career participants. These goals will be described and outlined as planned below.

## **Current Program Evaluation**

In 2014, ICERM augmented the efforts of its internal evaluation consultant (Kathleen Banchoff) by hiring an external evaluation company: SRG. As a result, ICERM developed a more customized survey in order to have the ability to link multiple surveys (e.g., pre, post, follow-up) to each participant, including organizers, in order to track participant satisfaction and program impact over time. These are first steps in facilitating future larger-scale evaluation goals.

ICERM recently started using, and will continue to use, Qualtrics as a survey tool. Qualtrics provides myriad functions for customization and has the ability to create more complex logic patterns within the survey items. Through these functions, ICERM is able to develop surveys whereby participants are responding to items that are applicable to their experience in the program.

Additionally, Qualtrics provides an in-survey data analysis tool that will be used in the future to create preliminary reports of survey data, including participant subgroups analyses.

# **Unique identifiers**

Due to the ability to incorporate unique identification numbers, each participant's evaluation of program components can be tracked across multiple surveys, as well as be linked with other information collected by the participant's program application (e.g., participants demographic characteristics). By tracking particular variables of interest across participants and over time, ICERM can more easily recognize the program's strengths in certain areas and may be able to tailor aspects of their programs to successfully equip individuals for a thriving and influential research career. It is important to note here that ICERM maintains the strictest standard of confidentiality with all information provided its participants. Responses are not shared or reported in any way outside of ICERM that is personally identifiable and all results are reported at the aggregate level.

# **Primary Goals for Future Evaluation**

The two primary goals for future ICERM program evaluation focus on analyzing differential impacts on subgroups of participants and tracking immediate and long-term influences of ICERM programming on participant research and collaborations.

These evaluation efforts will provide ICERM with more in-depth analyses on how certain subgroups of program participants (e.g., minorities, women, early career researchers) are impacted by their experiences while attending ICERM programming. Additionally, the immediate (i.e., program exit surveys) and long-term (i.e., two- and five-year surveys) outcome evaluations will track whether current research and scholarly successes of individuals can be traced back to ideas generated, collaborations formed, or computational techniques learned while at ICERM.

The following section elaborates on these two goals and how they will be facilitated.

## **Impact on Subgroups**

The first goal of future ICERM program evaluation is to understand how the institutes programming impacts different subgroups of researchers in both the immediate- (i.e., program exit surveys) and long-term (i.e., two- and five-years after program participation). For instance, does the current programming

meet the needs of unique types of participants? How can the programming address the different needs of individuals involved (e.g., different levels of education, experience, or background characteristics)?

Within the evaluation surveys given to program participants, ICERM will create an on-going analytic scheme to evaluate ICERM subgroups of interest (e.g., men vs. women, first year participants vs. multi-year participants, faculty vs. graduate students) to accomplish this goal. T-tests will best provide significance analysis of subgroups of respondents. In this way, one can determine significant differences between subgroups of respondents on key variables (e.g., program satisfaction, number of collaborations/connections made, knowledge gained).

Through the use of Qualtrics as a survey software tool, ICERM is positioned to conduct appropriate analysis for comparisons among and across subgroups such as cross-tabulation analysis of categorical data (i.e., Chi-square analysis) and t-tests within the survey website. Qualtrics also provides the opportunity to analyze longitudinal data, which will be helpful in the analysis of certain programs or seminars over time.

## **Intermediate and Long-Term Outcomes**

The second evaluation goal is to conduct follow-up evaluations to track early career researchers in their research and scholarly successes and attribute some of those successes to ICERM attendance and collaboration. The institute believes that the definition of success, particularly among early career researchers and ICERM-funded postdocs could be best operationalized in two parts: 1) scientific connections made and scientific ideas generated from program participation (short-term) and 2) individual success (e.g., published papers, invited talks, research advancement) in a given field (long-term; two- and five-year follow-up surveys).

Measuring success in the short-term will stem from aspects of ICERM program or workshop participation and will continue to be measured in ICERM's pre and exit surveys. In these surveys, ICERM asks questions like: How are early career researchers and ICERM-funded postdocs benefitting from program participation? Are connections and/or collaborations being made? Are new ideas being generated? Success in the short-term is best conceptualized as whether ICERM participation is creating opportunities or situations where research can be advanced.

Measuring success in the long-term will be analyzed in the longitudinal surveys (i.e., two- and five year follow-up). Beginning late spring/early summer of 2014, ICERM will survey former participants to determine individual measures of success, such as published papers, invited talks, and general research advancement. Additionally, the institute will try to measure whether or not these successes can be attributed to ICERM program or workshop participation. Using websites such as Google Scholar, library databases, and ISI Web of Knowledge, as well as updated participant CVs, ICERM student interns have begun to track the most recent publications of participants and the impact of those publications (e.g., journal impact, number of citations). Once a participants publication list is created, SRG will assist with inputting the list into the web survey so that the participant can directly attribute ICERM participation to specific work. A module will be inserted into the second- and fifth-year follow-up survey that specifically targets early career researchers. The early career module will list the respondent's recent publications and ask a series of questions regarding if and how that particular publication or work is connected to ICERM. This section will be merged into the two- and five-year follow-up surveys; by doing so, the institute can also evaluate responses to more general questions that ask about the impact of networking and collaborations, ideas formed, grant applications, and so on. Through this follow-up survey, ICERM hopes to collect information that will help ICERM uncover the far-reaching impact of their program on participants, especially within the first few years of their research career.

Note: Appendix G provides samples of the institute's pre and exit surveys, as well as its inaugural 2-year

# follow-up survey.

# **Reported Scientific Outcomes and Collaborations**

Annually, the Director sends a request to all long-term participants asking for updates on participant research projects and/or publications that arose during, or were enhanced by, participation in an ICERM program. In addition to actual publications, the request solicits comments on collaborations formed, or new directions for research facilitated by, the program.

Note: a list of self-reported publications and collaborations formed to date is provided in Appendix H.

## **Corporate and Academic Sponsorship**

Several math institutes currently funded by the NSF employ corporate and university sponsored programs with tiered memberships. ICERM launched its own unique corporate and academic sponsorship programs in 2011.

The Corporate Sponsorship program has a \$5,000 annual membership fee. To date, ICERM has received \$22,500 in corporate sponsorship funds.

Corporate sponsors include:

- Simulia
- Mircrosoft Research
- Google

The Academic Sponsorship has an annual membership fee of \$3,000 for domestic membership, and \$5,000 for international membership. To date, ICERM has received \$36,375 in academic sponsorship funds

Academic sponsors include:

- Cornell University, Department of Mathematics
- Georgia Tech, School of Mathematics
- Iowa State University, Department of Mathematics
- Korea University, Department of Mathematics
- Michigan State University, Department of Mathematics
- Michigan Tech, Department of Mathematical Sciences
- Tufts University, Department of Mathematics
- UMASS Amherst, Department of Mathematics and Statistics
- Worcester Polytechnic Institute, Mathematical Sciences Department

## **External Support**

The institute staff will continue to aggressively work to develop new sources of support for its programs. Assistant Director, Ruth Crane, has duties which include managing both public and private grants, finding new opportunities, managing the proposal process and ensuring that follow-up reporting is completed. Ruth also manages relations with the institute's sponsoring corporations and serves as a liaison to Brown's Division of Advancement, which unites Alumni Relations, Development, and International Advancement in a single, focused organization.

In addition to the funding provided by the NSF, ICERM receives substantial in-kind financial support from Brown University. The Director is released from teaching, and two Deputy Directors are released from half of their teaching responsibilities. In addition, ICERM is not charged for the use of its building or for custodial care which Brown values at \$670,500. Brown also provides an annual seed fund from the office of Vice President of Research through the institute's first 5 years.

# Other Funding Support received in 2013-2014

| Additional Grants  | Amount       |
|--|--------------|
| MSRI Institute Diversity Grant from NSF                      | \$16,500.00  |
| NSF SaTC   | \$80,000.00  |
| Mathematical Association of America (for GirlsGetMath@ICERM) | \$ 5,000.00  |
| Sub-total  | \$101,500.00 |
| University Funding Support                                   |              |
| VP of Research Support (Seed Fund)                           | \$30,000.00  |
| Supplemental Administrative Costs                            | \$19,457.57  |
| Brown UTRA Program for Summer@ICERM                          | \$15,000.00  |
| Sub-total  | \$64,457.57  |
| Sponsor Support  |              |
| Academic Sponsors  | \$16,375.00  |
| Corporate Sponsors   | \$ 0.00      |
| Sub-total  | \$16,375.00  |
| TOTAL  | \$182,322.57 |

## **Outreach/Diversity**

Ulrica Wilson, an Associate Professor of Mathematics at Morehouse College, was hired as ICERM's first Associate Director of Diversity and Outreach in July 2013. In this role, Ulrica provides leadership in meeting institutional diversity goals: ensuring diversity throughout ICERM's programs, assisting in the development of policies and procedures, participating in national meetings and conferences, and helping to identify and obtain funding for programs and activities.

ICERM strongly supports the National Science Foundation's goals of expanding the numbers and diversity of individuals engaged in mathematical sciences through increased participation. ICERM is a member of the Math Institutes Diversity Committee. We actively seek participation of women and underrepresented minorities in ICERM's governing bodies and in all scientific programs, workshops and events. Specifically, ICERM policy includes the following:

ICERM's Board of Trustees and Science Advisory Board work to ensure participation of women and under-represented minorities on all ICERM boards and in all scientific programs, respectively. The Director, Deputy, and Associate Directors are proactive in seeking representation of women and minorities in its undergraduate, graduate and postdoctoral programs and on organizing committees of programs and workshops, and work to liaise closely with organizing committees to increase diversity among funded participants. All past and future activities that support these goals and achievements in this area are documented on this page.

ICERM hosts or co-sponsors special events or conferences that serve women and under-represented minorities in the mathematical sciences, including diversity workshops, Blackwell-Tapia conferences, Society for Advancement of Chicanos and Native Americans in Science (SACNAS) conferences, Association for Women in Mathematics (AWM) workshops and events, and is building relationships with academic institutions that serve large minority populations.

ICERM states its commitment to diversity on all informational and promotional materials, and broadly advertises its activities and opportunities for funding.

ICERM sends diversity guides to all semester program and workshop organizers. They are available for review later in this tab section.

# **Diversity Event in 2013-2014**

 2013 Modern Mathematics Workshop at SACNAS October 2-3, 2013 ICERM hosted this event in San Antonio, TX <u>http://icerm.brown.edu/mmw2013/</u>

## **Other Activities**

- Shared funds among NSF Mathematics Institutes available for rotating programs like Modern Math Workshop and Blackwell-Tapia
- ICERM is a member of the NSF Institute-wide diversity committee
- ICERM co-supporter the AWM mentor network
- Planning to hire an Associate Director of Diversity Enhancement

# **EPSCoR**

ICERM supports the National Science Foundation's EPSCoR mission: "to assist the NSF in its statutory function "to strengthen research and education in science and engineering throughout the United States and to avoid undue concentration of such research and education." EPSCoR goals are:

- 1. to provide strategic programs and opportunities for EPSCoR participants that stimulate sustainable improvements in their R&D capacity and competitiveness;
- 2. to advance science and engineering capabilities in EPSCoR jurisdictions for discovery, innovation and overall knowledge-based prosperity.

|                     | # of ICERM   |
|---------------------|--------------|
| <b>EPSCoR State</b> | Participants |
| Alabama             | 4            |
| Alaska              | 0            |
| Arkansas            | 1            |
| Delaware            | 4            |
| Guam                | 0            |
| Hawaii              | 10           |
| Idaho               | 2            |
| Iowa                | 21           |
| Kansas              | 5            |
| Kentucky            | 3            |
| Louisiana           | 15           |
| Maine               | 4            |
| Mississippi         | 0            |

# Accepted ICERM participants by EPSCoR States (to date)

| Missouri          | 5   |
|-------------------|-----|
| Montana           | 0   |
| Nebraska          | 1   |
| Nevada            | 1   |
| New Hampshire     | 4   |
| New Mexico        | 14  |
| North Dakota      | 0   |
| Oklahoma          | 9   |
| Puerto Rico       | 26  |
| Rhode Island      | 185 |
| South Carolina    | 11  |
| South Dakota      | 0   |
| Tennessee         | 21  |
| US Virgin Islands | 0   |
| Utah              | 7   |
| Vermont           | 2   |
| West Virgina      | 0   |
| Wyoming           | 1   |
| Total             | 356 |

# **Administration and Staff**

ICERM Directors funded by the grant are: Jeffrey Brock, Govind Menon, Jill Pipher, and Bjorn Sandstede. Jeff Brock and Bjorn Sandstede have committed one summer month of effort to the institute as Associate Directors, Jill Pipher commits 100% time, Govind Menon received one month of salary support from the grant as Associate Director of VI-MSS. Jeff Hoffstein (the fourth PI on the grant) receives no financial support from the grant and volunteers his time for special projects at ICERM. Sergei Tabachnikov (Penn State) and Homer Walker (WPI) serve as Deputy Directors, each at 50% time, starting July 2013.

# **ICERM Staff**

**Mathew Borton, Director of IT (hired in December 2011):** reports to the Director. Responsible for all daily IT/technology related operational activities in the institute; oversees all technical development and IT related service offerings; oversees IT staff management, ensures operational security and stability, provides service development, and continuity of the institute activities; acts as liaison to the institutional IT community, provides assistance with longer-term planning and resource development, and has continued awareness of external activities and resources of relevance to the mission of ICERM. Besides support of the scientific activities in the institute, the responsibilities include support of administrative IT and A/V equipment, and development and support of web interfaces and databases.

**Isani Cayetano, Technical Support Coordinator (hired in July 2011):** reports to the Director of IT. The Technical Support Coordinator supports and facilitates the technological needs of ICERM staff, visiting researchers, postdocs and guests (50-100 end-users). Besides support of the scientific research activities at the Institute, responsibilities include support of administrative IT and A/V equipment. Hires student employees as needed to assist with lecture capture and editing.

**Ruth Crane, Assistant Director (hired in November 2010):** reports to the Director. Responsibilities include overseeing the coordination and administrative aspects of all research programs of the institute; supervision of institute staff; development and implementation of policies and procedures; external communications with various academic units, companies, and individuals; coordination of fundraising activities and grant proposals including proposal writing; organization of board meetings; assistance with reporting functions; oversight of web content; advertising management; oversight of functional aspects of undergraduate programs; and coordination of community outreach activities.

**Katie Droney, Financial Coordinator (hired in February 2013):** reports to the Financial Manager. Serves as primary point of contact for ICERM staff, program organizers, visitors, postdocs, students, vendors, and sponsor agencies for all financial transactions and related issues; reconciles the day-to-day financial activity for expenses supported by sponsored projects and University appropriated budgets.

**Juliet Duyster, Financial Manager, (hired in August 2011):** reports to the Assistant Director. Provides high-level administrative support and financial management; sets policy and creates spending guidelines in accordance with Brown's Office of Sponsored Projects (OSP) and the Brown Accounting Office; oversees financial processes and administration; Prepares budget for multiple programs and workshops of ICERM; works with Director and Assistant Director to prepare contract and grant proposal budgets; provides data trend analysis for budget projection and prepare monthly and annual financial reports on multiple funding sources; approves high volume of Travel Express vouchers, purchase orders, subcontract agreements, intra-departmental, intercampus fund transfers and other financial transactions (endowment, gift funds, etc.).; provides financial analyses and various reports on the status of the institute's operating funds required.

**Nicole Henrichs, Program Coordinator (hired in September 2011):** reports to the Program Manager. Is the first point of contact for program participants, including scholars, students and visitors. Major responsibilities include front desk coverage, program evaluation distribution, event/visitor and administrative support.

**Danielle Izzi, Administrative Assistant (hired May 2014):** reports to both the Program and Financial Managers. Acts as receptionist/concierge and assists with basic event set-up and financial support, including processing reimbursement requests.

**Brian Lavall, Events Support Technician, (part-time, hired April 2014):** reports to the Director of IT. Provides A/V support for the institute's workshops and events, including teleconferences. Monitors and actively controls the Echo 360 lecture capture system and provides first level support for technical issues such as wireless connectivity and printing.

**Bernadette McHugh, Web Content Editor (part-time, hired in September 2012):** reports to the Senior Application Developer. Updates and maintain website content and web-based applications used to support and promote ICERM and its activities, including semester programs, workshops, and special events. Assists with quality assurance testing of web content and data systems and routine maintenance and support as needed.

Jenna Sousa, Program Manager (hired May 2014): reports to the Assistant Director. Responsible for the implementation of the entire portfolio of ICERM's scientific research programs; manages a program timeline and program guide for each program, adhering to all programmatic deadlines and budgets. Major responsibilities include coordinating the housing, coordinating all communications regarding the arrival and orientation of long-term and short-term visitors; sending and tracking invitations and applications, assisting with creating a program schedule; assisting with creating marketing materials for distribution;

coordinating special events; hiring and training student employees as needed to assist with event prep and administrative support.

**Shaun Wallace, Senior Application Developer (hired in March 2011):** reports to the Director of IT. The Web Application Developer designs, implements and maintains websites, web based applications, and ICERM's proprietary databases used to support and promote ICERM and its activities. The Web Application Developer assists the IT support team in routine maintenance and support as needed.

# **ICERM PI and Director Biographies**



**Jill Pipher** is a Professor of mathematics at Brown University, and Director of the Institute for Computational and Experimental Research in Mathematics (ICERM). She served as Chair of the Mathematics Department 2005-2008. Pipher received her Ph.D. from UCLA in 1985, and came to Brown as an Associate Professor in 1990 from the University of Chicago. Her research interests include harmonic analysis, partial differential equations and cryptography. She has published papers in each of these areas of mathematics, co-authored a cryptography textbook, and jointly holds four patents for the NTRU encryption and digital signature algorithms. She was a co-

founder of Ntru Cryptosystems, Inc, now merged with Security Innovation, Inc. Her awards include an NSF Postdoctoral Fellowship, Presidential Young Investigator Award, Mathematical Sciences Research Institute Fellowship, and an Alfred P. Sloan Foundation Fellowship. Her research is currently supported by the NSF and by the Australia Research Council, and she has recently received funding from the American Institute of Mathematics and from Banff International Research Station for her team research projects. In February 2011, she became the president of the Association for Women in Mathematics for a term of two years. She is a PI or co-PI on four grants awarded in 2011 from DOE, NSA, NSF, and ONR for AWM activities and events. Pipher is a Fellow of the American Mathematical Society.



**Jeffrey Brock** is Professor and Chair of mathematics at Brown University. Brock's research focuses on low-dimensional geometry and topology, particularly on spaces with hyperbolic geometry. He received his undergraduate degree in mathematics at Yale University and his Ph.D. in mathematics from U.C. Berkeley, where he studied under Curtis McMullen. After holding postdoctoral positions at Stanford University and the University of Chicago, he came to Brown as an Associate Professor. He was awarded the Donald D. Harrington Faculty Fellowship to visit the University of Texas, and has had continuous National Science Foundation support since receiving his Ph.D.

He was recently awarded a John S. Guggenheim Foundation Fellowship. Brock has stepped down as Deputy Director beginning January 2013, when he became chair of the Mathematics Department at Brown.



**Jeffrey Hoffstein** is a Professor at Brown University, and an ICERM Associate Director. He received his PhD in mathematics from MIT in 1978. After holding postdoctoral positions at the Institute for Advanced Study, Cambridge University, and Brown University, Hoffstein was an Assistant and Associate Professor at University of Rochester. He came to Brown as a full professor in 1989. His research interests are number theory, automorphic forms, and cryptography. Hoffstein has written over sixty papers in these fields, co-authored an undergraduate textbook in cryptography, and

jointly holds seven patents for his cryptographic inventions. He was a co-founder of Ntru Cryptosystems, Inc, now merged with Security Innovation, Inc.

Govind Menon is an Associate Professor in the Division of Applied Mathematics at Brown University.



His work is primarily in differential equations and mathematical physics, but he also collaborates with several labs on the design of devices in nanotechnology. His initial training in mechanical engineering at IIT, Kharagpur and Cornell University was followed by a Ph.D in applied mathematics at Brown. He spent a postdoctoral year at the Max-Planck Institute for Mathematics in the Sciences and three years as a Van Vleck Assistant Professor at the University of Wisconsin before returning to the faculty at Brown in 2004. His work has been continuously supported by the NSF since 2004 and he received an NSF career award in 2008. Since 2009, Menon has been an

adjunct professor at the Tata Institute for Fundamental Research's Center for Applicable Mathematics in Bangalore, India. Menon serves as ICERM's Associate Director of special projects, coordinating the VIMSS program with ICERM's partner institutions in India.



**Bjorn Sandstede** is Professor and Chair of applied mathematics at Brown University, and an ICERM Associate Director. He studied mathematics at the University of Heidelberg and received his PhD in 1993 from the University of Stuttgart. After holding postdoctoral positions at the Weierstrass Institute in Berlin and at Brown University, he was a faculty member at the Ohio State University from 1997-2004, before moving in 2004 to the University of Surrey in England. In 2008, he joined the Division of Applied Mathematics at Brown University. Sandstede received an Alfred P Sloan Research Fellowship in 2000, was awarded the first JD Crawford Prize of

the SIAM Activity Group on Dynamical Systems in 2001, and received a Royal Society Wolfson Research Merit Award in 2004. He is currently the editor-in-chief of the SIAM Journal on Applied Dynamical Systems. Sandstede is a Fellow of the Society for Industrial and Applied Mathematics.



**Sergei Tabachnikov** is a professor of mathematics at Penn State University, and will begin his term as an ICERM Deputy Director (replacing Jeff Brock) in June 2013. He works in geometry, topology, and dynamics. He combines theoretical research with computer experiments. He (co)authored several books including "Mathematical Omnibus," a collection of 30 lectures on classic mathematics. Tabachnikov is the Director of the NSF-funded semester-long MASS (Mathematics Advanced Study Semesters) Program at Penn State. He is the Notes Editor of the American Mathematical Monthly, a column editor of the Mathematical Intelligencer, and the

Editor-in-Chief of Experimental Mathematics. He has held visiting positions at mathematical institutes worldwide: IHES, ETH Zurich, I. Newton Institute Cambridge, MSRI, Max-Planck-Institut, Hausdorff Institute Bonn, Fields Institute. Tabachnikov is a Fellow of American Mathematical Society.



**Homer Walker** began his term as an ICERM Deputy Director (replacing Jan Hesthaven) in July 2013. He has been a professor of mathematics at Worcester Polytechnic Institute since 1997 and previously held faculty appointments at Utah State University, the University of Houston, and Texas Tech University. He has also held visiting appointments at a number of institutions, including Cornell, Yale, and Rice Universities and Lawrence Livermore and Sandia National Laboratories. His previous administrative experience includes service as department head at WPI (1997-2002) and

as program manager for the US Department of Energy Office of Science Applied Mathematics Program (2007-2008). Walker's research interests are in numerical analysis and computational mathematics, especially iterative methods for large-scale linear and nonlinear systems, implementations for high-performance computing, and applications. He recently completed a twelve-year term as an associate editor of SIAM Journal on Numerical Analysis and has served as a guest editor for ten special sections in SIAM Journal on Scientific Computing. He has also served on program committees for a number of

national and international conferences and workshops, notably the biennial Copper Mountain Conferences on Iterative Methods (since 1992), as well as on many review panels and site-visit teams for funding agencies in the US and abroad.



**Ulrica Wilson** is an Associate Professor of Mathematics at Morehouse College. Director of Diversity and Outreach she provides leadership in meeting institutional diversity goals: ensuring diversity throughout ICERM's programs, assisting in the development of policies and procedures, participating in national meetings and conferences, and helping to identify and obtain funding for programs and activities. Ulrica's primary research has been in noncommutative ring theory and combinatorial matrix theory. Throughout her career, she has integrated opportunities to

address diversity issues in the mathematical workforce. A decade of experience includes directing the Enhancing Diversity in Graduate Education (EDGE) Program and organizing the Research Experience for Undergraduate Faculty (REUF) workshops at the American Institute of Mathematics (AIM).

# Facilities

ICERM is located on the 10<sup>th</sup> and 11<sup>th</sup> floors of 121 S. Main Street, in a Brown owned building in ICERM is located on the 10<sup>th</sup> and 11<sup>th</sup> floors of 121 S. Main Street, in a Brown owned building in downtown Providence, RI. Visitors to ICERM are within 10-minute walking distance of the Brown campus, the train station, major hotels, and a variety of restaurants and historic sites.

The space includes a 100-seat lecture hall, a 20-seat seminar room, a 20-seat conference room, an administrative suite, office space for 40-45 visitors, kitchen, and three large collaborative areas.

# **IT Resources**

ICERM's information technology group's mission is to provide the necessary tools for research, collaboration, and information dissemination required by the institute's participants and to support the administrative staff. This is accomplished by providing flexible systems that can be quickly reconfigured to meet research needs and efficient administrative tools that allow the institute's staff to maintain operational excellence.

# **Work Stations**

ICERM provides virtual desktop systems to all semester program participants using Virtual Bridges on Redhat Linux systems. The host operating system is Redhat Linux Server, the guests use Redhat Linux workstation or Windows 7, and the client machines are thin clients using a thin version of Debian. Applications are distributed as needed. Application needs differ from program to program and researcher to researcher. Individuals have administrative control over their own thin client desktops. Each user is provided with a thin client terminal. Researchers are also free to provide their own equipment (use their own laptop). The majority of the applications provided to laptop users will leverage existing Brown license agreements.

# Web Based Tools

ICERM provides web-based tools for collaboration and to assist research. All previous talks and papers generated in the course of semester programs are archived and available for download and review via the website. In Spring 2015 we will add a participant forum to allow for social interaction for past, current, and future participants.

# **Multimedia Resources**

ICERM has state of the art audio/visual capabilities. The 120-seat lecture hall features dual projection screens, a centrally controlled AV system capable of displaying multiple media types, and a lecture

capture system for recording presentations and streaming to the web. A smaller meeting room is equipped with a video conferencing system and includes a digital media projection system. The video conferencing system can also be leveraged to communicate with the lecture hall. A seminar room on the 10th floor provides basic multimedia presentation capability and contains a smart-board system. Digital signage screens throughout the institute are used to display important information to visitors and can be independently used as a peripheral display from a laptop.

# Live Streaming

ICERM provides live, real-time video streaming of all Workshop talks, special events, and tutorial sessions given in the lecture hall.

## **Video Archives**

ICERM digitally records semester and topical workshop talks and special lectures in High Definition using the Echo 360 lecture capture system. Presentations are then archived and made available for viewing on our website along with a PDF copy of the presenter's slides, when available.

## **Data Collection and Reporting**

Currently ICERM uses Discovery, a database originally created by IMA to collect and report on participant data. ICERM has modified the database somewhat to more closely meet the business model at ICERM.

## **Brown Computing Resources**

ICERM participants are encouraged to use other IT resources available at Brown. Chief among these is the high-performance computing cluster (HPC) hosted by the Center for Computation and Visualization (CCV). ICERM provides premium access accounts upon request to all long-term participants and to workshop participants on an as needed basis with approval from the Director. To date, fourteen researchers from various programs have taken advantage of this resource.

Participants are also welcome to use the Digital Scholarship Lab at the Rockefeller Library. This room incorporates a high-definition video wall for large-scale visualization and collaboration.

# **APPENDIX:**

Appendix A: Sample Semester Program Schedule Appendix B: Upcoming Programs and Events Appendix C: Minutes from Board of Trustees Meetings Appendix D: Minutes from Scientific Advisory Board Meetings Appendix E: Minutes from Education Advisory Board Meeting Appendix F: MIDs Meeting Minutes Appendix G: Sample ICERM Surveys Appendix H: Reported Scientific Outcomes

NSF Required Materials Available in the Appendix Appendix I: ICERM Participant List and Summary Table Appendix J: ICERM Financial Support List Appendix K: ICERM Income and Expenditure Report Appendix L: VI-MSS Income and Expenditure Report